

Thematic Sessions

1. Research communities and adoption of research infrastructures

This session will focus on broad topics such as bridges between traditional research infrastructures (e.g. museums, libraries, archives) and digital research infrastructures as well as any issues related to the emergence of research communities adopting new technologies and the establishment of more mature communities of adopters within the humanities. Fragmentation, awareness, education, impact and academic recognition could be some of the key issues at stake. Speakers may want to concentrate on addressing questions such as:

- How far are research infrastructures in the wider sense established in your institution/scholarly local culture/community/discipline/country?
- How relevant are the features and concerns of digital humanities to traditional scholars in the humanities?
- Are there any barriers to adoption?
- Is there enough attention to the integration with traditional infrastructures in the humanities?
- How is career development managed both for those involved in the development of digital research infrastructures and for those likely to adopt new tools and methods in their traditional research community?
- How would you see training and support conducted in order for your research community engage with digital research infrastructures?

2. Re-purposing and re-use of data

This session will deal with the research input and engagement of researchers in the remediation of artefacts, the repurposing and the reuse of data in the digital environment. Speakers may want to concentrate on addressing questions such as:

- Does the remediation process change the nature of research?
- What is the rationale for repurposing sources and data in digital form? When does this make sense and why?
- How to support such process long-term and the relevant engagement of researchers, by maintaining also the leading edge of methods, practices, tools and facilities?

3. Text vs. non text

The aim of this session is to enlarge the perspective on the typology of research infrastructures to encompass research practices associated both to textual and non textual material. Speakers may want to concentrate on addressing questions such as:

- What is the range of research infrastructures associated to textual and non-textual material?
- Are there any gaps in terms of institutions/standards to support long-term the development and use of digital research infrastructures for the relevant fields and languages?
- Is the digitisation of texts, audio and material artefacts, together with the engagement with remediated objects, changing research practice?
- What works? What fails?

4. Disciplinary vs. interdisciplinary resources

This session aims to show case some interdisciplinary avenues of research resulting from the engagement with advanced methods and adoption of digital technologies. Speakers may want to concentrate on addressing questions such as:

- Is the production of scholarly-driven digital resources affecting the way you engage in collaborative research and, more precisely, in conducting interdisciplinary research?
- Is the engagement with digital methods and technologies affecting your research practice or is it not significant?
- How do you engage in collaborative research? What works? What fails?
- Is the interdisciplinary research you are engaging with recognised by peers and evaluated at the academic level?

5. Integrating extant resources

This session focuses on ongoing, past and future attempts at providing humanities scholars with digital research infrastructures that integrate extant intellectual as well as technical resources. Speakers may want to concentrate on addressing questions such as:

- Is the integration of resources and facilities for research in the humanities desired and beneficial? If yes, for which research communities?
- How to perform such integration so as to maintain high standard of research quality, facilitate use and access across scholarly cultures and languages in the humanities?
- Are there any gaps in terms of networking, services and standards to produce such integration and support it long-term?
- Is such integration changing local research practices? Is a new kind of research/researcher/user emerging?