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scientific report

During our last meetings we planed a series of experiments along the lines of Friedman and Leslie (2004a,b) in order to better understand the cognitive processes underlying belief ascription and reasoning about others' beliefs. As part of the current project, my students and I tested children both in behavioral avoidance false-belief tasks and in an eye-tracking version of the avoidance false-belief task with three containers.

During my two-day meeting with Paula Rubio Fernández at the University of Oslo we discussed the results of the studies. We run some data analyses and discussed interesting contradictions in de data (one student found the bias that is reported in the literature but another student using a slightly different setup did not find the bias). We decided that for some of the studies more data collection is required. Based on the discussions I drafted a method section for a first paper and detailed summaries of the results of the remaining two studies that I ran at the University of Groningen this year. Those I sent to my collaborators immediately after the meeting in Oslo so that everybody could prepare for the next meeting.