# Towards a new research career system in Sweden Some notes on gender equality 

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## European Council Directive 1999/70/EG: conditions for fixed-term employment

The directive aims to

- guarantee the principle of non-discrimination of fixedterm employees
- prohibit employers' abuse of consecutive fixed-term positions
Member states shall introduce regulations about
- objective grounds for renewed fixed-term employment
- maximum total time-limit for consecutive fixed-term employments
and/or
- how many times a fixed-term employment can be renewed


## Employment Protection Act (LAS) changes for fixed-term employment, July 1, 2007

Employment is fixed-term in the following cases only

- "Common" fixed-term position, permanent after 2 years within 5 years
- Substitute, permanent after 2 years within 5 years
- Seasonal employment
- When the employee is 67 years old
- "Trying-out period", maximum 6 months

However:
General collective labour agreements overrules
Government Ordinances (e.g., HEO) overrules

# Overview of recruitment situation of researchers/teachers at Swedish HEIs 

Teachers/researchers at HEIs 2006, retirements per year 2007-2016 and a simplified picture of other "personnel flows"


Share of doctorates from 1998/1999 that are: (i) in same HEI, (ii) in other HEI, (iii) employed outside HEIs, (iv) not employed, (v) not in registers


## "Transferable" skills in the HE Ordinance

Merits to be considered in hiring and promoting researchers/teachers:

- research merits
- teaching/pedagogical merits
- other relevant merits

Equal attention must be given to the assessment of teaching/pedagogical merits

## Academic Career Inquiry

Ann Numhauser-Henning, Lund university
Report: Career for quality (SOU 2007:98) December 2007

## HEI Autonomy Inquiry

Daniel Tarschys, Stockholm university
Report: "Independent public HEIs" (SOU 2008:104) December 2008

## Academic Career Inquiry, general aims

Enable the higher education institutions to secure high operational standards in the long term by

- strategic, active employer's responsibility
- secure, transparent terms of employment
- well-functioning system for recruitment, career and promotion


## Academic Career Inquiry, other aims

- HEIs attractive working places for national and international researchers/teachers
- international and national mobility of researchers/teachers
- mobility between the academia and other parts of society
- gender equality


## Proposals of the Academic Career Inquiry



## Proposals of the Academic Career Inquiry

- New position in HEO: post-doc, 2 years +1
- Assistant professor, 4 years +, with (new)
- right to be tried for promotion to associate professor
- New position in HEO, permanent: associate professor - right to be tried for promotion to (full) professor
- LAS-fixed-term not possible for associate professor/professor
- Right to be tried for promotion for all permanently employed researchers/teachers
- Promotion doesn't automatically give changed work contents


## Illustration of a possible recruitment situation

(teachers/researchers from 2006, retirements per year 2007-2016)


## Proposals of the HEI Autonomy Inquiry (selected)

- HEIs not government agencies
- Researchers/teachers not government employees
- Government ordinances not applicable


## Why gender equality?

- Recruitment of the best researchers
- Better research quality
- Equal rights


## Gender equality policy measures in Sweden

- Gender equality main-streamed since 1990-s
- $81 \%$ of women, $87 \%$ of men, in the labour force
- One-bread-winner is not the norm
- Child care is available and subsidized
- The parental leave is 16 months per child
- 2 months are reserved for each parent
- On average, the father takes only 2 months


## Gender equality policy measures at HEIs

- Gender equality main-streamed since 1990-s
- HEIs must promote gender equality
- Four out of 11 largest universities have women rectors (rectors are appointed by Government)
- Most HEI boards have at least $40 \%$ women
- Boards of research councils have at least $40 \%$ women
- Research councils have to promote, monitor and report on gender equality in their research funding


## Percentage of women in different academic positions and among new PhDs 1995-2007



Data: National Agency for Higher Education

## Recruitment goals for HEIs regarding women professors

 introduced by the Swedish Government in 1997- $9 \%$ women among all professors in 1996
- 12\% women among new professors 1993-1995
- Goals set by the Government
- Goals first calculated for each research area on a national basis as the share of women associate professors
- One total goal for each university for the share of women among new professors 1997-1999
- The sum of the goals $19 \%$ for all universities 1997-1999

Results:

- $21 \%$ women among new professors 1997-1999
- $21 \%$ women among new professors 2001-2004

Today: 18\% women among all professors 2007

## Share of women among Swedish professors 1980-



## End of presentation

## Important factors for promoting gender equality in the higher education system

- Leaders committed to gender equality
- political leaders as well as academic committed
- women well represented in decision-making bodies
- Gender equality in hiring teachers/researchers
- monitoring and statistics
- recruitment goals and follow-up measures
- Gender equality in work conditions at HEIs
- possibility to combine work and parenthood
- change in academic culture
- Gender equality in research funding
- equal success rates and amount of funding
- attention to gender equality in types and areas of funding


## Gender equality in postgraduate studies and research careers

The National Agency of Higher Education studied 29000 PhDs graduating 1980-2001.
Some results:

- Men became professors more often than women
- PhDs 1991: $8 \%$ of the men, $4 \%$ of the women became professors within 12 years

