

# Towards a new research career system in Sweden Some notes on gender equality



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## European Council Directive 1999/70/EG: conditions for fixed-term employment

The directive aims to

- guarantee the principle of non-discrimination of fixedterm employees
- prohibit employers' abuse of consecutive fixed-term positions

Member states shall introduce regulations about

- objective grounds for renewed fixed-term employment
- maximum total time-limit for consecutive fixed-term employments

and/or

 how many times a fixed-term employment can be renewed



# Employment Protection Act (LAS) changes for fixed-term employment, July 1, 2007

Employment is fixed-term in the following cases only

- "Common" fixed-term position, permanent after 2 years within 5 years
- Substitute, permanent after 2 years within 5 years
- Seasonal employment
- When the employee is 67 years old
- "Trying-out period", maximum 6 months

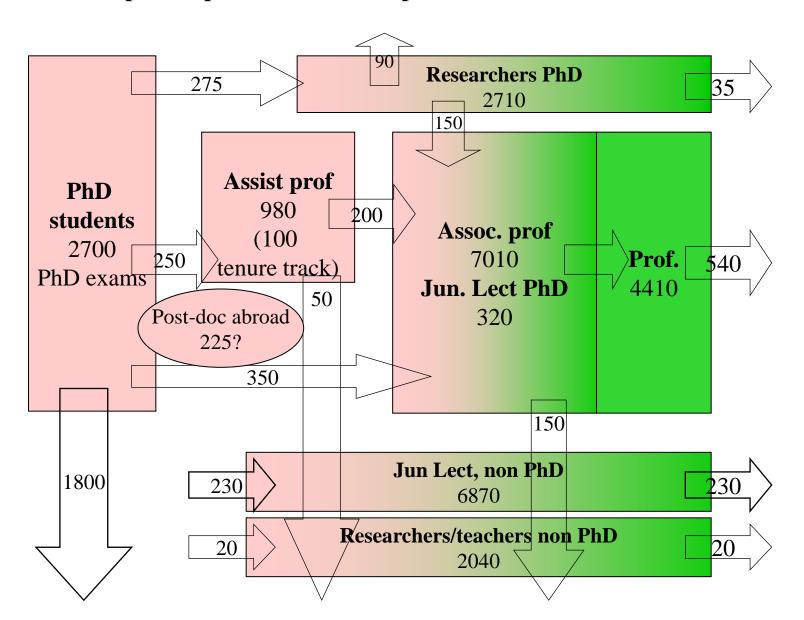
#### However:

General collective labour agreements overrules Government Ordinances (e.g., HEO) overrules

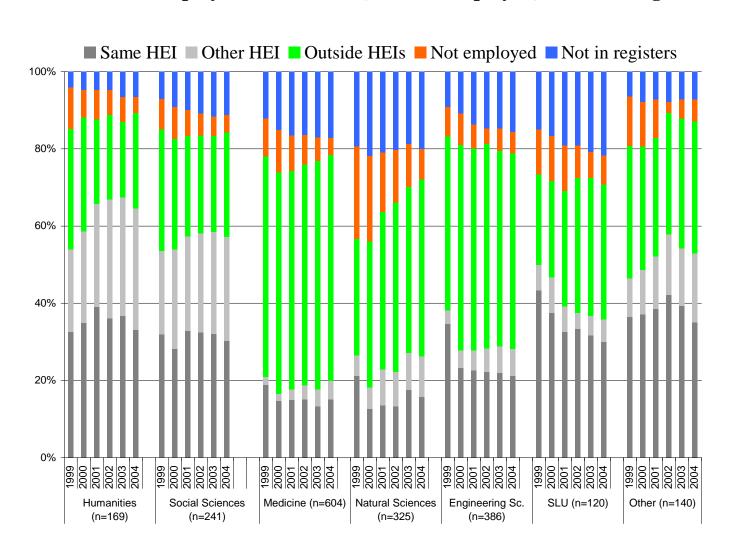


Overview of recruitment situation of researchers/teachers at Swedish HEIs

Teachers/researchers at HEIs 2006, retirements per year 2007-2016 and a simplified picture of other "personnel flows"



