The role of talking to oneself in the evolution of language

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Overview

- Language as a cognitive tool
- Computational modelling
- Possible roles of talking to oneself in language evolution (speculations)

Conclusion

The adaptive function(s) of language

- Not much debate
- Common assumption: Language is for communication
- What else?
- Language is (also) a cognitive tool

Language as a cognitive tool

- Empirical evidence:
 - Learning (Waxman & Markow 1995; Lupyan et al. 2007)
 - Memory (Emerson & Miyake 2003; Gruber & Goschke 2004)
 - Abstraction (Gentner 2003, Thompson et al. 1997)
 - Problem-solving (Azmitia 1992; Diaz & Berk 1992)
 - Voluntary control (Diaz & Berk 1992; Boysen et al. 1996)
 - Logico-mathematical thinking (Dehaene 1999)
- Theory (Vygotsky 1934; Dennett 1991; Clark 1998, 2006; Gentner & Goldin-Medow 2003; Mirolli & Parisi in press):
 - Language transforms basic cognitive functions from low-level, animal-like to high-level, properly human ones
 - Children do talk to themselves a lot (Berk 1994)
 - During development private speech gets internalized and becomes inner speech

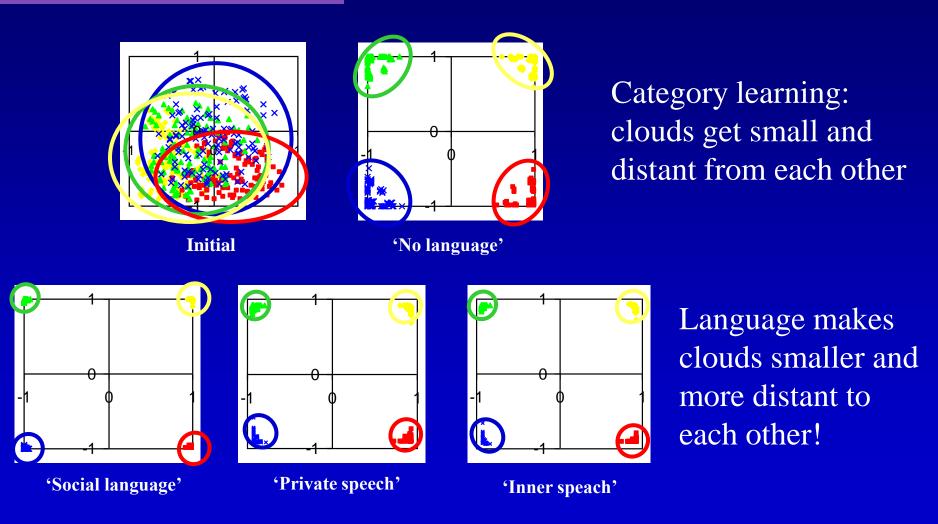
Language aids categorization 1

Action Action Produced sound Produced sound L-Hidden L-Hidden SM-Hidden SM-Hidden Visual input Visual input Heard sound Heard sound

Language aids categorization 2



Language aids categorization 3

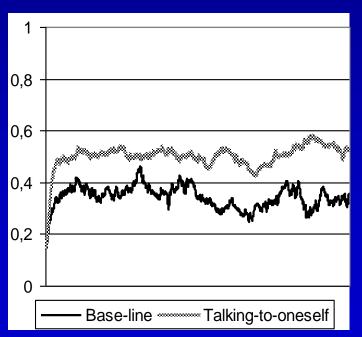


From Mirolli and Parisi, 2005b; 2006

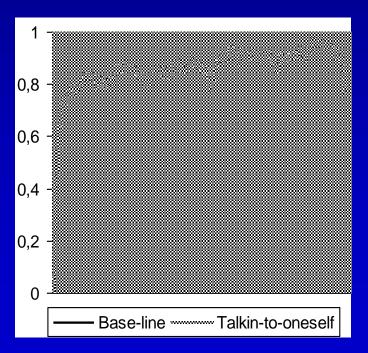
Language as an aid to memory

Artificial organisms interacting with the environment and between themselves evolve a simple communication system 2 conditions: Base-line vs. Talking-to-oneself (as a memory aid)

'Language' quality



Fitness



From Mirolli and Parisi, 2005a

Other relevant computational models

- Symbolic theft (Cangelosi & Harnad, 2000; Cangelosi, Greco & Harnad, 2000)
- Category learning (Schyns, 1991; Lupyan, 2005)
- Co-evolution of language and meaning (Steels & Belpaeme, 2005)
- Language reentrance and emergence of case grammar (Steels, 2003)

Talking to oneself and language evolution

- Importance of talking to oneself for human cognition
- We must start asking new questions:
 - 1. When did the use of language as a cognitive tool begin?
 - 2. What role, if any, did it play in language evolution itself?
- Possible answers:
 - 1. Only when language reached its modern, complex form
 - 2. No role at all
- Computational modelling: even a simple communication system might improve cognition if it is used for oneself
- Hence, a reasonable alternative:
 - Since its very early evolutionary stages, when language was very different from today's human languages
 - 2. An exercise: two speculations

From hand to mouth

- Assuming that language evolved in the visuo-gestural mode (Corballis 2002; Arbib 2005), why did it become acoustic?
- Typical answers are all related to communication (broadcasting, freeing of the hands, no need of vision)
- Might the cognitive function have played a role?
- The vocal-auditory channel has 3 key features:
 - Interchangeability: language is the same for the speaker as for the hearer
 - Total feedback: a speaker always hears what she says
 - Specialization: the vocal channel is specialized for speech
- These features make acoustic language more suitable for talking to oneself than visuo-gestural language:
 - It is easier to discover
 - It is more reliable
 - It is easier to internalize

From contextual to displaced signals

- Why don't we find displaced signals in animal communication (apart from bees)?
- Two possible problems:
 - Memory
 - Signal production
- Talking to oneself might help solving both problems:
 - Linguistic memory is easier (more compact information)
 - Linguistic memory frees the other memory system
 - Linguistically memorized signals are ready to be communicated

Conclusion

- Language is not only a communication system but also a powerful cognitive tool
- Even very simple languages (meanings-labels associations)
 can improve several cognitive functions
- Talking to oneself may have played a significant role in language evolution itself
- Two examples:
 - Transition from gestural to vocal language
 - Transition from contextual to displaced signals
- Important to explore the hypothesis further

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