

CHER

10-12 June 2010 • University of Oslo • Norway

“Effects of Higher Education Reforms” – PROGRAMME

(Minor changes may occur in case of cancellations)

Wednesday, 9 June 2010

15.00-17.00

Registration of participants, hall of University library

Thursday, 10 June 2010

08.00-09.00

Registration of participants, hall of University library

09.00-09.30

Opening of the conference, Auditorium 1

Inga Bostad, Pro-Rector of the University of Oslo

Ola Stafseng, Head of Research, Department of Education, Faculty of Education, University of Oslo

09.30-10.30

Key note speech 1, Auditorium 1

Nico Cloete, Director of Centre for Higher Education Transformation, South Africa

"Higher Education and Development in Three OECD and Eight African Countries"

Thursday, 10 June 2010 (cont.)

10.30-10.45

Coffee break, basement floor

Parallel track sessions						
	<u>Track 1A – Governance of HE: Autonomy, accountability and quality</u> (chaired by Bjørn Stensaker) Auditorium 1	<u>Track 1B – Governance of HE: Bologna, Europeanization and Globalization</u> (chaired by Harry de Boer), Auditorium 2	<u>Track 2A – Funding of HE: Organisational dimension of funding higher education</u> (chaired by Romulo Pinheiro) Grupperom 4	<u>Track 3 – HE & Development: Institutional governance and higher education</u> (chaired by Leo Goedegebuure) Undervisningrom 2	<u>Track 4 – Academic Profession: CAP - the academic profession and research</u> (chaired by Michele Rostan) Undervisningrom 1	<u>Track 5A – HE & Professional Learning: HE and working life</u> (chaired by Monika Nerland) Undervisningrom 3
10.45-13.00 Session 1	Moraru - Bringing the organization into quality assessment system: An examination of the evaluation process inside organization	Magalhães et al - Implementing the EHEA. Beyond Bologna process	Lepori and Montauti - Budgetary allocation and organizational change in higher education institutions. A review of existing studies and a framework for future research	Oleksiyenko and Chan – From “Community Colleges” to “Private Universities”: Reframing the Hong Kong Community College System	Kyvik and Bentley - Scientist and public communication: A survey of popular science publishing across 15 countries	Thune and Pedersen - Success factors in higher education – industry collaboration: a comparative case study of collaboration in the engineering field
	Haapakorpi, Jóhanssdóttir and Hansen - Accountability in Higher Education in the Nordic countries – a comparative research	Chou - Constructing the European Research Area: Policy instruments and pathways	Toma - Drawing lines among U.S. institutions: Using research funding, endowment, and athletics budgets to disaggregate haves, almost-haves, and have-nots	Chirikov and Froumin - Triggers and Blocks for Inter-institutional Cooperation	Padilla et al - Gender Gaps in North American Research Productivity: Examining Faculty Publication Rates in Mexico, Canada, and the U.S.	Klump and Keuschen - Berufswertigkeit - A new Empirical Concept for Competence Evaluation from Professional Practice
	Reale - Autonomy, accountability and academic freedom as factors shaping national configuration of higher education systems	Elken and Maassen - The dynamics of the implementation of qualifications frameworks in Europe	Leisyte - University commercialization policies and their implementation in the Netherlands and USA	Martinez - Academic governance legitimated within a de-legitimated tendency in higher education	Aarrevaara et al - Characterizing research efforts of academic profession in Argentina and Finland in the new era of research markets	Krawczyk-Radwan, Antonowicz and Walczak - The Diploma Brand. Market Value of Higher Education Credentials in Poland – Employers’ Perspective
	Cardoso, Santiago and Sarrico - The impact of quality assessment in Portuguese universities: students’ perceptions	Klump - EQF Implications on Universities: Changes in Accreditation, Access, Teaching and Evaluation		Lategan - The impact of postgraduate supervision development at an emerging new university: a case study from South Africa	Vabø and Spilling - Gender imbalances in commercialisation of publicly funded research	Borstad Borlaug and Gulbrandsen - Between excellence and innovation - Research practices and tensions in Centres of Excellence and Expertise
						Bekele - Model of Professional Learning

