# Probability and logic in psychology: a new form of psychologism? 

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## Outline

- Introduction
- Example I: Nonmonotonic reasoning
- Example II: Aristotelian syllogisms
- Example III: Conditionals


## What is psychologism? (Kusch, 2007)

- Negative connotation:
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- Positive connotation
- right application of psychological techniques to philosophical problems


## Experimental philosophy, $\mathrm{X} \Phi$

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- Topics: ${ }^{1}$
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- Consciousness
- Cross-cultural intuitions
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- Metaphilosophy
- Goal: Extending the domain of $X \Phi$ to uncertain reasoning

[^3]Motivation


## Motivation



## Motivation



## Motivation



## Example I:

Nonmonotonic reasoning

## The Tweety problem

The Tweety problem (picturee by L. Ewing, s. Buidg, A. Geminski; http://commons. vikinediaia org)


## The Tweety problem (picture ${ }^{\complement}$ by ytse19; http://mi9.com/flying-tux_35453.html)



## The place of empirical work in nonmonotonic reasoning

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However, there are a priori rationality norms for nonmonotonic reasoning, e.g., System P (Kraus et al., 1990).

NMR fruitfully interacts between formal and empirical work (Pfeifer, in press b):

- empirical data may stimulate new formal theories (e.g., Ford, 2004)
- formal work provides rationality norms
- empirical validation provides external quality criteria beyond purely formal ones (like consistency or completeness)

System P: Rationality postulates for nonmonotonic reasoning (Kraus et al., 1990)

Reflexivity (axiom): $\alpha \sim \alpha$
Left logical equivalence:

$$
\text { from } \models \alpha \equiv \beta \text { and } \alpha \sim \gamma \text { infer } \beta \nsim \gamma
$$

Right weakening:
from $\models \alpha \supset \beta$ and $\gamma \sim \alpha$ infer $\gamma \sim \beta$
Or: $\quad$ from $\alpha \nsim \gamma$ and $\beta \nsim \gamma$ infer $\alpha \vee \beta \nsim \gamma$
Cut: $\quad$ from $\alpha \wedge \beta \sim \gamma$ and $\alpha \sim \beta$ infer $\alpha \sim \gamma$
Cautious monotonicity:
from $\alpha \sim \beta$ and $\alpha \sim \gamma$ infer $\alpha \wedge \beta \sim \gamma$
And (derived rule): from $\alpha \sim \beta$ and $\alpha \sim \gamma$ infer $\alpha \sim \beta \wedge \gamma$

## System P: Rationality postulates for nonmonotonic

 reasoning (Kraus et al., 1990)Reflexivity (axiom): $\alpha \nsim \alpha$
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And (derived rule): from $\alpha \sim \beta$ and $\alpha \sim \gamma$ infer $\alpha \sim \beta \wedge \gamma$


## Semantics for System P

- Normal world semantics (Kraus et al., 1990)
- Possibility semantics: $\alpha \sim \beta$ iff $\Pi(A \wedge B)>\Pi(A \wedge \neg B)$
(e.g., Benferhat, Dubois, \& Prade, 1997)
- Empirical support (Da Silva Neves, Bonnefon, \& Raufaste, 2002; Benferhat, Bonnefon, \& Da Silva Neves, 2005)
- Inhibition nets (Leitgeb, 2001, 2004)
- Probability semantics
- Infinitesimal: $\alpha \sim \beta$ iff $P(\beta \mid \alpha)=1-\epsilon$ (e.g., Adams, 1975)
- Noninfinitesimal: $\alpha \sim \beta$ iff $P(\beta \mid \alpha)>.5$ (e.g., Gilio, 2002; Biazzo, Gilio, Lukasiewicz, \& Sanfilippo, 2005)
- Empirical support (Pfeifer \& Kleiter, 2003, 2005, 2006)
- ...


## Coherence

- de Finetti, and \{Coletti, Gilio, Lad, Regazzini, Scozzafava, Walley, ...\}
- degrees of belief
- complete algebra is not required
- conditional probability, $P(B \mid A)$, is primitive
- zero probabilities are exploited to reduce the complexity
- imprecision
- bridges to possibility, DS-belief functions, fuzzy sets, default reasoning, ...


