NormCon

Understanding the Normative Dimensions of Human Conduct: Conceptual and Developmental Issues

NormCon

Organisation

Individual Projects

- IP1 Ingar Brinck (Philosophy Lund)
- IP2 Johannes Brandl & Frank Esken
  (Philosophy Salzburg)
- IP3 Dan Zahavi & Joel Krueger
- (Philosophy Copenhagen)
- IP4 Josef Perner (Psychology Salzburg)
- IP5 Hannes Rakoczy (Psychology Göttingen)
- IP6 Philippe Rochat (Psychology Emory, Atlanta)
- IP7 Johannes Rössler (Philosophy Warwick)

1. Ontogenetic early forms of rule-following

- How can early forms of rule-following be distinguished from mere dispositional behavior like infants circular reactions (Piaget)
  IP2 Brandl/ Esken
  Cognitive vs. non-cognitive models of rule-following IP1 Brinck
  IP4 Perner + IP6 Rochat

- What is constitutive of rule-following? To distinguish:
  - a response that conforms to a given standard; "You should not do A"
  - a response that is actually guided by a given rule: "If there is A, then I should do B"

  ⬆ both include norms, but of a very different kind/ to work out the distinction between *conformity* to norms and rule *following*

  IP1 Brinck+ IP2 Brandl/ Esken+ IP7 Roessler

  IP5 (Rakoczy) + Task-switching IP4 Perner

2. Rule understanding

- The role of understanding norms in pre-linguistic social awareness
  IP1 Brinck+ IP2 Brandl/ Esken + IP3 Zahavi/ Krueger
  Self-recognition IP6 Rochat, *Implicit theory* IP4 Perner
  Shared intentionality IP5 Rakoczy

- Connection between rule-understanding and shared intentionality
  IP2 Brandl / Esken
  IP5 Rakoczy + IP6 Rochat

- Rule understanding and perspective-understanding ("Theory of Mind"). To understand that one and the same thing can be described in different (and conflicting) ways, i.e., by different (conflicting) rules
  IP2 Brandl/ Esken + IP3 Zahavi/ Krueger
  Teleology in perspective IP4 Perner + IP7 Roessler
  Context dependent normativity IP5 Rakoczy
  Autism IP4 Perner

3. The role of normativity in the development of the self

- How does normativity (including evaluation by others) shape the development of self-consciousness?

  IP3 Zahavi/ Krueger + IP2 Brandl/ Esken

  IP5 Rakoczy + IP6 Rochat

- Investigating affective forms of self-consciousness and their development

  Shame IP3 Zahavi/ Krueger

  IP2 Brandl/ Esken

  IP6 Rochat

  Social display rules and autism IP2 Perner

- Self-conscious emotions and their precursors (affective versus cognitive forms). How is normativity experienced on an affective not yet cognitive level?

  IP3 Zahavi/ Krueger + IP2 Brandl/ Esken

  IP5 Rakoczy

4. Empirically driven contexts

- How do cultural practice and attitudes influence children's sense of social norms and response to authoritative acts by others?

    IP1 Brinck
    IP6 Rochat

The End