GROUP 4

How do we resist easy answers and pre-existing ideas on what we are interested in?

"public", audiences…?

- What is the appropriate term that we want to use in our forum?
- Recipients,
- Audiences,
- Public
- Partners
- Participants
- Tax payers

How do we envision the relationship we are interested in?

- Science in society?

- Society in science?

- Science with society?

- How could we draw/visualize it?

Survey question 1 for funders

- Have you any recommendations on SiS relations in your research funding practice? yes/no

  - provide concrete examples-------------

  - do the recommendations have consequences in terms of funding?---------------

   (we would like to know this before Genova because there may be good practices to be copied, and to document existing ideas about this relationship)

  Please name a person from your country who could expand further on this question

Survey question 2

Does your country have existing/ongoing studies on the public opinion on science?

yes/no

Prominent examples

Please name a person from your country who could expand further on this question

Survey question 3

- What is the ratio between policy relevant and independent/bottom-up defined research funding?

- Who is involved in decision making on policy relevant funding?

  politicians?

  scientists?

  private business?

Survey question 4

- Is awareness of the scientific knowledge production (processes and conditions) incorporated in school education in your country?

- 1. teachers' lifelong learning 2. experimental teaching 3. text books

  If the answer is "yes" or "to some degree" please provide concrete examples on methodology

  Please name a person from your country who could expand further on this question.

Also in the survey…?

- Cross-/interdisciplinarity?

- Mutual respect between science cultures?

- Societal awareness on ethical aspects of research?

- Collaboration with the media? Life-long learning of journalists?

Goals
- the description of the ideal future

- Research funding should be based on democratic processes
- Mutual understanding and respect between scientists and lay men
- Society's access to and interest in scientific knowledge is maximised
- Political decision making is based on scientific insights and results
- Societal and ethical aspects of research are discussed in democratic processes
- Collaboration with policy makers by the institutions