#### Share of doctorates from 1998/1999 that are: (i) in same HEI, (ii) in other HEI, (iii) employed outside HEIs, (iv) not employed, (v) not in registers





#### "Transferable" skills in the HE Ordinance

Merits to be considered in hiring and promoting researchers/teachers:

- research merits
- teaching/pedagogical merits
- other relevant merits

Equal attention must be given to the assessment of teaching/pedagogical merits



#### **Academic Career Inquiry**

Ann Numhauser-Henning, Lund university

Report: Career for quality (SOU 2007:98)

December 2007

#### **HEI Autonomy Inquiry**

Daniel Tarschys, Stockholm university

Report: "Independent public HEIs" (SOU 2008:104)

December 2008



#### Academic Career Inquiry, general aims

Enable the higher education institutions to secure high operational standards in the long term by

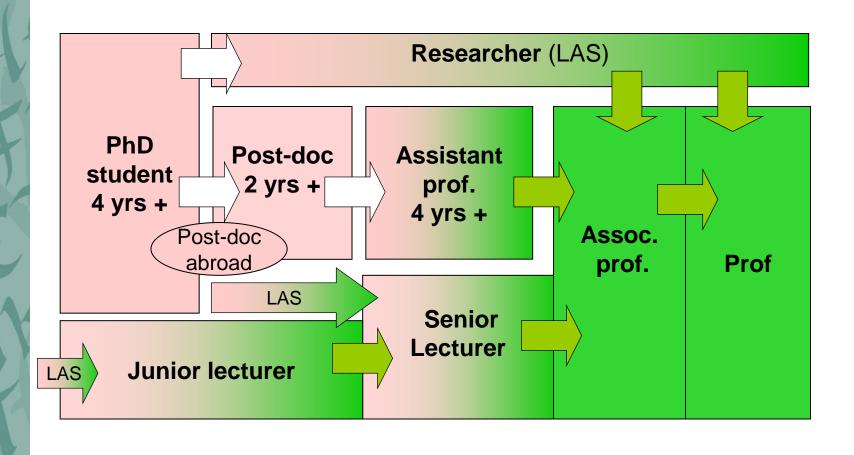
- strategic, active employer's responsibility
- secure, transparent terms of employment
- well-functioning system for recruitment, career and promotion



#### **Academic Career Inquiry, other aims**

- HEIs attractive working places for national and international researchers/teachers
- international and national mobility of researchers/teachers
- mobility between the academia and other parts of society
- gender equality