## Probabilistic version of System $\mathrm{P}_{\text {(Giiio, 2002) }}$

| Name | Probability logical version |
| :--- | :--- |
| Left logical equivalence | $\models\left(E_{1} \equiv E_{2}\right), P\left(E_{3} \mid E_{1}\right)=x \therefore P\left(E_{3} \mid E_{2}\right)=x$ |
| Right weakening | $P\left(E_{1} \mid E_{3}\right)=x, \models\left(E_{1} \supset E_{2}\right) \therefore P\left(E_{2} \mid E_{3}\right) \in[x, 1]$ |
| Cut | $P\left(E_{2} \mid E_{1} \wedge E_{3}\right)=x, P\left(E_{1} \mid E_{3}\right)=y$ |
|  | $\therefore P\left(E_{2} \mid E_{3}\right) \in[x y, 1-y+x y]$ |
| And | $P\left(E_{2} \mid E_{1}\right)=x, P\left(E_{3} \mid E_{1}\right)=y$ |
|  | $\therefore P\left(E_{2} \wedge E_{3} \mid E_{1}\right) \in[\max \{0, x+y-1\}, \min \{x, y\}]$ |
| Cautious monotonicity | $P\left(E_{2} \mid E_{1}\right)=x, P\left(E_{3} \mid E_{1}\right)=y$ |
|  | $\therefore P\left(E_{3} \mid E_{1} \wedge E_{2}\right) \in[\max \{0,(x+y-1) / x\}, \min \{y / x, 1\}]$ |
| Or | $P\left(E_{3} \mid E_{1}\right)=x, P\left(E_{3} \mid E_{2}\right)=y$ |
|  | $\therefore P\left(E_{3} \mid E_{1} \vee E_{2}\right) \in[x y /(x+y-x y),(x+y-2 x y) /(1-x y)]$ |
| Transitivity | $P\left(E_{2} \mid E_{1}\right)=x, P\left(E_{3} \mid E_{2}\right)=y \therefore P\left(E_{3} \mid E_{1}\right) \in[0,1]$ |
| Contraposition | $P\left(E_{2} \mid E_{1}\right)=x \therefore P\left(\neg E_{1} \mid \neg E_{2}\right) \in[0,1]$ |
| Monotonicity | $P\left(E_{3} \mid E_{1}\right)=x \therefore P\left(E_{3} \mid E_{1} \wedge E_{2}\right) \in[0,1]$ |

$\ldots$ where $\therefore$ is deductive

## Example II:

Aristotelean syllogisms
(joint work with G. Sanfilippo \& A. Gilio)

## Motivation


Ergänzungshefte zu den Stimmen der Zeit
Zweite Reihe: Forschungen. 1. Heft


Contents lists avalable at ScienceDirect
Intelligence

## Das schlußfolgernde Denken

Experimentell-psychologische Untersuchungen
von
Johannes Lindworsky S. J.

A simple syllogism-solving test: Empirical findings and implications for $g$ research
Chizuru Shikishima ${ }^{\text {a,* }, 1}$, Shinji Yamagata ${ }^{a}$, Kai Hiraishi ${ }^{\text {b }}$, Yutaro Sugimoto ${ }^{\text {a }}$, Kou Murayama ${ }^{\text {c }}$.Juko Ando ${ }^{\text {d }}$


${ }^{2}$ foculy of lexm Kebl liverity, Tolys / / $/ \mathrm{om}$

| ARTICLE INFO | ABSTRACT |
| :---: | :---: |
| Atide Hisloy: <br> Received 19 Octabar 2010 <br> Received in vevised form 18 /fmary 2011 <br> Acceped 19 Janany 2011 <br> Availble orline 1 March 2011 | It has been reported that the ability to sodve ayllogians is liggly g - baded in the presest stady. using a self-adnanistered stortesed version of a syllogisn-solving test, the AMROCO Shart we examined whether mburt findings generated by previous research regading to, soves were ako applable to hatroco Short scares. five sylagism-solving probiems were induded in a questionsaire aspart of a postal survey condacted by the Keio Twin Reseach Centec. Buta were |
| Requorde <br> Syliogion-wolking <br> 5 <br> intrlligence tect <br> Twin staly <br> Behuvicral genetio | school sudents (ages 13-18) and fran 595 unthers and 431 fathers. Far findings elated to 10 were replikzed: 1) The mean kevelincreased grafually daing adolescence, stayed unctunged from the 30s to the early 50k, and subsequently declined after the bae 50s. 2) The scores for both cilidren and parents were predicted by the socheerononac status of the fanily. 3) The genebic effect iscreased, although the shared anvimomental effect decreased duting progression from adolescence to adathood 4) Childents scares were geneically correlated with school achievenent These finding further subrantize the chow assochan between syllogitik reasoeing alility and g. <br> © 2011 Elevier inc All rights reserved |

1. Introduction

If all humans are mortal, and all Greds are humans,

Freiburg im Breisgau 1916
Herdersche Verlagshandlung
Berlin, Karlsrahe, Muncleen, Strallburg, Wien, London und St. Louls, Mo.

First book on experiments on reasoning (1916)
a conclusion in arkient and medieval Europe, the ability oxprossed in syllogism salving wasconsidened tobe at the hean of human logical thinkinge (Bochenski, 1970; Kneale A Kneake, 1962). Before the devesopment of the arithmetical methods necessary lor quantiative science, the syllogism was a required tool for man "s a means to undestanding in whatever field
of human intellectual endeavor he had chosen" (Wetherick.
Paper on syllogisms (2011)

## Syllogistic types of propositions and figures

| Name of Proposition Type | $P L$ formula |
| :--- | :---: |
| Universal affirmative (A) | $\forall x(S x \supset P x) \wedge \exists x S x$ |
| Particular affirmative (I) | $\exists x(S x \wedge P x)$ |
| Universal negative (E) | $\forall x(S x \supset \neg P x) \wedge \exists x S x$ |
| Particular negative $(\mathrm{O})$ | $\exists x(S x \wedge \neg P x)$ |

