

Synthesis of National Reports on Research Career Structures & Development

Dr. Beate Scholz Brussels, 12-11-2008



- National Structure for Research Careers
 - Structure/Funding
 - Demand/Supply
 - Gaps/Bottlenecks/Challenges
 - Harmonisation/Supranational Approaches
- Mobility
 - Obstacles
 - Openness to Foreign Applicants
 - Public-Private Partnerships
 - Integration of out-of-field experience
- Charter & Code
 - Job Status
 - Employment Conditions
 - Soft Factors
- Best Practice Examples
- Preliminary Conclusions



Preliminary Conclusions

- Research career structure
 - Some similarities regarding career steps
 - Parallel worlds: targeted funding vs. fixed-term contracts for research assistants
 - Lack of reliable & transparent career tracks & HR strategies
 - Special attention to transition phases between different career steps
 - Imbalance: fixed-term contracts vs. permanent positions
 - ⇔ Permanent position ⇒ danger to lose 'competitive edge'
- Mobility
 - Insufficient: international & intersectoral mobility despite funding schemes in place
 - \$\text{Large obstacles: moves appear to be one-way}



Preliminary Conclusions (cont'd.)

- Charter & Code
 - Rather 'indirect' effects
 - Most visible impact on job status
 ⇒ trend: salaries to replace stipends
 - ♦ So far:

 - Clarification of rights & responsibilities
- Best practice
 - - **⇔**Graduate Schools
 - Stipends with a backpack

 - \$Junior Researchers' Groups
 - ♦ Model tenure track



Preliminary Conclusions - Open Questions

Research career structure

- How to develop a typology or taxonomy as a common 'denominator' for comparability?
- Role of supranational organisations like ESF in this respect?
- In how far could research organisations promote reliable career tracks
 role of funding schemes? Learning from RPOs?
- Qualification of postdocs: how to better match demand and supply?
- How to deal with 'Parallel worlds (funded vs. contract researchers)?

Mobility

- How could research organisations foster international mobility? Networks of Graduate Schools?
- ♦ How to reintegrate researchers after career step in industry ⇒ validation of achievements in terms of peer review? How to provide a level playing field?



Open Questions (cont'd.)

Charter & Code

- How could the provision of salaries instead of stipends be realised by MOs?
- Role of supranational organisations like ESF in this respect? Developing & publicising principles & examples of good practice?
- How to make sure that rights & responsibilities e.g. for contract researchers in funded projects are defined? Link to good scientific practice?
- ♥ Could recruitment structures be influenced?

Best practice examples

How to ensure mutual learning and dissemination of good practice?