Thursday, 10 June 2010 (cont)

13.00-14.00

Lunch, cafeteria

Parallel track sessions, PhD papers

	Track 1A – Governance of HE: Autonomy, accountability and quality (chaired by Åse Gornitzka) Auditorium 1	Track 1B – Governance of HE: Bologna, Europeanization and Globalization (chaired by Nicoline Frølich) Undervisningrom 2	Track 3 – HE & Development (chaired by Gerald Ouma) Undervisningrom 1	Track 5 - HE & Professional Learning (chaired by Karen Jensen) Auditorium 2
14.00-16.00 Session 2	Kuoppala - Administrative costs and the new financial autonomy of the Finnish universities	Primeri and Reale - How Europe shapes academic research: insights from the departments and research groups participation to European Framework Programmes	Pinheiro - Universities and Regions: Balancing Local and Universal Aspirations	Sweetman - The value of a degree in comparative context: student perceptions, rates of return and policy trends in Norway and England
	Kauko - Searching the Basic Dynamics of the Finnish Higher Education System	Yagci - Effects of the Bologna Process on the Social Dimension of Higher Education	Bisaso - Building the responsive capacities of African higher education management: Perspectives from the Learning Organization Theory	Hatlevik - The impact of a deep learning approach, perceptions of academic quality and evaluation of practice placement on acquired professional competence: A comparative study between Norwegian schoolteacher- and nurse students
	Bruckmann - Changes in Government and Management of Portuguese Higher Education Institutions	Weimer - The Erasmus Mundus Policy Story: A discourse analysis	Babyesiza - Higher education governance within the scope of post conflict reconstruction in Southern Sudan	Thirolf - Identity discourses of part-time faculty
	Fumasoli - University strategy making and structure: disentangling a complex relation	Elken - Understanding the EQF		Afdal - Policy processes for teacher education: The case of Norway and Finland
	Diogo - The influence of the Bologna Process in governance and management of Higher Education Institutions: a comparative study between Portugal and Finland			Wyatt - Educating the Big Fish: Executive Management Programs in Higher Education Institutions

16.00-16.15

Coffee break, basement floor

Thursday, 10 June 2010 (cont.)