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|  | Figure name |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 |  |
| Major premise | $M-P$ | $P-M$ | $M-P$ | $P-M$ |  |
| Minor premise | $S-M$ | $S-M$ | $M-S$ | $M-S$ |  |
|  | $S-P$ | $S-P$ |  | $S-P$ |  |

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| :--- | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 |  |
| Major premise | $M-P$ | $P-M$ | $M-P$ | $P-M$ |  |
| Minor premise | $S-M$ | $S-M$ | $M-S$ | $M-S$ |  |
|  | $S-P$ | $S-P$ |  | $S-P$ |  |
| Conclusion | $S-P$ | $S-P$ |  |  |  |

256 possible syllogisms, 24 Aristotelianly-valid, 9 require $\exists x S x$

## Example: Modus Barbara

All philosophers are mortal.
All members of the Vienna Circle are philosophers.
All members of the Vienna Circle are mortal.

## Example: Modus Barbara

> | All $M$ are $P$ |
| :--- |
| All $S$ are $M$ |
| All $S$ are $P$ |

## Example: Modus Barbara

> | All $M$ are $P$ |
| :--- |
| All $S$ are $M$ |
| All $S$ are $P$ |

$$
\begin{array}{lc}
\forall x(M x \supset P x) & \wedge \exists x M x \\
\forall x(S x \supset M x) \wedge \exists x S x \\
\hline \forall x(S x \supset P x) &
\end{array}
$$

## Example: Modus Barbarí

All $M$ are $P$
All $S$ are $M$
At least one $S$ is $P$

$$
\begin{array}{lll}
\forall x(M x \supset P x) & \wedge & \exists x M x \\
\forall x(S x \supset M x) & \wedge & \exists x S x \\
\hline \exists x(S x \wedge P x) &
\end{array}
$$

## Acceptability conditions

Conj-Formalization:
All $S$ are $P: \quad p(S \wedge \neg P)=0 \quad$ and El

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All $S$ are $P: \quad p(S \wedge \neg P)=0 \quad$ and El
Almost-all $S$ are $P: \quad p(S \wedge P) \gg p(S \wedge \neg P)$

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Most $S$ are $P: \quad p(S \wedge P)>p(S \wedge \neg P)$

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Most $S$ are $P: \quad p(S \wedge P)>p(S \wedge \neg P)$
At least one $S$ is $P: \quad p(S \wedge P)>0$

CondEv-Formalization:
All $S$ are $P: \quad p(P \mid S)=1 \quad$ and El
Almost-all $S$ are $P: \quad p(P \mid S) \gg .5 \quad$ and El
Most $S$ are $P: \quad p(P \mid S)>.5$ and El
At least one $S$ is $P: \quad p(S \wedge P)>0$

## Acceptability conditions

Conj-Formalization:
All $S$ are $P: \quad p(S \wedge \neg P)=0 \quad$ and El
Almost-all $S$ are $P: \quad p(S \wedge P) \gg p(S \wedge \neg P)$
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At least one $S$ is $P: \quad p(S \wedge P)>0$

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All $S$ are $P: \quad p(P \mid S)=1 \quad$ and El
Almost-all $S$ are $P: \quad p(P \mid S) \gg .5$ and El
Most $S$ are $P: \quad p(P \mid S)>.5$ and El
At least one $S$ is $P: \quad p(S \wedge P)>0$

$$
p(S \wedge P)>0 \quad \text { if, and only if } \quad p(P \mid S)>0 \text { and } p(S)>0
$$

## Traditional square of oppositions



At least one $S$ is $P$ _ subcontraries —— At least one $S$ is $\neg P$

Towards a probabilistic square of oppositions

implies


$$
p(S \wedge P)>0
$$

At least one $S$ is $P$

——At least one $S$ is $\neg P$

## Towards a probabilistic square of oppositions

$$
\begin{gathered}
\text { All } S \text { are } P \\
p(P \mid S)=1 \& p(S)>0
\end{gathered} \text { incoherent No } S \text { is } P
$$

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## Towards a probabilistic square of oppositions

$$
\begin{gathered}
\text { All } S \text { are } P \\
p(P \mid S)=1 \& p(S)>0
\end{gathered} \text { incoherent } \begin{gathered}
\text { No } S \text { is } P \\
p(\neg P \mid S)=1 \& p(S)>0
\end{gathered}
$$

At least one $S$ is $P$ _ constraining: - At least one $S$ is $\neg P$

$$
p(S \wedge P) \leq 1-p(S \wedge \neg P)
$$

## Example 1 (CondEv): Probabilistic Modus Barbara

$$
\begin{array}{ll}
\text { All } M \text { are } P & \\
\text { All } S \text { are } M & \\
\cline { 1 - 1 } & \\
\hline \text { All } S \text { are } P & p(M \mid S)=1 \\
0 \leq p(P \mid S) \leq 1
\end{array}
$$

## Example 1 (CondEv): Probabilistic Modus Barbara

$$
\begin{array}{lll}
\text { All } M \text { are } P & & p(P \mid M)=1 \\
\text { All } S \text { are } M & & p(M \mid S)=1 \\
\cline { 1 - 1 } & \text { All } S \text { are } P & \\
0 \leq p(P \mid S) \leq 1
\end{array}
$$

