



# **ESF Member Organisation Forum on Research Integrity**

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Forum Coordination**

**Rome, 11 November 2010**

## MO FORUM on Research Integrity

### Background

- ESF Policy Briefing: *Good Scientific Practice in research and scholarship*. 2000.
- First World Conference on *Research Integrity, fostering responsible research*, Lisbon, 16-19 Sept. 2007.
- ESF Survey Report: *Stewards of Integrity: Institutional approaches to promote and safeguard Good Reserach Practice in Europe*. April 2008.
- Workshop ESF Members (ESF & CSIC) *Research integrity: from principles to practice*. Madrid, 17-18 Nov. 2008.
- Madrid workshop lead to the establishment of an ESF Member Forum on Research Integrity end of 2008
- MO Forum launch May 2009

## ESF Member FORA: Rationale

**“ESF Member Organisation FORA”** are output-oriented, issue-related venues for ESF Member Organisations, involving others as appropriate, to exchange information and experiences and develop joint actions in science policy.

MO Fora channel the implementation of joint actions by identifying best practices, developing common guidelines and making policy recommendations.

# ESF Member Organisation Fora

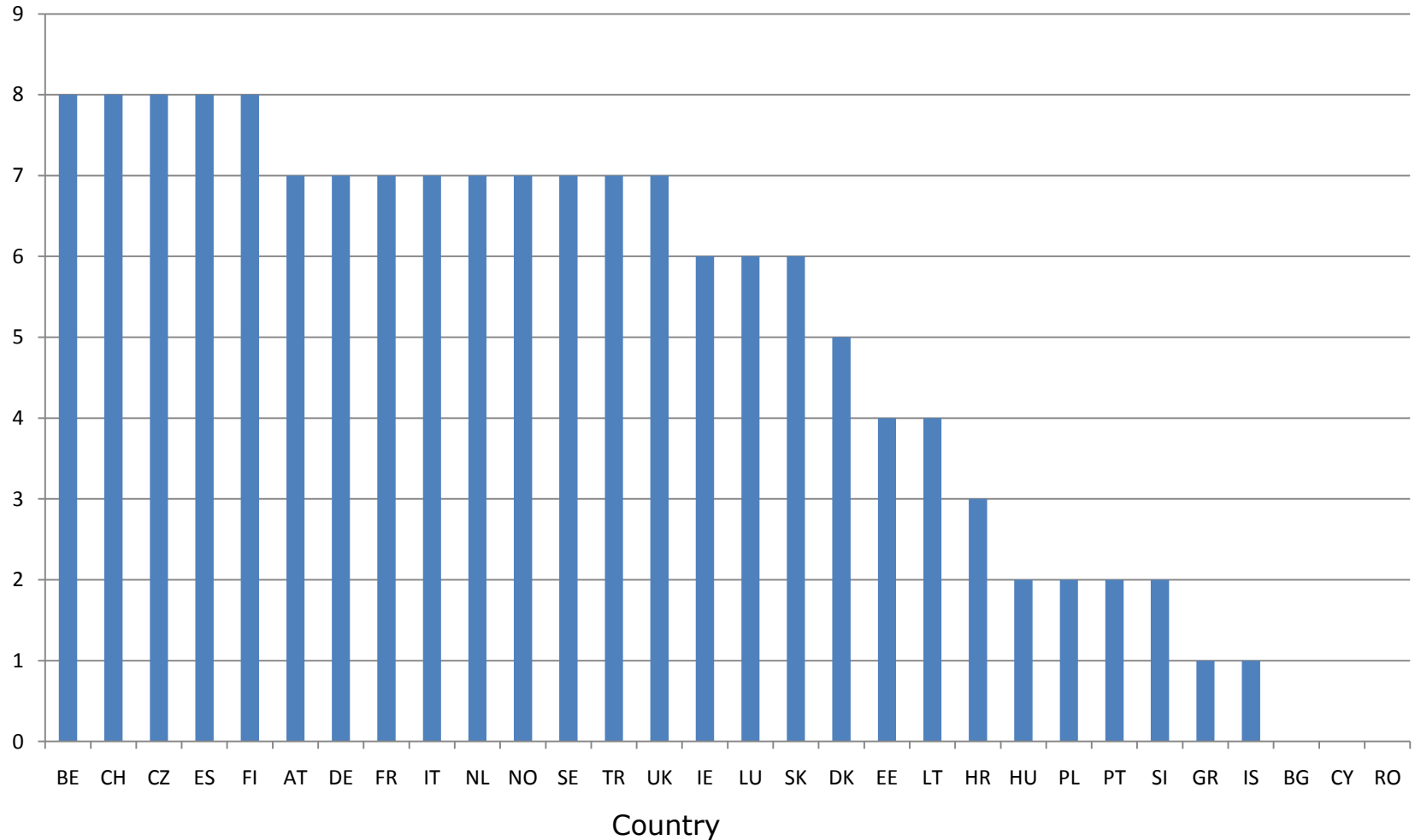
## Participation per Forum

<b>Titles of MO Fora</b>	<b>Chairs &amp; Co-Chairs</b>	<b># Delegates Nominated by MOs</b>	<b># Observers</b>