Parallel track sessions

	Track 1A – Governance of HE: Autonomy, accountability and quality (chaired by Bjørn Stensaker) Auditorium 2	Roundtable session: ESF EUROCORES/EuroHESC Session (chaired by Mala Singh) Auditorium 1	Track 1B – Governance of HE: Governance reforms (chaired by Michele Rostan) Undervisningrom 1	Track 2B – Funding of HE: Funding and performance (chaired by Ben Jongbloed) Grupeerom 4	Track 3 – HE & Development: Educational development (chaired by Berit Karseth) Undervisningrom 2	Track 4 - Academic Profession (chaired by Svein Kyvik) Undervisningrom 3
16.15-18.15 Session 3	Ala-Vähälä - What makes implementation necessary when it is not legally stated? The implementation of the Finnish system of extent quality assurance	<u>Introduction EuroHESC Collaborative Research Projects</u> • Restructuring Higher Education and Scientific Innovation (RHESI) – Jürgen Enders	Gornitzka and Maassen - Governance reforms and the Nordic model: Policy on steroids or sedation?	Sivertsen - Experiences with performance based funding using complete data for the scientific publication output at HEI	Van Anel - A longitudinal survey study on demand-driven education as practiced within a Dutch UAS	Ryan and Neumann – Interdisciplinarity in management education: tensions between curriculum, profession and the university
	Pfeffer - Quality of study programs at the University of Vienna: Sensemaking in times of reform overload	• The Academic Profession in Europe: Responses to Societal Challenges (EUROAC) - Ulrich Teichler • Transforming Universities in Europe (TRUE) – Barbara Kehm	Frølich et al - Governance reforms, organizational change and performance in higher education: what's the relation?	Kalpazidou Schmidt - Reforms of funding mechanisms for higher education – Linking funding to research performance	Terenzini and Reason - Toward a More Comprehensive Understanding of College Effects on Student Learning	Goastellec and Benninghoff - Becoming an academic in Switzerland: changes in career structures and trajectories
	Musial - Operational models and elective strategies of universities in the post-industrial age – the case of the Nordic countries	• Changes in Networks, Higher Education and Knowledge Societies (CINHEKS) - David Hoffman <u>Institutional Profiles in a Mixed-Methods International Comparative Study</u>	Naidoo - New Constellations of Governance: Inter-Hegemonic Rivalry and Changing Relations in International Higher Education	Ness - Research Utilization in U.S. State-level Funding Policy: The role of intermediary organizations and implications for Europe	Moir - Developing Graduate Attributes for the 21st Century: The Scottish Enhancement Theme Approach	Hauss and Kaulisch - Career aspirations of young researchers in the context of doctoral education reforms in Germany. The role of structured programs in shaping individual career goals
	Rebora and Turri - Research assessment in Italian universities: characteristics, consequences and significance	Panel chair: Jussi Välimaa, project leader Panelists and research teams: • Anna Kosmützky & Ulrich Teichler • Terhi Nokkala & David Hoffman • Mala Singh, John Brennan & Brenda Little • Hugo Horta & Brígida Blasi • Regina Deil-Amen, Gary Rhoades, Jenny Lee, Cecilia Rios Aguilar, Blanca Torres-Olave & Aurelia Wiktorja Kollasch • Jun Oba	Suebhusorn - The 'Diploma Disease' and Higher Education Reform in the Time of Economic Crisis: A Comparative Study of Thailand's Higher Education Reforms in 1999 and in 2009	Suzuki and Hanada - Seeking the Excellence: the 21st Century COE (Center of Excellence) Program in Japan	Pechar and Andres - Skill Formation at Secondary and Tertiary Level: A Welfare Regime Perspective	Kuyini - Teacher and student roles in university teaching and learning: Exploring the contribution of The Theory of Planned Behaviour
				Chan - The Relationship between Gender, Age, Study Mode, Learning Approaches and Academic Achievement: The Case of Hong Kong Sub-degree Students		

18.30-20.00

Reception

Friday, 11 June 2010

09.00-11.00	Burton Clark memorial session, Auditorium 1 Chaired by Guy Neave, guest Adele Clark Mary Henkel, Barbara Kehm, Peter Maassen, Roberto Moscati			
11.00-11.15	Coffee break, basement floor			
Parallel track sessions, PhD papers				
11.15-13.00 Session 1	<u>Track 1A – Governance of HE: Autonomy, accountability and quality</u> (chaired by Harry de Boer) Auditorium 1	<u>Track 1B – Governance of HE: Bologna, Europeanization and Globalization</u> (chaired by Hsuan Chou) Auditorium 2	<u>Track 3 – HE & Development</u> (chaired by Peter Maassen) Undervisningrom 1	<u>Track 4 - Academic Profession</u> (chaired by Agnete Vabø) Undervisningrom 2
	Melo - How have performance management systems affected governance structures in Portugal: a case study	Vukasovic - Changes in teaching and research in three flagship universities from the former Yugoslavia: assessing the effects of Europeanization of higher education	Cader and Al-Omran - Effectiveness of Private Higher Education Initiatives in Kuwait	Cai - The integration of academic staff cultures following institutional mergers
	Henriques - The Evolution in Contexts of Higher Education Policy Making in Portugal	Luescher - On Justifying Student Participation in University Governance	Jackson - Language Policy and Access to Higher Education: A South African Case Study	Burt - Surviving and striving: African American doctoral candidates in engineering at a predominantly White institution
	Nellum - Governance Structures & Student Mobility: Lessons Learned from Policy Shifts in the United States and the European Union	Olson - Resources for higher education: "pushing" and "pulling" international students to Germany	Ellis - Expanding Social Networks and Capital for Low Income Students and Parents Participating in College Preparatory Programs	Ates - Doctoral programmes in Austria
	Kosmützky - How do Mission Statements of Universities cope with Academic Identities and Organizational Images?	Mehmeti - Higher education vouchers in Albania	Barlete - Inter-regionalism in Higher Education: Shaping the ALCUE Common Area	Park - The Erosion of Tenure and the (e)state of the professoriate
	Hovdhaugen - Reduced transfer and dropout hazard after the reform?			
	13.00-13.45	Lunch, cafeteria		

Friday, 11 June 2010 (cont.)