All $M$ are $P$
$p(P \mid M)=1$
( Existential import: $M$

$$
p(M)>0)
$$

All $S$ are $M$

$$
p(M \mid S)=1
$$

$\frac{\text { Existential import: } S}{\text { All } S \text { are } P}$

$$
\frac{p(S)>0}{p(P \mid S)=1}
$$

## Example 1 (CondEv): Probabilistic Modus Barbara

$$
\begin{array}{lll}
\text { All } M \text { are } P & & p(P \mid M)=1 \\
\text { All } S \text { are } M & & p(M \mid S)=1 \\
\cline { 1 - 1 } & \text { All } S \text { are } P & \\
0 \leq p(P \mid S) \leq 1
\end{array}
$$

$$
\begin{array}{ll}
\text { All } M \text { are } P & p(P \mid M)=1 \\
\text { ( Existential import: } M & p(M)>0) \\
\text { All } S \text { are } M & p(M \mid S)=1 \\
\text { Existential import: } S & p(S)>0 \\
\cline { 1 - 1 } \text { All } S \text { are } P & p(P \mid S)=1
\end{array}
$$

If $p(S)=\gamma$ and $p(M \mid S)=1$, then $\gamma \leq p(M) \leq 1$

## Example 2 (CondEv): Probabilistic Modus Barbarí

$$
\begin{array}{ll}
\text { All } M \text { are } P & p(P \mid M)=1 \\
\text { All } S \text { are } M & \\
\cline { 1 - 1 } & \text { At least one } S \text { is } P \\
& p(M \mid S)=1 \\
0 \leq p(S \wedge P) \leq 1
\end{array}
$$

## Example 2 (CondEv): Probabilistic Modus Barbari

$$
\begin{array}{ll}
\text { All } M \text { are } P & p(P \mid M)=1 \\
\text { All } S \text { are } M & \begin{array}{l}
p(M \mid S)=1 \\
\hline \text { At least one } S \text { is } P
\end{array}
\end{array}
$$

All $M$ are $P$

$$
p(P \mid M)=1
$$

( Existential import: $M$

$$
p(M)>0)
$$

All $S$ are $M \quad p(M \mid S)=1$
$\frac{\text { Existential import: } S}{\text { At least one } S \text { is } P} \frac{p(S)>0}{0<p(S \wedge P) \leq 1}$

## Existential Import: Different options

- Replacing the first premise by a logical constraint, e.g.:

$$
\begin{aligned}
& \models(M \supset P) \\
& p(M \mid S)=1 \\
& \hline p(P \mid S)=1
\end{aligned}
$$

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$$

- Strengthening the antecedent of the first premise, e.g.:

$$
\begin{aligned}
& p(P \mid S \wedge M)=1 \\
& p(M \mid S)=1 \\
& \hline p(P \mid S)=1
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- Positive probability of the conditioning event, e.g.:

All $S$ are $P: p(S)>0$

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\end{aligned}
$$

- Positive probability of the conditioning event, e.g.:

All $S$ are $P: p(S)>0$

- Positive probability of each conditioning event, given the disjunction of all conditioning events ("conditional event El"):

$$
\begin{aligned}
& p(P \mid M)=1 \\
& p(M \mid S)=1 \\
& p(S \mid S \vee M)>0 \\
& p(M \mid S \vee M)>0 \text { (irrelevant) } \\
& \hline p(P \mid S)=1
\end{aligned}
$$

## Example: Figure 1, conditional event El

| Premises |  | E.I. | Conclusion |
| :--- | :--- | :--- | :--- |
| $p(P \mid M)$ | $p(M \mid S)$ | $p(S \mid S \vee M)$ | $p(P \mid S)$ |
| $x$ | $y$ | $t$ | $\left[z^{\prime}, z^{\prime \prime}\right]$ |
| $x$ | $y$ | 0 | $[0,1]$ |

## Example: Figure 1, conditional event El

| Premises |  | E.I. | Conclusion |
| :--- | :--- | :--- | :--- |
| $p(P \mid M)$ | $p(M \mid S)$ | $p(S \mid S \vee M)$ | $p(P \mid S)$ |
| $x$ | $y$ | $t$ | $\left[z^{\prime}, z^{\prime \prime}\right]$ |
| $x$ | $y$ | 0 | $[0,1]$ |
| 1 | 1 | $t>0$ | $[1,1]$ |

## Example: Figure 1, conditional event El

| Premises |  | E.I. | Conclusion |
| :--- | :--- | :--- | :--- |
| $p(P \mid M)$ | $p(M \mid S)$ | $p(S \mid S \vee M)$ | $p(P \mid S)$ |
| $x$ | $y$ | $t$ | $\left[z^{\prime}, z^{\prime \prime}\right]$ |
| $x$ | $y$ | 0 | $[0,1]$ |
| 1 | 1 | $t>0$ | $[1,1]$ |
| 1 | $y$ | $t>0$ | $[y, 1]$ |

