



## Second NetWordS Workshop

# Perspectives on Synergy

Toulouse (France), 3-4 December 2012

Convened by:  
**NetWordS Steering Committee**

### Organising Committee

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### SCIENTIFIC REPORT

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children hear from their caretakers, as the most important basis for successful language acquisition. Investigation of linguistic utterances of parents and kindergarten teachers directed at children aged 3 to 4 ½ years showed that amount and nature of linguistic input to children differ significantly according to the socio-economic and educational background of the families. A language observation survey carried out over the last year in a Wien kindergarten found that 60% of all children from immigrant families at age 5 are in need of additional language training in their L2.

Dressler's talk went in the direction of inviting NetWordS research groups to join the investigation of the importance of early input in the process of L2 acquisition by first-generation immigrants in other European countries, so as to pave the way to European project proposals, to be submitted in the years 2013-14.

INGO PLAG's invited talk on "*Phonological and phonetic variability in complex words: compound stress and beyond*" focused on morpho-phonological alternations, phonetic detail and the organisation of complex words in the mental lexicon, and on phonetic reduction apparently reflecting the degree of morphological segmentability. He focussed on compound stress assignment, whose potential determinants are structure, semantics, analogy, length, and, in particular, informativity.

The invited talk "*Sharing language resources: standards and infrastructures*" presented by TOMAŽ ERJAVEC was in line with one of the main goals of the workshop, namely to improve infrastructural initiatives and to foster a more effective flow of information and data/software exchanges through NetWordS. Some of the most common infrastructures for sharing language resources were presented (OLAC, META-SHARE, CLARIN) as well as metadata standards on which research infrastructures crucially are dependant. Suggestions go in the direction of common efforts for making datasets available by giving dataset authors due credit.