#### **Proposals of the Academic Career Inquiry**



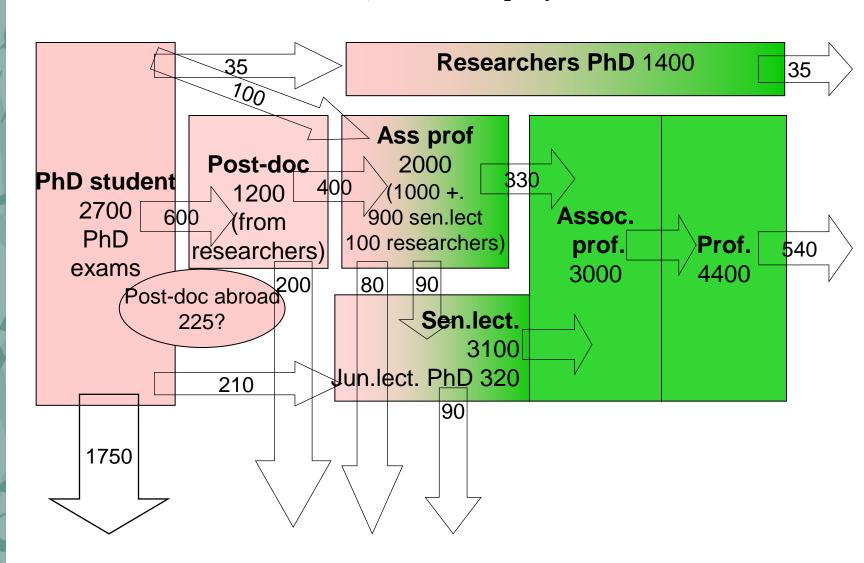


#### **Proposals of the Academic Career Inquiry**

- New position in HEO: post-doc, 2 years + 1
- Assistant professor, 4 years +, with (new)
  - right to be tried for promotion to associate professor
- New position in HEO, permanent: associate professor
  - right to be tried for promotion to (full) professor
- LAS-fixed-term not possible for associate professor/professor
- Right to be tried for promotion for all permanently employed researchers/teachers
- Promotion doesn't automatically give changed work contents

#### Illustration of a possible recruitment situation

(teachers/researchers from 2006, retirements per year 2007-2016)





### Proposals of the HEI Autonomy Inquiry (selected)

- HEIs not government agencies
- Researchers/teachers not government employees
- Government ordinances not applicable



#### Why gender equality?

- Recruitment of the best researchers
- Better research quality
- Equal rights



#### Gender equality policy measures in Sweden

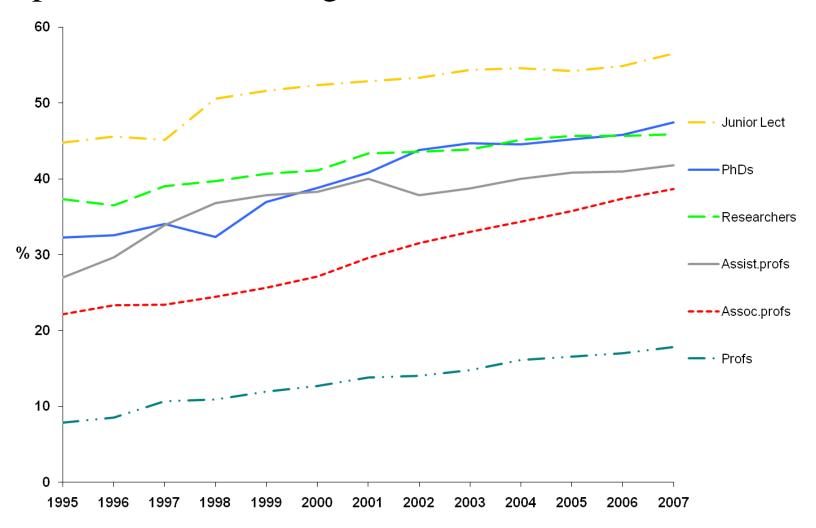
- Gender equality main-streamed since 1990-s
- 81% of women, 87% of men, in the labour force
- One-bread-winner is not the norm
- Child care is available and subsidized
- The parental leave is 16 months per child
- 2 months are reserved for each parent
- On average, the father takes only 2 months



#### Gender equality policy measures at HEIs

- Gender equality main-streamed since 1990-s
- HEIs must promote gender equality
- Four out of 11 largest universities have women rectors (rectors are appointed by Government)
- Most HEI boards have at least 40% women
- Boards of research councils have at least 40% women
- Research councils have to promote, monitor and report on gender equality in their research funding

### Percentage of women in different academic positions and among new PhDs 1995-2007



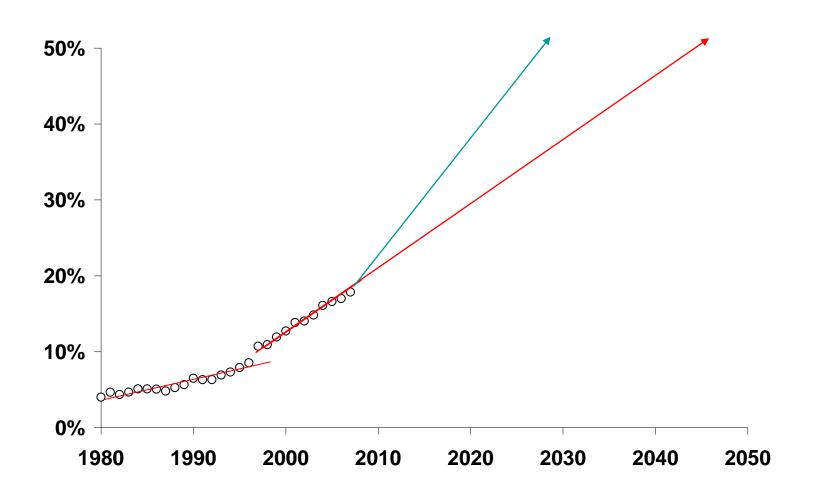
Data: National Agency for Higher Education