<b>Research Integrity</b>	Sonia Ftacnikova (SK) ; Pieter Drenth (ALLEA); Maura Hiney (IE); Livia Puljak (HR)	36	6
<b>Research Infrastructures</b>	Johannes Janssen, Chair (DE); Christian Renner (DE); John Womersley (UK); Nicoletta Palazzo (IT); Christian Rolando (FR)	34	9
<b>Science in Society Relationships</b>	Manuela Arata (IT); Camilla Modéer (SE); Stefan Bernhardt (AT); Pirjo Hiidenmaa (FI)	35	1
<b>Evaluation of Publicly Funded Research</b>	Anke Reinhardt, Chair (DE); Gro Helgesen (NO); Per Janson (SE); Ian Viney (UK)	36	7
<b>Evaluation: Indicators of Internationalisation</b>	Elisabeth de Turckheim (FR); Valerio Vercesi (IT)	23	1
<b>Peer Review</b>	Marc Heppener, Chair (ESF); Fiona Kernan (ERC) Stephen Simpson (IE); Alan Cross (EC)	32	7
<b>Scientific Foresight for Joint Strategy Development</b>	To be determined	19	2
<b>European Alliance on Research Career Development</b>	Nuket Yetis (Tubitak). Co-chairs To be determined	12	
<b>Total</b>		<b>227</b>	<b>33</b>

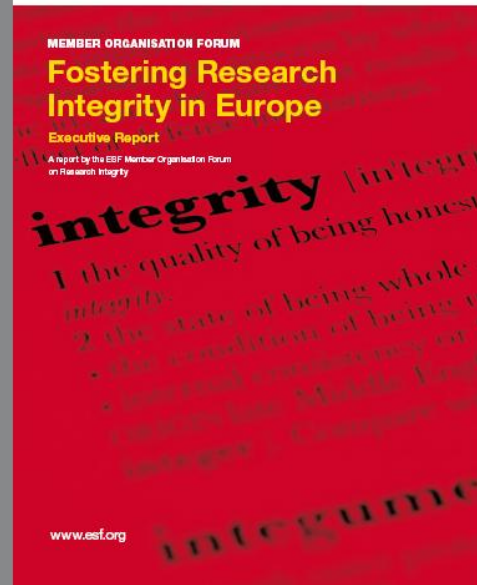
# ESF Member Organisation Fora

## Representation by country in the 8 MO Fora

Number of  
MO Fora



# MO FORUM on Research Integrity, a summary



## Focus

Platform that addresses both the individual aspects of research integrity and the structural science policy aspects.

