



**ESF Member Organisation Forum
European Alliance on
Research Career Development**

**1st WG workshop – Dr. Beate Scholz, Scholz CTC
WG3 Workplan**

Istanbul– 12/13 April 2011

Action & work plan/1

- Intersectoral mobility (Hans)
 - Joint questionnaire (05/11)
 - Analysis of results (06-09/11)
 - Draft report (11/11)

Action & work plan/2

- Incoming 3rd country researchers (at present Hans)
 - Input to Deloitte project (Hans => 2 May)
 - Input to questionnaire by EARCD
 - Analysis of Deloitte results (12/11)
 - Selection of good practice; definition of next steps

Action & work plan/3

- Peer review (Stijn)
 - Joint questionnaire (05/11)
 - Analysis of results (06-09/11)
 - Qualitative survey (09-10/11)
 - Feedback from Peer Review Forum (10/11 2nd half)
 - Presentation to EARCD meeting (11/11)
 - Draft report (12/11)

Questionnaire: mobility/knowledge transfer/1

- Are you aware of any policies or instruments to stimulate mobility between Academia and Industry
 - At doctoral training level?
 - At the other levels (taxonomy)?
 - Combined part-time positions or grants at a university, or research institute, for researchers from industry – or vice versa?

Please provide details

Questionnaire: mobility/2

- In your country how are researchers categorised in industry as compared to academia (taxonomy)?
- Does your country have other structures or systems to facilitate intersectorial researcher mobility?

Questionnaire: peer review/1

- Does your organisation or country have peer review policies or procedures in place to take into account career breaks , e.g.
 - Due to family reasons
 - Parental leaves
 - Elder care
 - Other
 - Prolonged illness
 - Military service
- If so, how? Please provide details:

Questionnaire: peer review/2

- In your country/organisation, is mobility taken into account in peer review?
 - Inter-sectoral mobility, work experience e.g.
 - Company
 - Public management
 - Other
 - International mobility
 - „Topical“ mobility (i.e. embarking on new topics without prior track record)
 - „Virtual“ mobility (e.g. international research collaboration leading to visible outputs, for instance joint publications)

- If so, how? Please provide details:

Questionnaire: peer review/3

- Does your organisation/country have policies or procedures in place to acknowledge researchers' professional skills (definition of professional skills)?
 - Already acquired skills
 - Plans for skills development
- If so, how? Please provide details: