Working Group 2 - Skills

- **Overall objective**
- Foster better researchers through encouraging continuous professional development for all researchers and associated guidance to research organisations and funders.
- **Actions**
  - Assess the feasibility of a pan-European professional development framework for researchers
  - Produce guidance for research organisations and funders on good practice in policy and practice in enhancing researcher skills
  - Raise awareness of the importance of continuous professional development for researchers at all career stages

2nd action: Produce guidance...

- Use the following principles from « The European Charter for Researchers » as basis

1. Continuing Professional Development
2. Career Development
3. Value of mobility
4. Access to research training and continuous development
5. Access to career advice
6. Intellectual Property Rights
7. Supervision
8. Teaching
9. Evaluation/appraisal systems

Development of guidance

- From each C&C principle related to skills:
- deduce practical recommendations for **research funders** and **research organisations**
- Illustrate the recommendations with examples of good practice

- **Further considerations:**
- recommendations may be specific for researchers from distinct stages of the European careers structure
- Link to the skills list from the earlier MO Forum on reseach careers
- Collect recommendations from the researchers in the frame of the feasibility study

Questionnaire

- **Context description:** Development of a guide for research funders and research performers on the **policy** and **provision** of continuous professional development opportunities for researchers at all stages, illustrated with concrete examples of good practice.

- **Questions:**

- 1. Does your organisation or institution in your country have **examples of good practice** related to skills development in the context of following the C&C principles? Please provide a short description and/or a contact

- 2. Does your organisation or institution in your country have **examples of policy and/or guidance** related to skills development in the context of following the C&C principles? Please provide a short description and/or a contact