## Objectives

- Platform to present each other's approaches, to discuss their strengths and shortcomings; exchange of good practices.
- Support and encourage organisations which do not yet have appropriate structures to learn from the experiences of others and to initiate debates in their respective communities on adequate models.
- Channel European input to the 2<sup>nd</sup> World Conference on Research Integrity (July 2010)

## Participation

Over 36 organisations (+ 6 observers)

## Action Items / WGs

1. Raising awareness and sharing on good practices
2. Develop a European code of conduct
3. Check list for setting up national structures
4. Research on research integrity

## The Working Groups

- WG1 Raising awareness:  
*Identify, develop and implement activities aimed at raising awareness and sharing information on "Good Scientific Practice" in order to promote Research Integrity.*
- WG2 Code of Conduct:  
*Develop an European Code*
- WG3 Setting up national structures  
*Develop recommendations for models for implementation*
- WG4 Furthering research on RI  
*Develop recommendations for further study*

## **MO Forum on Research Integrity**

### **Activities ESF MO Forum**

- First meeting of the four working groups: Amsterdam, 23 May, 2009
- Joint meeting WG 2 and WG 3: Amsterdam, 11 Sept. 2009
- Second meeting of the four working groups : Strasbourg, 27 Oct. 2009
- ESF-ORI Workshop on Training: Strasbourg, 27-28 Oct. 2009
- Various between and within group communications through e-mail and telephone.
- Third meeting of the four working groups: Split, 22 March 2010
- Final report and European Code: July 2010 "Fostering Research Integrity in Europe"
- 2nd World Conference on Research Integrity. Singapore, July 2010
- Fourth meeting of the four working groups: Rome, 11 November 2010



# MO FORUM on Research Integrity



## Deliverables:

- MO Forum Executive Report: "Fostering Research Integrity in Europe", July 2010
  - Background and rationale
  - European Code
  - Defining and implementing awareness and structures
  - Need for further evidence
  - Recommendations for the future
  
- MO Forum Full Report (to be published at the end of 2010)
  
- Joint publication ESF – ALLEA of the European Code

## European Code of Conduct for Research Integrity

This code – developed through a series of workshops involving the ESF (European Science Foundation) and ALLEA (All European Academies) – addresses the proper conduct and principled practice of systematic research in the natural and social sciences and the humanities. It is a canon for self-regulation, not a body of law. It is not intended to replace existing national or academic guidelines, but to represent Europe-wide agreement on a set of principles and priorities for the research community.

### The Code

Researchers, public and private research organisations, universities and funding organisations must endorse and promote the principles of integrity in scientific and scholarly research.

These principles include:

- honesty in communication;
- reliability in performing research;
- objectivity;
- impartiality and independence;
- openness and accessibility;
- duty of care;
- fairness in providing references and giving credit; and
- responsibility for the scientists and researchers of the future.

Universities, institutes and all others who employ researchers, as well as agencies and organisations funding their scientific work, have a duty to ensure a prevailing culture of research integrity. This involves clear policies and procedures, training and mentoring of researchers, and robust management methods that ensure awareness and application of high standards, as well as early identification and, wherever possible, prevention of any transgression.

Fabrication, falsification and the deliberate omission of unwelcome data are all serious violations of the ethos of research. Plagiarism is a violation of the rules of responsible conduct vis-à-vis other researchers and, indirectly, harmful for science as well. Institutions that fail to deal properly with such wrongdoing are also guilty. Credible allegations should always be investigated. Minor misdemeanours should always be reprimanded and corrected.

Investigation of allegations should be consistent with national law and natural justice. It should be fair and speedy, and lead to proper outcomes and sanctions. Confidentiality should be observed where possible, and proportionate action taken where necessary. Investigations should be carried through to a conclusion, even when the alleged defaulter has left the institution.