## Example: Figure 1, conditional event EI

| Premises |  | E.I. | Conclusion |
| :--- | :--- | :--- | :--- |
| $p(P \mid M)$ | $p(M \mid S)$ | $p(S \mid S \vee M)$ | $p(P \mid S)$ |
| $x$ | $y$ | $t$ | $\left[z^{\prime}, z^{\prime \prime}\right]$ |
| $x$ | $y$ | 0 | $[0,1]$ |
| 1 | 1 | $t>0$ | $[1,1]$ |
| 1 | $y$ | $t>0$ | $[y, 1]$ |
| .9 | 1 | 1 | $[.9, .9]$ |
| .9 | 1 | .5 | $[.8,1]$ |
| .9 | 1 | .2 | $[.5,1]$ |

## Example: Figure 1, conditional event EI

| Premises |  | E.I. | Conclusion |
| :--- | :--- | :--- | :--- |
| $p(P \mid M)$ | $p(M \mid S)$ | $p(S \mid S \vee M)$ | $p(P \mid S)$ |
| $x$ | $y$ | $t$ | $\left[z^{\prime}, z^{\prime \prime}\right]$ |
| $x$ | $y$ | 0 | $[0,1]$ |
| 1 | 1 | $t>0$ | $[1,1]$ |
| 1 | $y$ | $t>0$ | $[y, 1]$ |
| .9 | 1 | 1 | $[.9, .9]$ |
| . | 1 | .5 | $[.8,1]$ |
| .9 | 1 | .2 | $[.5,1]$ |
| (major) | (minor) |  |  |

## Example: Figure 1, conditional event EI

| Premises |  | E.I. | Conclusion |
| :--- | :--- | :--- | :--- |
| $p(P \mid M)$ | $p(M \mid S)$ | $p(S \mid S \vee M)$ | $p(P \mid S)$ |
| $x$ | $y$ | $t$ | $\left[z^{\prime}, z^{\prime \prime}\right]$ |
| $x$ | $y$ | 0 | $[0,1]$ |
| 1 | 1 | $t>0$ | $[1,1]$ |
| 1 | $y$ | $t>0$ | $[y, 1]$ |
| .9 | 1 | 1 | $[.9, .9]$ |
| . | 1 | .5 | $[.8,1]$ |
| .9 | 1 | .2 | $[.5,1]$ |
| (major) | (minor) |  |  |

$$
\begin{aligned}
& z^{\prime}=\max \left\{0, x y-\frac{(1-t)(1-x)}{t}\right\} \\
& z^{\prime \prime}=\min \left\{1,(1-x)(1-y)+\frac{x}{t}\right\}
\end{aligned}
$$

Example III:

## Conditionals

## How people interpret indicative conditionals

- Material conditional $A \supset B$; explicit mental model (Johnson-Laird \& Byrne, 2002)

$$
\begin{array}{rr}
A & B \\
\neg A & B \\
\neg A & \neg B
\end{array}
$$

## How people interpret indicative conditionals

- Material conditional $A \supset B$; explicit mental model (Johnson-Laird \& Byrne, 2002)

$$
\begin{array}{rr}
A & B \\
\neg A & B \\
\neg A & \neg B
\end{array}
$$

- Conjunction $A \wedge B$; implicit mental model (Johnson-Laird \& Byrne, 2002)
$\square$


## How people interpret indicative conditionals

- Material conditional $A \supset B$; explicit mental model (Johnson-Laird \& Byrne, 2002)

$$
\begin{array}{rr}
A & B \\
\neg A & B \\
\neg A & \neg B
\end{array}
$$

- Conjunction $A \wedge B$; implicit mental model (Johnson-Laird \& Byrne, 2002)

- Conditional event $B \mid A_{\text {(e.g., Evans \& Over, 2004; Oaksford \& Chater, 2009; Pfeifer \& }}$ Kleiter, 2009)

A priori arguments against the material conditional interpretation of $A \rightarrow B$

Paradoxes of the material conditional, e.g.,

$$
\begin{array}{cc}
\text { (Paradox 1) } & \begin{array}{c}
\text { (Paradox 2) } \\
\\
\end{array} \frac{\neg A}{A \supset B} \quad \frac{\neg}{}
\end{array}
$$

A priori arguments against the material conditional interpretation of $A \rightarrow B$

Paradoxes of the material conditional, e.g.,

$$
\begin{gathered}
\text { (Paradox 1) } \\
P(B)=x
\end{gathered} \begin{gathered}
(\text { Paradox 2) } \\
P(\neg A)=x \\
\hline x \leq P(A \supset B) \leq 1
\end{gathered} \begin{gathered}
1-x \leq P(A \supset B) \leq 1
\end{gathered}
$$

probabilistically informative

A priori arguments against the material conditional interpretation of $A \rightarrow B$

Paradoxes of the material conditional, e.g.,

> (Paradox 1)
> $P(B)=x$$\quad \begin{gathered}\text { (Paradox 2) } \\ P(\neg A)=x \\ \quad\end{gathered}$
probabilistically non-informative

A priori arguments against the material conditional interpretation of $A \rightarrow B$

Paradoxes of the material conditional, e.g.,

$$
\begin{array}{cc}
\text { (Paradox 1) } & (\text { Paradox 2) } \\
P(B)=x & P(\neg A)=x \\
\hline 0 \leq P(B \mid A) \leq 1 & 0 \leq P(B \mid A) \leq 1
\end{array}
$$

probabilistically non-informative

Special case not covered in the standard approach to probability:
If $P(B)=1$, then $P(A \wedge B)=P(A)$.

A priori arguments against the material conditional interpretation of $A \rightarrow B$

Paradoxes of the material conditional, e.g.,

$$
\begin{array}{cc}
\text { (Paradox 1) } & (\text { Paradox 2) } \\
P(B)=x & P(\neg A)=x \\
\hline 0 \leq P(B \mid A) \leq 1 &
\end{array}
$$

probabilistically non-informative

Special case not covered in the standard approach to probability:
If $P(B)=1$, then $P(A \wedge B)=P(A)$. Thus,

$$
P(B \mid A)=\frac{P(A \wedge B)}{P(A)}=\frac{P(A)}{P(A)}=1, \text { if } P(A)>0
$$

Negating conditionals

## Aristotle's Theses

AT \#1: $\neg(\neg A \rightarrow A)$

AT \#2: $\neg(A \rightarrow \neg A)$

## Aristotle's Theses

AT \#1: $\neg(\neg A \rightarrow A)$

$$
\neg(\neg A \supset A)
$$

AT \#2: $\neg(A \rightarrow \neg A)$

$$
\neg(A \supset \neg A)
$$

## Aristotle's Theses

AT \#1: $\neg(\neg A \rightarrow A)$

$$
\neg(\neg A \supset A) \equiv \neg A \wedge \neg A \equiv \neg A
$$

AT \#2: $\neg(A \rightarrow \neg A)$

$$
\neg(A \supset \neg A) \equiv A \wedge A \equiv A
$$

## Aristotle's Theses: Probability logical predictions (Pfeferer, in press a)

$$
\text { AT \#1: } \begin{aligned}
& \neg(\neg A \rightarrow A) \\
& \bullet P(\neg(\neg A \supset A))=P(\neg A)
\end{aligned}
$$

## Aristotle's Theses: Probability logical predictions (Pfefier, in press a)

$$
\text { AT \#1: } \begin{aligned}
\neg & \neg \neg A \rightarrow A) \\
& \bullet P(\neg(\neg A \supset A))=P(\neg A) \\
& \bullet P(\neg(\neg A \wedge A))=1
\end{aligned}
$$

## Aristotle's Theses: Probability logical predictions (Pfeferer, in press a)

$$
\text { AT \#1: } \begin{aligned}
\neg & (\neg A \rightarrow A) \\
& \cdot P(\neg(\neg A \supset A))=P(\neg A) \\
& P P(\neg(\neg A \wedge A))=1 \\
& \cdot P(A \mid \neg A)=0, \text { its negation: } P(\neg A \mid \neg A)=1
\end{aligned}
$$

## Aristotle's Theses: Probability logical predictions (Pfeferer, in press a)

```
AT \#1: \(\neg(\neg A \rightarrow A)\)
                            - \(P(\neg(\neg A \supset A))=P(\neg A)\)
    - \(P(\neg(\neg A \wedge A))=1\)
    - \(P(A \mid \neg A)=0\), its negation: \(P(\neg A \mid \neg A)=1\)
```

AT \#2: $\neg(A \rightarrow \neg A)$
- $P(\neg(A \supset \neg A))=P(A)$
- $P(\neg(A \wedge \neg A))=1$
- $P(\neg A \mid A)=0$, its negation: $P(\neg \neg A \mid A)=P(A \mid A)=1$

## Aristotle's Theses: Probability logical predictions (Pfeferer, in press a)

$$
\begin{aligned}
& \text { AT \#1: } \neg(\neg A \rightarrow A) \\
& \rightarrow P(\neg(\neg A \supset A))=P(\neg A) \\
& \bullet P(\neg(\neg A \wedge A))=1 \\
&-P(A \mid \neg A)=0, \text { its negation: } P(\neg A \mid \neg A)=1 \\
& \text { AT \#2: } \neg(A \rightarrow \neg A) \\
& \rightarrow P(\neg(A \supset \neg A))=P(A) \\
&-P(\neg(A \wedge \neg A))=1 \\
& \bullet P(\neg A \mid A)=0, \text { its negation: } P(\neg \neg A \mid A)=P(A \mid A)=1
\end{aligned}
$$

Complete uncertainty of $A$ : $0 \leq P(A) \leq 1$ is coherent.

## Experiment 1: Abstract version, Aristotle's Thesis \#1

The letter " $A$ " denotes a sentence, like "It is raining".
There are sentences, where you can infer only on the basis of their logical form, whether they are guaranteed to be false or guaranteed to be true. For example:

- " $A$ and not- $A$ " is guaranteed to be false.
- " $A$ or not- $A$ " is guaranteed to be true.

There are sentences, where you cannot infer only on the basis of their logical form, whether they are true or false. The sentence " $A$ " ("It is raining."), for example, can be true but it can just as well be false: this depends upon whether it is actually raining.