Parallel track sessions						
	Track 1A – Governance of HE: Autonomy, accountability and quality (chaired by Don Westerheijden) Auditorium 1	Track 2Ba – Funding of HE: Effects of policy on funding (tuition fees) (chaired by Bruce Johnstone) Grupperom 4	Track 3 – HE & Development (chaired by Teboho Moja) Auditorium 2	Track 4 – Academic Profession: CAP – Academic work (various functions) (chaired by Amy Metcalfe) Undervisningrom 1	Track 4 – Academic Profession (chaired by Mary Henkel) Undervisningrom 2	Track 5B – HE & Professional Learning: Identities and personalization in higher education (chaired by Berit Karseth) Undervisningrom 3
	Sarrico and Rosa - Higher education quality assessment: an account of intended purposes and observed effects	Franke and Purdy - Financing higher education – lessons from the United States and implications for Europe	Sá and Gaviria - Effects of Regional Policy Reforms on Higher Education: North America since NAFTA	Probst, Goastellec and Toffel - Internationalisation and the academic profession: mobility patterns of Swiss academics	Pausits and Maassen - Mapping the Field – Higher Education Management Training Needs and Programmes in Europe. An analysis of demand and supply	Archee - Can higher education survive the personal learning environment: theory, practice and possibilities
	Hedmo - Towards a European Quality Assurance System	Wangenge-Ouma - Tuition fees in higher education: the challenge of making higher education a popular commodity in South Africa	Oleksiyenko - Universities and Regional Development in Central Asia: A Case of a Multilateral Partnership Model	Arimoto - The Changing Nature of Academic Work From an International Comparative Perspective	Lawrence - At Odds or In Concert: Faculty-Administrator Relations and Decision-Making	Elias, Daza and Sanchez- Signs of reengagement? Changing in teaching methodology at Spanish universities as a result of the Bologna Process
13.45-15.45 Session 2	Bastedo and Bowman - Anchoring Bias in World University Rankings	Teixeira and Koryakina - Funding Reforms and Revenue Diversification - Patterns, Challenges and Rhetoric	Langa and Ouma - When elites become cash crops: From Global Policies to Local Politics of Access in African Higher Education	Rostan - Aspects of Academic Profession's Internationalisation Beyond Physical Mobility: Teaching, Research and Dissemination Activities	Goedegebuure and Maassen - Organizational effectiveness and executive leadership in universities: Is executive remuneration related to institutional performance?	Javed and Malik - Mobile Phone Culture and its Psychological Impacts on Students' learning at University Level
	Papadimitriou and Ursin - Higher education policies and their effects on universities – the cases of quality reform in Greece and university mergers in Finland			Henkel - Reform and Gender Inequality in the Academic Profession	Neumann and Ryan - The professionalization of the doctorate: a case study in the management of research education	Filippakou and Tapper - The quality agenda as a social process: some implications for knowledge and subjectivity
	Lepori and Fumasoli - Mapping and explaining diversity and differentiation processes in Swiss higher education				Lee and Cantwell - International Postdocs and Varying Structures of Opportunity in the US and UK	Slowey and Allison - New knowledge production in higher education: comparative exploration of knowledge partnering approaches
15.45-16.00	Coffee break, basement floor					

Friday, 11 June 2010 (cont.)