Partners (both individual and institutional) in international collaborations should agree beforehand to cooperate to investigate suspected deviation from research integrity, while respecting the laws and sovereignty of the states of participants. In a world of increasing transnational, cross-sectional and interdisciplinary science, the work of OECD's Global Science Forum on Best Practices for Ensuring Scientific Integrity and Preventing Misconduct can provide useful guidance in this respect.

### The principles of research integrity

These require honesty in presenting goals and intentions, in reporting methods and procedures and in conveying interpretations. Research must be reliable and its communication fair and full. Objectivity requires facts capable of proof, and transparency in the handling of data. Researchers should be independent and impartial and communication with other researchers and with the public should be open and honest. All researchers have a duty of care for the humans, animals, the environment or the objects that they study. They must show fairness in providing references and giving credit for the work of others and must show responsibility for future generations in their supervision of young scientists and scholars.

### Misconduct

Research misconduct is harmful for knowledge. It could mislead other researchers, it may threaten individuals or society – for instance if it becomes the basis for unsafe drugs or unsafe legislation – and, by subverting the public's trust, it could lead to a disregard for or undesirable restrictions being imposed on research.

Research misconduct can appear in many guises:

- Fabrication involves making up results and recording them as if they were real.
- Falsification involves manipulating research processes or changing or omitting data.
- Plagiarism is the appropriation of other people's materials without giving proper credit.
- Other forms of misconduct include failure to meet clear ethical and legal requirements such as misrepresentation of interests, breach of confidentiality, lack of informed consent and abuse of research subjects or materials. Misconduct also includes improper dealing within institutions, such as attempts to cover up misconduct and reports on whistleblowers.

Minor misdemeanours may not lead to formal investigations, but are just as damaging when their probable frequency, and should be corrected by teachers and mentors.

The response must be proportional to the seriousness of the misconduct; as a rule it must be demonstrated that the misconduct was committed intentionally, knowingly or recklessly. Proof must be based on the preponderance of evidence. Research misconduct should not include honest errors or differences of opinion. Misbehaviour such as intimidation of students, misuse of funds and other behaviour that is already subject to universal legal and social penalties is unacceptable as well, but is not "research misconduct" since it does not affect the integrity of the research record itself.

### Good research practices

There are other failures to adhere to good practices – incorrect procedures, faulty data management, etc. – that may affect the public's trust in science. These should be taken seriously by the research community as well. Accordingly, data practices should preserve original data and make it accessible to colleagues. Deviations from research procedures include insufficient care for human subjects, animals or cultural objects; violation of protocols; failure to obtain informed consent; breach of confidentiality, etc. It is unacceptable to claim or grant undeserved authorship or deny deserved authorship. Other publications-related issues could include repeated publication, salami-slicing or insistent acknowledgement of contributors or sponsors. Reviewers and editors should maintain their independence, declare any conflicts of interest, and be wary of personal bias and rivalry. Unjustified claims of authorship and ghost authorship are forms of falsification. An editor or reviewer who commits plagiarism. It is ethically unacceptable to cause pain or stress to those who take part in research, or to expose them to hazards without informed consent.

While principles of integrity, and the violation thereof, have a universal character, some rules for good practice may be subject to cultural differences, and should be part of a set of national or institutional guidelines. These cannot easily be incorporated into a universal code of conduct. National guidelines for good research practice should, however, consider the following:

1. Data: All primary and secondary data should be stored in secure and accessible form, documented and archived for a substantial period. It should be placed at the disposal of colleagues. The freedom of researchers to work with and talk to others should be guaranteed.
2. Procedures: All research should be designed and conducted in ways that avoid negligence, haste, carelessness and intention. Researchers should try to fulfil the promises made when they applied for funding. They should minimise impact on the environment and use resources efficiently. Clients or sponsors should be made aware of the legal and ethical obligations of the researcher, and of the importance of publication. Where legitimately required, researchers should respect the confidentiality of data. Researchers should properly account for grants or funding received.

