

SiS – current practice

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SiS: appreciated and recognized

- All members express SiS activities.
- SiS is seen as a valuable activity.

- BUT:
SiS is seen as an additional area, not embedded in core actions.

Variety of interpretations of SiS

- Visibility of science
- Knowledge transfer
- Public engagement
- Dialogue with public
- Etc.

- BUT
 - No common core and shared understanding of the field.

Variety of actions

- All members list several SiS activities
 - Information
 - events
 - Nights, days, weeks
- BUT:
 - Most of the actions are one-way actions.
 - Less participatory or reciprocal.
 - Not at all reflective and critical.

Actions on all levels

- Governments and policy-makers
- Funding agencies
- Universities and research institutes
- Research groups
- Individual researchers

Variety of target groups

- Media
- Policy-makers
- Youth
- Teachers
- End-users of knowledge (health care etc.)

Motivation?

- To teach, to tell about science
- Guarantee the good reputation of science and scientific institutions, PR
- To get more money
- To recruit new researchers.

- LESS: to improve societies.
- Seldom: To improve science and research

No common strategy or understanding

- Quality of SiS (no tools like peer-review).
- Assessment of impact.
- Merits researchers.
- Value for money.