- 9 % women among **all** professors in 1996
- 12% women among *new* professors 1993-1995
- Goals set by the Government
- Goals first calculated for each research area on a national basis as the share of women associate professors
- One total goal for each university for the share of women among new professors 1997-1999
- The sum of the goals 19% for all universities 1997-1999 Results:
- 21% women among new professors 1997-1999
- 21% women among new professors 2001-2004

Today: 18% women among all professors 2007

### Share of women among Swedish professors 1980-





End of presentation



# Important factors for promoting gender equality in the higher education system

- Leaders committed to gender equality
  - political leaders as well as academic committed
  - women well represented in decision-making bodies
- Gender equality in hiring teachers/researchers
  - monitoring and statistics
  - recruitment goals and follow-up measures
- Gender equality in work conditions at HEIs
  - possibility to combine work and parenthood
  - change in academic culture
- Gender equality in research funding
  - equal success rates and amount of funding
  - attention to gender equality in types and areas of funding



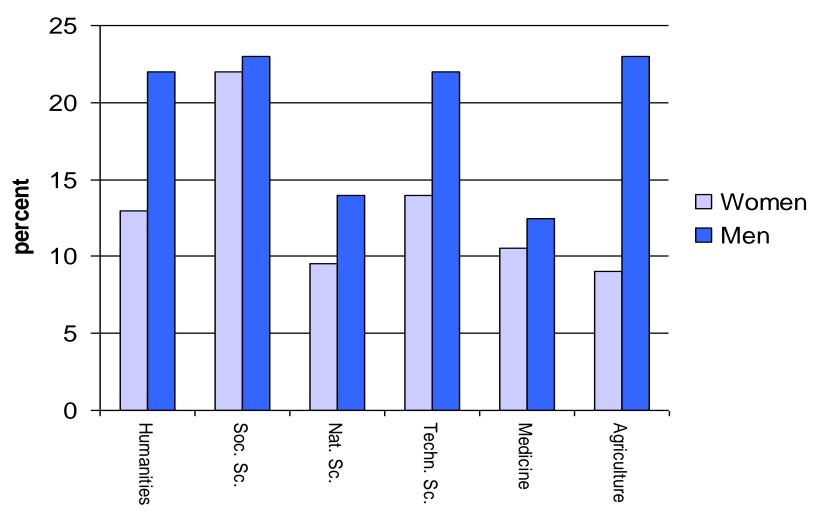
### Gender equality in postgraduate studies and research careers

The National Agency of Higher Education studied 29 000 PhDs graduating 1980-2001.

Some results:

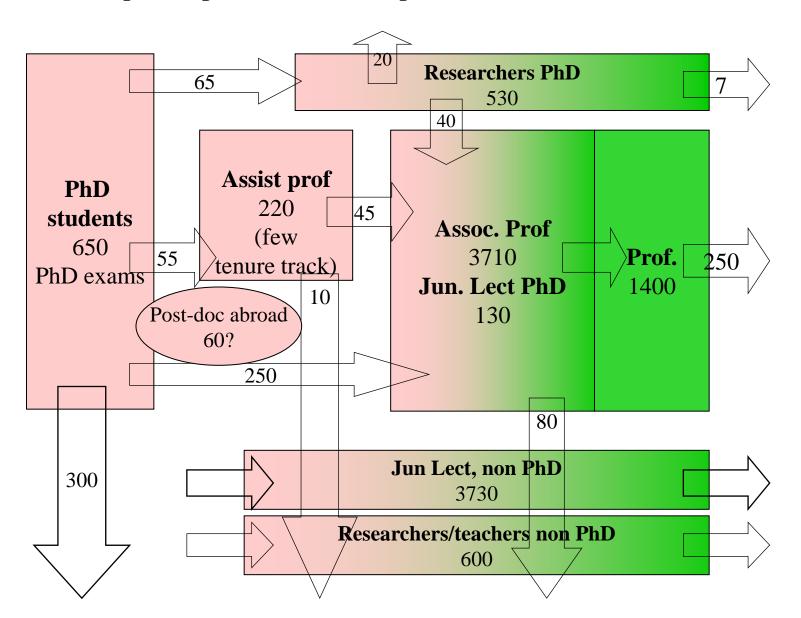
- Men became professors more often than women
- PhDs 1991: 8% of the men, 4% of the women became professors within 12 years

Share of men and women with PhD degrees 1980-1985 (attaining their PhDs before the age of 60) who became professors within 18 years of attaining the PhD

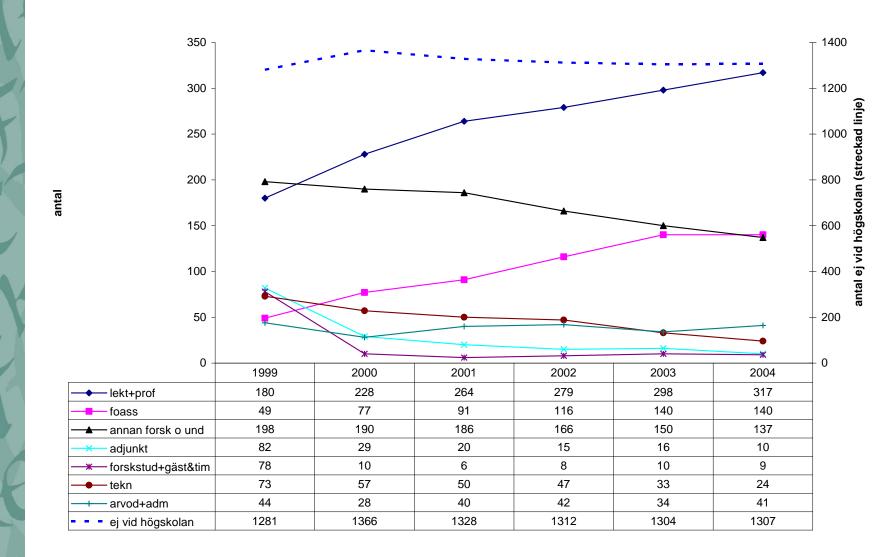


Data: National Agency for Higher Education

Teachers/researchers in humanities and social sciences 2006, retirements per year 2007-2016 and a simplified picture of other "personnel flows"



### **Doctorates 1998/99** (n= 1 985), employment at HEIs 1999-2004





### Proposals of the Academic Career Inquiry, continued

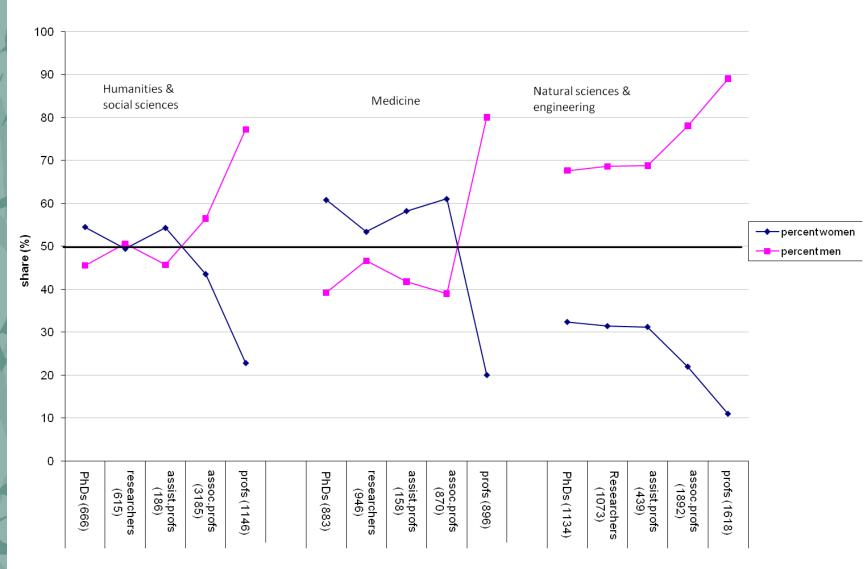
- Local rules for hiring and promoting teachers/researchers except for (full) professors
- Local types of positions possible
- Local rules for deciding on hiring and promoting, (must advertise and have gender balanced committees)
- Local rules for promoting gender equality
- Gender equality recruitment goals for professors



## Equal opportunities for men and women Examples of reforms in Sweden

- 1921: right to vote and be elected to Parliament granted to women
- 1947: first woman minister in the Government
- 1971: separate taxation for married couples
- 1970s and 90s: much attention in the press on gender equality
- 1970s: paid parental leave today 13+3 months
- 1970s: public child care expanded
- 1979: gender equality act tightened in 1991
- 1980: gender equality ombudsman
- 1992: all State statistics gendered
- 1994: Government begins to main-stream gender perspective in all policy areas
- 1994: half of the Government ministers women (as today)
- 1994: 40% of members of Parliament women (today 47%)
- ...

### Share of women in different academic positions and subject fields 2007 (excluding agricultural sciences)



Data: National Agency for Higher Education



#### Gender equality still far from attained

- Women work part time more often than men
- Men have higher salaries (full time equivalents)
- Women concentrated in few occupations
- Uneven distribution of unpaid labour at home
- Women take much more parental leave than men
- More men than women with children obtain leading positions, but no differences between men and women without children (1968-2000)
- Very few women among CEOs in industry
- ...



### Equal opportunities for men and women in academia in Sweden, some examples

- 1883: first woman PhD
- 1937: first woman professor at a State university
- 1970s: State support for gender studies at HEIs
- 1992: all State statistics gendered
- 1993: still only 7% women professors



### Equal opportunities for men and women in academia in Sweden, some examples contd

- 1990s: Much attention in the press on gender equality issues
- 1995: Government Bill on gender equality in higher education and research
- 1996: 32 new professorships aimed at women
- 1997: Government sets recruitment goals for HEIs concerning women professors
- 1999: the Higher Education Act stipulates that HEIs must promote gender equality in all their activities
- 2006: 17% women professors (751 out of 4416)
- Today: 39% women HEI rectors, 45% in 11 largest universities
- •

#### Recruitment of professors 1996-2005, recruitment goals

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	University Profess		ors 1996   Perc. women a			among new professors			<b>Professors 2005</b>	
Y		total	perc.	actual	actual	GOAL	actual	actual	total	perc.
		number	women	85-92	93-95	97-99	97-99	01-04	number	women
	Uppsala	291	7%		14%	22%	22%	26%		16%
	Lund	360	10%	8%	16%	19%	16%	17%	620	14%
	Göteborg	277	11%	3%	16%	22%	26%	22%	465	22%
	Stockholm	212	14%	18%	10%	21%	33%	24%	371	20%
1	Umeå	165	9%	6%	4%	22%	23%	34%	266	20%
	Linköping	159	5%	14%	0%	17%	23%	19%	303	15%
	Karolinska inst.	162	7%	10%	4%	23%	21%	21%	325	17%
1	Royal Inst. Techn.	212	3%	1%	15%	6%	12%	8%	274	7%
A	Luleå techn. univ.	68	1%	0%	0%	8%	13%	8%	113	6%
	Chalmers techn. univ.	127	5%	8%	4%	6%	14%	10%	162	9%
	Swedish Agric. univ.	158	11%	7%	21%	26%	32%	25%	199	20%
	Total for Sweden	2 264	9%	7%	12%	19%	21%	21%	4 322	17%

Data: National Agency for Higher Education and Government Bills