Evaluate the following sentence (please tick exactly one alternative):

$$
\text { It is not the case, that: If not- } A \text {, then } A \text {. }
$$

The sentence in the box is guaranteed to be false $\square$
The sentence in the box is guaranteed to be true
One cannot infer whether the sentence is true or false

## Experiment 1: Abstract version, Aristotle's Thesis \#2

The letter " $A$ " denotes a sentence, like "It is raining".
There are sentences, where you can infer only on the basis of their logical form, whether they are guaranteed to be false or guaranteed to be true. For example:

- " $A$ and not- $A$ " is guaranteed to be false.
- " $A$ or not- $A$ " is guaranteed to be true.

There are sentences, where you cannot infer only on the basis of their logical form, whether they are true or false. The sentence " $A$ " ("It is raining."), for example, can be true but it can just as well be false: this depends upon whether it is actually raining.

Evaluate the following sentence (please tick exactly one alternative):

$$
\text { It is not the case, that: If } A \text {, then not- } A \text {. }
$$

The sentence in the box is guaranteed to be false
The sentence in the box is guaranteed to be true
One cannot infer whether the sentence is true or false

## Experiment 1: Sample (Pfefiere, in press a)

- $N=141$
- all psychology students
- $91 \%$ third semester
- 78\% female
- median age: 21 (1st $\mathrm{Qu} .=20$, 3rd $\mathrm{Qu} .=23)$

Concrete ( $\mathrm{n}=71$ ) versus abstract ( $\mathrm{n}=71$ ) task material


## Scope ambiguities

(W) Negating the conditional: $\neg \underbrace{(A \rightarrow \neg A)}_{\text {wide scope }}$
(N) Negating the consequent: $(A \rightarrow \neg \underbrace{\neg A)}$
narrow scope

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$\neg(\neg A \mid A)$ could mean that $\neg A \mid A$ is completely rejected.

$$
\neg(B \mid A) \quad \text { iff } \quad 0 \leq P(B \mid A) \leq 1
$$

## Experiment 2: Design (Pfeifer, in press a)

Between participants: Explicit ( $n_{1}=20$ ) vs. implicit negation ( $n_{2}=20$ )
Within participants: 12 Tasks

| Task | Name | Argument form |
| :---: | :---: | :---: |
| 1 | Aristotle's Thesis 1 | $\neg(A \rightarrow \neg A)$ |
| 2 | Negated Reflexivity | $\neg(A \rightarrow A)$ |
| 3 | Aristotle's Thesis 2 | $\neg(\neg A \rightarrow A)$ |
| 4 | Reflexivity | $A \rightarrow A$ |
| 5 | Contingent Arg. 1 | $A \rightarrow B$ |
| 6 | Contingent Arg. 2 | $\neg(A \rightarrow B)$ |
| $7-10$ | 4 Probabilistic truth-table tasks |  |
| 11 | Paradox 1 | from $B$ infer $A \rightarrow B$ |
| 12 | Neg. Paradox 1 | from $B$ infer $A \rightarrow \neg B$ |

## Experiment 2: Predictions

| Argument form | Scope |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | wide | narrow |  |
|  | $\cdot \mid$ | $\cdot$ • | $\bigcirc$ | - $\wedge$. |
| $\neg(A \rightarrow \neg A)$ | T | CT | T | T |
| $\neg(A \rightarrow A)$ | F | F | CT | CT |
| $\neg(\neg A \rightarrow A)$ | T | CT | T | T |
| $A \rightarrow A$ | T | T | T | CT |
| $A \rightarrow B$ | CT | CT | CT | CT |
| $\neg(A \rightarrow B)$ | CT | CT | CT | CT |
| from $B$ infer $A \rightarrow B$ | U |  | H | U |
| from $B$ infer $A \rightarrow \neg B$ | U |  | H | L |

Note: $\mathrm{CT}=$ can't tell, $\mathrm{T}=$ true, $\mathrm{F}=$ false,
$\mathrm{U}=$ uninformative conclusion probability, $\mathrm{H}=$ high conclusion probability, $\mathrm{L}=$ low conclusion probability

Experiment 2: Predictions $\cdot \mid$. against wide vs. narrow scope of $\cdot \supset$.

| Argument form | Scope |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | wide | narrow |  |
|  | $\cdot 1$. | $\cdot \supset$ | - ${ }^{\text {P }}$ | $\cdot \wedge \cdot$ |
| $\neg(A \rightarrow \neg A)$ | T | CT | T | T |
| $\neg(A \rightarrow A)$ | F | F | CT | CT |
| $\neg(\neg A \rightarrow A)$ | T | CT | T | T |
| $A \rightarrow A$ | T | T | T | CT |
| $A \rightarrow B$ | CT | CT | CT | CT |
| $\neg(A \rightarrow B)$ | CT | CT | CT | CT |
| from $B$ infer $A \rightarrow B$ | U |  | H | U |
| from $B$ infer $A \rightarrow \neg B$ | U |  | H | L |

Note: CT=can't tell, $\mathrm{T}=$ true, $\mathrm{F}=$ false,
$\mathrm{U}=$ uninformative conclusion probability, $\mathrm{H}=$ high conclusion probability, $\mathrm{L}=$ low conclusion probability

## Experiment 2: Aristotle's Thesis \#1, implicit version

[...]
Hans expects to be visited by Thea and Ida. He is sitting in his room. Suddenly someone knocks at the door. Hans is absolutely certain, that either Thea or Ida is knocking.

