

# REPORT

## International PhD Mentoring-Workshop on 'Children's Well-Being'

*13-14 September 2012, Pädagogische Hochschule Heidelberg, Germany*

[www.esf.org/childwellbeing](http://www.esf.org/childwellbeing)

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## SUMMARY

The ESF- International PhD Mentoring-Workshop on 'Children's Well-Being' took place on Sept. 13-14, 2012 at the Pädagogische Hochschule in Heidelberg. Altogether, 40 participants from 16 different countries attended the workshop.

The PhD and young scholars' workshop offered the opportunity for doctoral students and young researchers to discuss their PhD projects with world renowned experts in children's well-being research. Every young scholar (16 altogether) submitted an abstract and a 2,500 word paper in advance. These were distributed to the experts and young colleagues who attended the workshop. Each participant also prepared a power point presentation – which can be viewed via the webpage [www.esf.org/childwellbeing](http://www.esf.org/childwellbeing).

During the workshop each young scholar gave a 20-minute presentation followed by 10 minutes feedback and discussion with the young colleagues and the international experts<sup>1</sup>. These lively discussions continued also during breaks and in the evening. Young scholars were encouraged to continue working on their research papers and to develop them into full academic papers that will be considered for publication at the 'Child Indicators Research journal'.

In particular the following achievements of the workshop can be noted:

- The workshop raised awareness for the importance of research on children's well being and in particular on children's subjective well-being.
- The workshop allowed a panoramic view of children's well-being studies all around Europe. Different research perspectives (qualitative and quantitative designs) were presented and discussed.
- The workshop provided a rare opportunity for young researchers to present their research in a supportive and friendly environment to colleagues and an international panel of experts.
- The workshop gave the young researchers feedback on the studies and ideas how to develop the research in different directions. The young researchers got helpful suggestions and advice toward their future work.
- The workshop schedule enabled comprehensive discussions after the presentation, thus contributing to the positive and learning atmosphere.
- The workshop enabled the young researchers to network, talk to each other and socialize.
- The workshop presentations combined quantitative and qualitative studies that had extensive coverage in the field children's well-being. The different research perspectives complimented each other.

In summary, the workshop provided an opportunity to socialize young researchers with leading scholars in the field of subjective well-being among children and gave the researchers the feeling that they are part of a broad research community.

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<sup>1</sup> Dagmar Kutsar, Bill O'Hare, Katherine Hall, Kristin Moore, Bong Joo Lee, Livia Maria Bedin Tomasi, Ferran Casas, Asher Ben Arie, Jill Korbin, Gwyther Rees, Ivar Frones, Robert M. George, Sabine Andresen, Colette McAuley, and Christine Hunner-Kreisel.

## PROGRAMME

Wednesday, 12.09.2012

Day of Arrival

Thursday, 13.09.2012

9:00 – 10:30 Opening Session / Room 219

### Opening

Opening of the ESF – International PhD Mentoring-Workshop on 'Children's Well-Being'

Prof. Sabine Andresen (University of Frankfurt)

Prof. Asher Ben- Arie (University of Jerusalem)

### Opening Lectures

**Robert George:** Text Mining as a new method for measuring child well-being

**Christine Hunner-Kreisel:** Childhood and Migration: An overview

10:30 – 11:00 Short Break

11:00 – 12:30 Parallel PhD-Sessions

**Room 219 Chair: Sabine Andresen  
And Members from ISCI Board**

#### **Carly Cheevers**

In defense of well-being: Evaluating the suitability of the term 'index of well-being' to describe a composite measure of child physical, social and emotional, and educational functioning

#### **Kim Bastaits**

Parenting of Divorced Fathers and Children's Well-Being

**Room 220 Chair: Asher Ben-Arie  
And Members from ISCI Board**

#### **Rebecca O'Shaughnessy**

Locating a study on the social, emotional and behavioural well-being of children and young people living with a parent with a mental illness in Ireland in an international child indicators paradigm

#### **Joan Llosada Gistau**

The subjective well-being of children and adolescents in public care in Catalonia

12:30 – 13:30 Lunch (Refectory)

## International PhD Mentoring-Workshop on 'Children's Well-Being'

### 13:30 – 15:00 Parallel PhD-Sessions

#### Room 219 Chair: Sabine Andresen

##### Jasmine Wieler

Perception of personal wellbeing amongst Israeli children aged 8: how can it be measured and the role of the children in the study

##### Elena Bütow

Children's Bodies in an Urban Space  
Ethnography in the Vicinity of the Frankfurt Train Station

##### Maja Tadic

Memory-Experience Gap in Adolescents' Happiness Reports

#### Room 220 Chair: Asher Ben-Arieh

##### Gill Main

The purpose of this PhD is to investigate the value of a child-derived index of material deprivation to the measurement of child poverty.