Share of men and women with PhD degrees 1980-1985 (attaining their PhDs before the age of 60) who became professors within 18 years of attaining the $\mathbf{P h D}$


Data: National Agency for Higher Education

Teachers/researchers in humanities and social sciences 2006, retirements per year 2007-2016 and a simplified picture of other "personnel flows"


## Doctorates 1998/99 ( $\mathrm{n}=1$ 985), employment at HEIs 1999-2004



## Proposals of the Academic Career Inquiry, continued

- Local rules for hiring and promoting teachers/researchers except for (full) professors
- Local types of positions possible
- Local rules for deciding on hiring and promoting, (must advertise and have gender balanced committees)
- Local rules for promoting gender equality
- Gender equality recruitment goals for professors


## Equal opportunities for men and women Examples of reforms in Sweden

- 1921: right to vote and be elected to Parliament granted to women
- 1947: first woman minister in the Government
- 1971: separate taxation for married couples
- 1970s and 90s: much attention in the press on gender equality
- 1970s: paid parental leave - today $13+3$ months
- 1970s: public child care expanded
- 1979: gender equality act - tightened in 1991
- 1980: gender equality ombudsman
- 1992: all State statistics gendered
- 1994: Government begins to main-stream gender perspective in all policy areas
- 1994: half of the Government ministers women (as today)
- 1994: $40 \%$ of members of Parliament women (today $47 \%$ )


## Share of women in different academic positions and subject fields 2007 (excluding agricultural sciences)



Data: National Agency for Higher Education

## Gender equality still far from attained

- Women work part time more often than men
- Men have higher salaries (full time equivalents)
- Women concentrated in few occupations
- Uneven distribution of unpaid labour at home
- Women take much more parental leave than men
- More men than women with children obtain leading positions, but no differences between men and women without children (1968-2000)
- Very few women among CEOs in industry


# Equal opportunities for men and women in academia in Sweden, some examples 

- 1883: first woman PhD
- 1937: first woman professor at a State university
- 1970s: State support for gender studies at HEIs
- 1992: all State statistics gendered
- 1993: still only $7 \%$ women professors


## Equal opportunities for men and women in academia in Sweden, some examples contd

- 1990s: Much attention in the press on gender equality issues
- 1995: Government Bill on gender equality in higher education and research
- 1996: 32 new professorships aimed at women
- 1997: Government sets recruitment goals for HEIs concerning women professors
- 1999: the Higher Education Act stipulates that HEIs must promote gender equality in all their activities
- 2006: $17 \%$ women professors ( 751 out of 4416 )
- Today: $39 \%$ women HEI rectors, $45 \%$ in 11 largest universities


## Recruitment of professors 1996-2005, recruitment goals

| University | Professors 1996 |  | Perc. women among new professors |  |  |  |  | Professors 2005 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | total number | perc. women | $\begin{aligned} & \text { actual } \\ & 85-92 \\ & \hline \end{aligned}$ | $\begin{array}{r} \text { actual } \\ 93-95 \\ \hline \end{array}$ | $\begin{array}{r} \text { GOAL } \\ 97-99 \\ \hline \end{array}$ | $\begin{array}{r} \text { actual } \\ \mathbf{9 7 - 9 9} \\ \hline \end{array}$ | $\begin{gathered} \text { actual } \\ 01-04 \\ \hline \end{gathered}$ | total number | perc. women |
| Uppsala | 291 | 7\% | 3\% | 14\% | 22\% | 22\% | 26\% | 497 | 16\% |
| Lund | 360 | 10\% | 8\% | 16\% | 19\% | 16\% | 17\% | 620 | 14\% |
| Göteborg | 277 | 11\% | 3\% | 16\% | 22\% | 26\% | 22\% | 465 | 22\% |
| Stockholm | 212 | 14\% | 18\% | 10\% | 21\% | 33\% | 24\% | 371 | 20\% |
| Umeå | 165 | 9\% | 6\% | 4\% | 22\% | 23\% | 34\% | 266 | 20\% |
| Linköping | 159 | 5\% | 14\% | 0\% | 17\% | 23\% | 19\% | 303 | 15\% |
| Karolinska inst. | 162 | 7\% | 10\% | 4\% | 23\% | 21\% | 21\% | 325 | 17\% |
| Royal Inst. Techn. | 212 | 3\% | 1\% | 15\% | 6\% | 12\% | 8\% | 274 | 7\% |
| Luleå techn. univ. | 68 | 1\% | 0\% | 0\% | 8\% | 13\% | 8\% | 113 | 6\% |
| Chalmers techn. univ. | 127 | 5\% | 8\% | 4\% | 6\% | 14\% | 10\% | 162 | 9\% |
| Swedish Agric. univ. | 158 | $11 \%$ | 7\% | 21\% | 26\% | $32 \%$ | 25\% | 199 | 20\% |
| Total for Sweden | 2264 | 9\% | 7\% | 12\% | 19\% | 21\% | 21\% | 4322 | 17\% |

Data: National Agency for Higher Education and Government Bills

