# Communication in Context: Shared Understanding in a Complex World

CCCOM, Eurocores Scheme, Eurounderstanding

## **Individual Projects**

- IP 1. Åsa Wikforss, Professor of Theoretical Philosophy, Stockholm University
- **IP 2.** Daniel Cohnitz, Professor of Theoretical Philosophy, University of Tartu
- IP 3. Jussi Haukioja, Professor of Philosophy,
  Norwegian University of Science and Technology
- IP 4. Teresa Marques, Investigador Ciência (senior researcher), Centro de Filosofia, University of Lisbon
- IP 5. Robert van Rooij, senior staff, Institute for Logic, Language, and Computation (ILLC), University of Amsterdam

## **Associated Projects**

- AP 1. Peter Bosch, Professor of Computational Linguistics and Cognitive Science, Institute of Cognitive Science, University of Osnabrück
- AP 2. James Hampton, Professor of Psychology, City University London
- AP 3. Gerhard Jaeger, Professor of General Linguistics in Tuebingen

## Overall objective

 To develop a new theory of communicative success.

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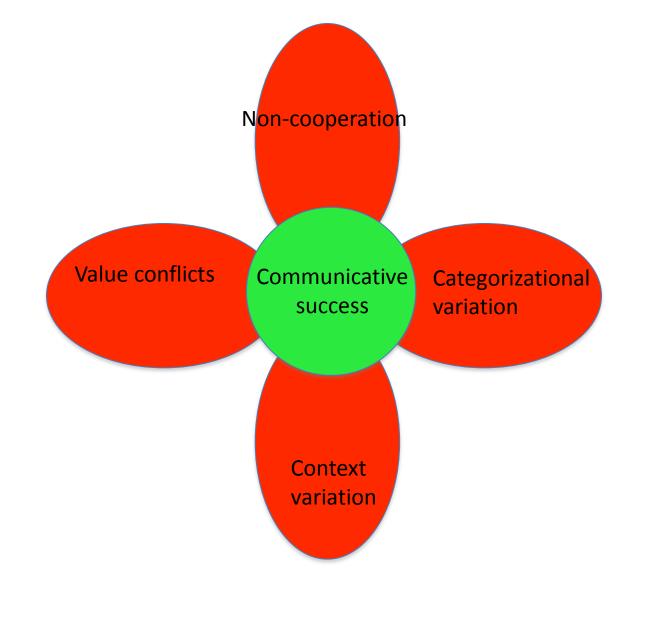
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- Semantic content

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- To develop a new theory of communicative success.
- Semantic content
- Full pragmatic information

#### Main question

 How is communicative success possible despite the obstacles posed by the cultural and contextual differences that form the backdrop of human interaction?



## Main hypothesis

 Successful communication requires sufficient overlap in the message communicated (instead of identity).

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- This developed by all of the disciplines involved in the CRP: semantics, pragmatics, game theory, value theory, cognitive science, socio-linguistics, experimental philosophy and psychology.

 Foundational questions concerning communicative success.

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- Communication relation?

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- Alternative: Similarity of content sufficient.

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- (i)Develop an account of 'merely verbal' disagreements. Analyze philosophical disputes.
- (ii)Investigate the role of background information in the interpretation of singular terms. Eye tracking experiments (AP 1, Bosch).

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- (i) How do differences in categorisation dispositions cause communication failure? Experimental work on differences in categorisation dispositions (AP 2, Hampton).
- (ii) How does context affect the appropriateness of speech acts? Experimental work: Which norms do speakers take to apply in various contexts? (Borge)

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- Contemporary relativism: Truth relativized to perspectives (moral, aesthetic, etc.).

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   Coordination in conduct. (IP 5)

 Main aim: Enhance understanding of deceptive versus reliable communication, and the evolution of norms that preserve linguistic conventions.

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- Starting point: View communication as a kind of game between speaker and hearer.

• Lewis (1969): Conventions perpetuate themselves because they serve a common interest: to solve a coordination problem.

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- Main problem: How can linguistic conventions and conversational norms remain stable under the pressure of non-cooperative behavior?

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- Proposal: Analyze communication and deceit using evolutionary game theory, EGT (AP 3, Jaeger).