##### Brîndușa Antonia Grigoraș

Children's Well-Being, An Exploratory Study

##### Jaana Minkkinen

Theoretical framework of children's well-being

### 15:00 – 15:30 Short Break

### 15:30 – 17:00 Parallel PhD-Sessions

#### Room 219 Chair: Sabine Andresen

##### Tamar Dinisman

How to improve quantitative measurement of children's subjective well-being? Examples from the Children's World project

##### Cyprian Misinde

Child Poverty in Uganda: Is orphanhood enough explanation?

##### Edna Shimoni

Relationship between Children's subjective well-being and interpersonal relationships

#### Room 220 Chair: Asher Ben-Arieh

##### Andra Reinomägi

Associating children's well-being with children's rights. Estonian data from Children's Rights and Parenting Monitoring in perspective of UN

##### Di Qi

Child Poverty and Wellbeing in China-A Multidimensional Deprivation Approach

##### Amy Clair

Education policy and child well-being: A Comparison of OECD nations  
Education policy and child well-being: evidence from England

### 19:00 Sightseeing – City Walk & Dinner

## International PhD Mentoring-Workshop on 'Children's Well-Being'

Friday, 14.09.2012

### Symposium: Child Well-Being. International Perspectives and new Challenges for Research

9:00 – 10:30

**Gwyther Rees:** Components of children's well-being: happiness, life satisfaction and flourishing.

**Bong Joo Lee:** Causes and consequences of child poverty in Korea

**Livia Maria Bedin Tomasi:** Relations of personal well-being among parents and adolescents using different evaluation measures

10:30 – 11:00 Short Break

11:00-12:00

**Kristine A. Moore:** Positive indicators of youth development

**Bill O'Hare:** The use of Domains in comprehensive indices of child well-being

12:00-12:30

**Summary and future plans**

12:30 End of Workshop and Lunch

## PARTICIPANTS

Andresen, Sabine	University of Frankfurt, Germany
Arieh, Asher Ben	Hebrew University of Jerusalem, Israel
Bastaits, Kim	University of Antwerp, Belgium
Bütow, Elena	University of Frankfurt, Germany
Casas, Ferran	University of Girona, Spain
Cheevers, Carly	University College Dublin, Ireland
Clair, Amy	University of York, UK
Digoh, Laura	University of Frankfurt, Germany
Dinisman, Tamar	Hebrew University of Jerusalem, Israel
Fegter, Susann	University of Frankfurt, Germany
Frones, Ivar	The University of Oslo, Norway
George, Robert M.	Chapin Hall Center at U. of Chicago, USA
Grigoraş, Brînduşa Antonia	Babeş-Bolyai University, Cluj Napoca, Romania
Grünewalt, Katharina	University of Frankfurt, Germany
Hall, Katherine	Children's Institute, University of Cape Town, South Africa
Hunner-Kreisel, Christine	University of Bielefeld, Germany
Jochim, Lina	University of Frankfurt, Germany
Korbin, Jill	Case Western Reserve University, USA
Kutsar, Dagmar	University of Tartu, Estonia
Lee, Bong Joo	National University Seoul, Korea
Llosada Gistau, Joan	University of Barcelona, Spain
Main, Gill	University of York, UK
McAuley, Colette	University College Dublin, Ireland
Meiland, Stephanie	University of Frankfurt, Germany
Minkkinen, Jaana	University of Tampere, Finland
Misinde, Cyprian	Makerere University Department of Population Studies, Uganda
Moore, Kristin	Child Trends, USA
Munk, Tanja	University of Cologne, Germany
O'Hare, Bill	Annie E. Casey Foundation, USA
O'Shaughnessy, Rebecca	National University of Ireland Galway, Ireland
Polz, Elena	University of Frankfurt, Germany
Qi, Di	University of Bristol, UK
Rees, Gwyther	University of York, UK
Reinomägi, Andra	Children's Rights Department Office of the Chancellor of Justice, Estonia
Schierbaum, Kristina	University of Frankfurt, Germany
Schneider, Sebastian	University of Frankfurt, Germany
Shimoni, Edna	Bureau of Statistics, Israel
Tomasi, Livia Maria Bedin	Federal University of Rio, Brazil
Tadic, Maja	Institute of Social Sciences Ivo Pilar, Croatia
Wieler, Jasmine	Hebrew University of Jerusalem, Israel