## Experiment 2: Aristotle's Thesis \#1, implicit version

[...]
Hans expects to be visited by Thea and Ida. He is sitting in his room. Suddenly someone knocks at the door. Hans is absolutely certain, that either Thea or Ida is knocking.

Evaluate the following sentence (please tick exactly one alternative):

It is not the case, that: If Ida knocks, then Thea knocks.
The sentence in the box is guaranteed to be false The sentence in the box is guaranteed to be true
One cannot infer whether the sentence is true or false

## Experiment 2: Aristotle's Thesis \#1, explicit version

[...]
Hans expects to be visited by Thea and Ida. He is sitting in his room. Suddenly someone knocks at the door. Hans is absolutely certain, that either Thea or Ida is knocking.

Evaluate the following sentence (please tick exactly one alternative):

It is not the case, that: If Ida knocks, then Ida does not knock.

The sentence in the box is guaranteed to be false The sentence in the box is guaranteed to be true One cannot infer whether the sentence is true or false

## Experiment 2: Sample (Pfefier, in press a)

- $N=40$
- no psychology students
- individual tested, $5 €$ for participation
- $50 \%$ female
- median age: $22(1$ st $\mathrm{Qu} .=21,3 \mathrm{rd} \mathrm{Qu} .=23)$


## Experiment 2: Results (Pfefere in press)

| Argument form | Scope |  |  | $\cdot \wedge \cdot$ | Responses in percent |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\cdot \mid$ | wide | narrow |  |  |  |  |
|  |  |  | - ${ }^{\text {P }}$ |  | T | F | CT |
| $\neg(A \rightarrow \neg A)$ | T | CT | T | T | 78 | 18 | 5 |
| $\neg(A \rightarrow A)$ | F | F | CT | CT | 10 | 88 | 2 |
| $\neg(\neg A \rightarrow A)$ | T | CT | T | T | 80 | 13 | 8 |
| $A \rightarrow A$ | T | T | T | CT | 93 | 3 | 5 |
| $A \rightarrow B$ | CT | CT | CT | CT | 0 | 13 | 88 |
| $\neg(A \rightarrow B)$ | CT | CT | CT | CT | 20 | 3 | 78 |
| from $B$ infer $A \rightarrow B$ | U |  | H | U | 40 | 0 | 60 |
| from $B$ infer $A \rightarrow \neg B$ | U |  | H | L | 5 | 30 | 65 |

Note: CT=can't tell, $\mathrm{T}=$ true, $\mathrm{F}=$ false,
$\mathrm{U}=$ uninformative conclusion probability, $\mathrm{H}=$ high conclusion probability, $\mathrm{L}=$ low conclusion probability

## Experiment 2: Results (Pfefere in press)

| Argument form | Scope |  |  | $\cdot \wedge \cdot$ | Responses in percent |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\cdot \mid \cdot$ | wide | narrow |  |  |  |  |
|  |  | $\cdot$ • . | - $\supset$. |  | T | F | CT |
| $\neg(A \rightarrow \neg A)$ | T | CT | T | T | 78 | 18 | 5 |
| $\neg(A \rightarrow A)$ | F | F | CT | CT | 10 | 88 | 2 |
| $\neg(\neg A \rightarrow A)$ | T | CT | T | T | 80 | 13 | 8 |
| $A \rightarrow A$ | T | T | T | CT | 93 | 3 | 5 |
| $A \rightarrow B$ | CT | CT | CT | CT | 0 | 13 | 88 |
| $\neg(A \rightarrow B)$ | CT | CT | CT | CT | 20 | 3 | 78 |
| from $B$ infer $A \rightarrow B$ | U |  | H | U | 40 | 0 | 60 |
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Note: CT=can't tell, $\mathrm{T}=$ true, $\mathrm{F}=$ false,
$\mathrm{U}=$ uninformative conclusion probability, $\mathrm{H}=$ high conclusion probability, $\mathrm{L}=$ low conclusion probability

## Outline

- Introduction
- Example I: Nonmonotonic reasoning
- Example II: Aristotelian syllogisms
- Example III: Conditionals


## Interaction of formal and empirical work (Pfeifer, in press b)



Formal work


Empirical work

## Interaction of formal and empirical work (Pfefere, in press b)



## Interaction of formal and empirical work (Pfefere, in press b)

empirical validation beyond soundness \& completeness



Formal work
stimulates new empirical hypotheses provides rationality norms


Empirical work

## Interaction of formal and empirical work (Pfefere, in press b)



## Interaction of formal and empirical work (Pfefere, in press b)

empirical validation beyond soundness \& completeness


Formal work

## stimulates new empirical hypotheses

 provides rationality norms

## Interaction of formal and empirical work (Pfefere, in press b)

empirical validation beyond soundness \& completeness


Formal work

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 provides rationality norms

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[^0]:    ${ }^{1}$ http://pantheon.yale.edu/~jk762/ExperimentalPhilosophy.html

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