Parallel track sessions				
16.00-18.00 Session 3	Track 1C – Governance of HE: Governance reform, institutional autonomy and performance effects (chaired by Leo Goedegebuure) Auditorium 1	Track 4 – Academic Profession: CAP – Academics' Careers and Institutional Context (chaired by Timo Aarveaara) Undervisningrom 1	Track 4 - Academic Profession (chaired by Rui Santiago) Auditorium 2	Track 5C – HE & Professional Learning: Knowledge cultures, identities and professional learning (chaired by Monika Nerland) Undervisningrom 2
	De Boer and Enders - Does governance reform matter? Governance reforms and their effects across Europe	Galaz-Fontes et al - How Academics Perceive Institutional Leadership: A Comparative Exploratory Analysis	Bukow and Sondermann - Recruiting the best. The German Excellence Initiative: A window of opportunity for introducing new institutional HR strategies, policies and regulations?	Strand and Jensen - Researching epistementalities in the professions
	Kehm et al - Governance of Research. Why and to Whom Does It Matter?	de Zilwa - Bourdieu's habitus as a conceptual tool to explore academics' identities	Horta - Public policies promoting the qualification of human resources and internationalization of academia: mobilizing change at Portuguese universities	Nerland and Karseth - Professional associations in the knowledge society: new roles and strategies
	Westerheijden et al - Roundtable 'Independent Assessment of the Bologna Process'	Teichler - Career, Employment and Work of the Academic Profession	Herbert and Tienari - New Career Systems and the (Re)Construction of 'Academic Freedom' in a Finnish University	Smeby - Learning trajectories: from educational enrolment to experienced practitioner
	King - Global models, structuration and network power: autonomy and constraint in higher education governance		Vandevelde - Excellent because mobile, or mobile because excellent?	Kaulisch and Hauss – Cultures of doctoral education in Germany: Beyond classical groupings?
18.30, 18.45	Buses leave from Blindern, National Gallery to the gala dinner venue			
19.00-23.00	Gala dinner			
23.00	Buses to the city centre from gala dinner venue			

Saturday, 12 June 2010

08.30-10.00	Keynote panel "Role of knowledge in higher education reforms", Auditorium 1 Agneta Bladh, Bruce Johnstone and Teboho Moja, chaired by Peter Maassen			
10.00-10.15	Coffee break, basement floor			
10.15-11.15	CHER Business meeting, Auditorium 1			
11.15-12.45 Session 1	Parallel track sessions			
	<u>Track 1 – Governance of HE</u> (chaired by Bjørn Stensaker) Auditorium 1	<u>Track 2B – Funding of HE: Effects of policy on funding</u> (chaired by Pedro Teixeira) Undervisningrom 1	<u>Track 3 – HE & Development: Central and Eastern Europe</u> (chaired by Martina Vukasovic) Auditorium 2	<u>Track 4 – Academic Profession: CAP</u> (chaired by Amy Metcalfe) Undervisningrom 2
	Moscati - Uncertain university governance with wavering degrees of institutional autonomy: Contradictory trends in the Italian higher education reform	Jongbloed - Funding through contracts: European and institutional perspectives	Dziedziczak-Foltyn - Between modernization of society and modernization of education The Polish higher education case	Carvalho and Santiago - Academics in Portugal: Quid Novi?
	Jones and Boyko - Revisiting System Design: Institutional Differentiation and System-Level Governance in Canadian Higher Education	Dar and Franke - Revisiting the political economy of government support for higher education: evidence from a new unifying measure for the American states	Bacevic - Universities and Development in Post-Conflict Environment: the Cases of Serbia, Macedonia and Kosovo	Bentley and Kyvik - Academic work from a comparative perspective: A survey of working time across 15 countries
	Longden and Brown - Classifying universities: an initial attempt at providing a theoretically sound basis for classifying universities	Chiang - From RAE to REF – What does UK Higher Education lose in this research evaluation reform?	Lazetic - Development of an atypical evaluative state in Serbia - rationales and repercussions	Santiago, Carvalho and Vabø - Personal characteristics, career trajectories and sense of identity among male and female academics in Norway and Portugal
				de Lourdes Machado-Taylor et al - An Examination of Academic Job Satisfaction and Motivation in Portuguese Higher Education
12.45-13.15	Closing of the conference - Auditorium 1			
13.15-14.00	Lunch, cafeteria			