3. Responsibility: All research subjects – human, animal or non-living – should be handled with respect and care. The health, safety or welfare of a community or collaborators should not be compromised. Researchers should be sensitive to their research subjects. Protocols that govern research into human subjects must not be violated. Animals should be used in research only after alternative approaches have proved inadequate. The expected benefits of such research must outweigh the harm or distress inflicted on an animal.

4. Publication: Results should be published in an open, transparent and accurate manner, at the earliest possible time, unless intellectual property considerations justify delay. All authors, unless otherwise specified, should be fully responsible for the content of publication. Guest authorship and ghost authorship are not acceptable. The criteria for establishing the sequence of authors should be agreed by all, ideally at the start of the project. Contributions by collaborators and assistants should be acknowledged, with their permission. All authors should declare any conflict of interest. Intellectual contributions of others should be acknowledged and correctly cited. Honesty and accuracy should be maintained in communication with the public and the popular media. Financial and other support for research should be acknowledged.

5. Editorial responsibility: An editor or reviewer with a potential conflict of interest should withdraw from involvement with a given publication or disclose the conflict to the responsibility. Reviewers should provide accurate, objective, substantiated and justifiable assessments, and maintain confidentiality. Reviewers should not, without permission, make use of material in submitted manuscripts. Reviewers who consider applications for funding, or applications by individuals for appointment or promotion or other recognition, should observe the same guidelines.

The primary responsibility for handling research misconduct is in the hands of those who employ the researchers. Such institutions should have a standing or ad hoc committee to deal with allegations of misconduct. Academies of Sciences and other such bodies should adopt a code of conduct, with rules for handling alleged cases of misconduct, and expect members to abide by it. Researchers involved in international collaboration should agree to standards of research integrity as developed in this document and, where appropriate, adopt a formal collaboration protocol either *ad-hoc* or by using one drafted by the OECD Global Science Forum.

## Deliverables: The European Code for Research Integrity

- CoC is not a body of law, but rather a canon for self regulation
- CoC applies to research in all sciences and fields of scholarship: natural and life sciences, social sciences and humanities.
- CoC confines itself to standards of integrity while *conducting* research, and does not consider the wider socio-ethical responsibility of scientists and scholars.

## The European Code: Media Coverage

- Research Europe
- PhysOrg: <http://www.physorg.com/news198935321.html>
- Forskning.no: <http://www.forskning.no/artikler/2010/juli/256158>
- Science Codex
- BioValley
- Science Daily
- Life Sciences World: <http://www.lifesciencesworld.com/life-science-news/view/152156>
- Compute Scotland: <http://www.computescotland.com/science-conduct-codes-and-ethics-3513.php>
- One News Page
- NatureBlog: The Great Beyond: [http://blogs.nature.com/news/thegreatbeyond/2010/07/new\\_code\\_tells\\_european\\_research.html](http://blogs.nature.com/news/thegreatbeyond/2010/07/new_code_tells_european_research.html)
- Red Orbit
- Medical News Today: <http://www.medicalnewstoday.com/articles/195549.php>
- Nature: <http://www.nature.com/news/2010/100728/full/466536a.html>
- Times Higher Education: <http://www.timeshighereducation.co.uk/story.asp?sectioncode=26&storycode=412833&c=1>
- The Lancet: [http://www.thelancet.com/journals/lancet/article/PIIS0140-6736\(10\)61201-9/fulltext](http://www.thelancet.com/journals/lancet/article/PIIS0140-6736(10)61201-9/fulltext)

## Objectives of the meeting:

1. To debrief the outcomes of the 2<sup>nd</sup> World Conference
2. To discuss the implementation strategy of the Code
3. To discuss future implementation efforts from different institutions
4. To discuss the different implementation perspectives from different countries
5. To agree on an Action Plan and next steps

**Thank you for your attention**

**More info at:**

<http://www.esf.org/activities/mo-fora/>