

# **Electronic Publication and the Future of Scholarship: The Editor's Perspective**

**Edward Vanhoutte  
Royal Academy of Dutch Language & Literature, Belgium**

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King's College London, UK**



# Transferred Illusions

Digital Technology and the Forms of Print

Marilyn Deegan and Kathryn Sutherland

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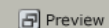
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## Teaching TEI: The Need for TEI by Example

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The Text Encoding Initiative (TEI)<sup>1</sup> has provided a complex and comprehensive system of provisions for scholarly text encoding. Although a major focus of the 'digital humanities' domain, and despite much teaching effort by the TEI community, there is a lack of teaching materials available, which would encourage the adoption of the TEI's recommendations and the widespread use of its text encoding guidelines in the wider academic community. This article describes the background, plans, and aims of the *TEI by Example* project, and why we believe it is a necessary addition to the materials currently provided by the TEI itself. The teaching materials currently available are not suited to the needs of self directed learners, and the development of stand alone, online tutorials in the TEI are an essential addition to the extant resources, in order to encourage and facilitate the uptake of TEI by both individuals and institutions.

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### ▶ 1 Introduction

Over the past 20 years, the Text Encoding Initiative (TEI) has developed comprehensive guidelines for scholarly text encoding (TEI Consortium, 2007a,b,c). In order to expand the user base of TEI, it is important that tutorial materials are made available to scholars new to textual encoding. However, there is a paucity of stand alone teaching materials available which support beginner's level learning of TEI. Materials which are available are not in formats which would enable tutorials to be provided in classroom settings (such as through part of a University course), or allow individuals to work through graded examples in their own time: the common way of learning new computational techniques through self-directed learning. As a result, there is an urgent need for a suite of TEI tutorials for the self-directed learner. The *TEI by Example* (TBE)<sup>2</sup> project is currently developing a range of freely available online tutorials which will walk individuals through the different stages in marking up a document in TEI. To do so, the development environment will need

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# Teaching TEI: The Need for TEI by Example

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## Abstract

The Text Encoding Initiative (TEI)<sup>1</sup> has provided a complex and comprehensive system of provisions for scholarly text encoding. Although a major focus of the 'digital humanities' domain, and despite much teaching effort by the TEI community, there is a lack of teaching materials available, which would encourage the adoption of the TEI's recommendations and the widespread use of its text encoding guidelines in the wider academic community. This article describes the background, plans, and aims of the *TEI by Example* project, and why we believe it is a necessary addition to the materials currently provided by the TEI itself. The teaching materials currently available are not suited to the needs of self directed learners, and the development of stand alone, online tutorials in the TEI are an essential addition to the extant resources, in order to encourage and facilitate the uptake of TEI by both individuals and institutions.

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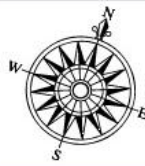
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there is an urgent need for a suite of TEI tutorials for the self-directed learner. The *TEI by Example* (TBE)<sup>2</sup> project is currently developing a range of freely available online tutorials which will walk individuals through the different stages in marking up a document in TEI. To do so, the development environment will need to be explained, documented, and links to freely available software provided to allow users to undertake TEI based markup themselves. In addition to this, the tutorials will provide annotated examples of a range of texts, indicating the editorial choices necessary when marking up a text in TEI. Linking to real examples from projects which utilize the TEI will reaffirm the advice given to learners.

In this article, we discuss the current methods of teaching TEI, and why these do not cater for the lone scholar or self directed learner interested in





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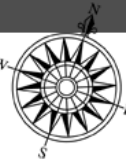
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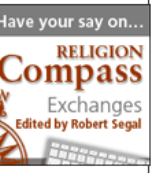
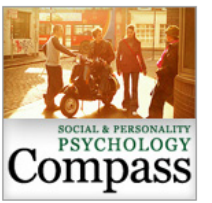
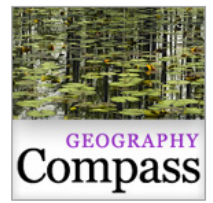
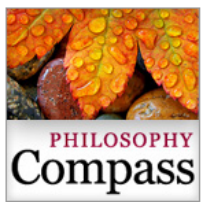
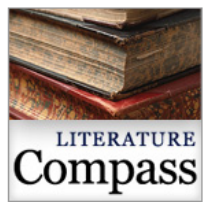
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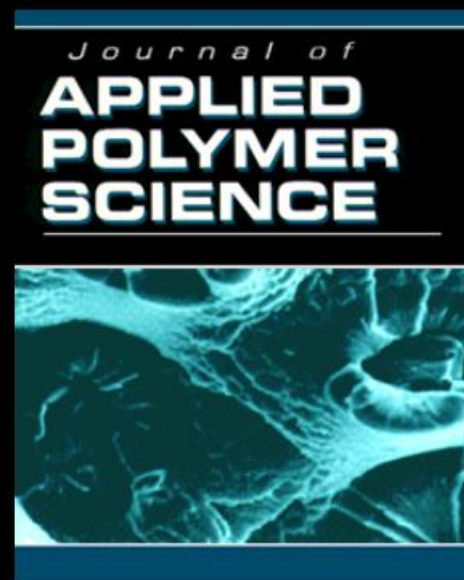
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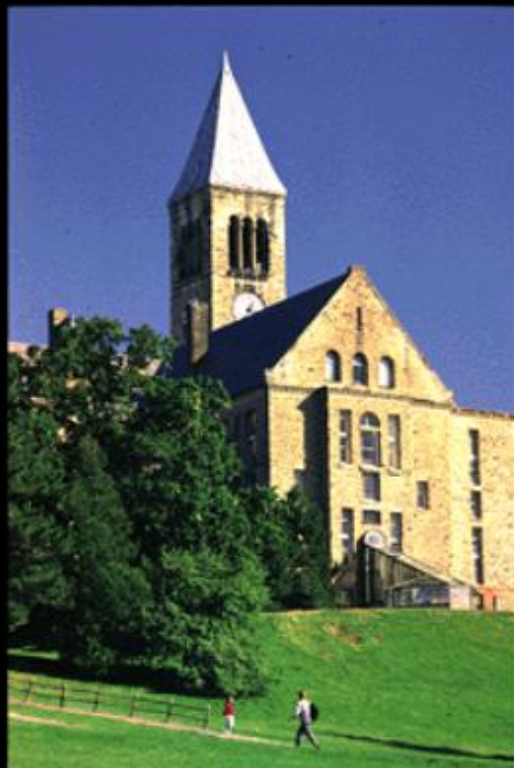
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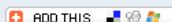


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17 Nov 2009: 2009 holiday schedule
8 Apr 2009: Added public author identifiers, Facebook interaction, myarticles widget, and personal Atom feeds
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Physics

- Astrophysics (astro-ph new, recent, find) includes: Cosmology and Extragalactic Astrophysics; Earth and Planetary Astrophysics; Galaxy Astrophysics; High Energy Astrophysical Phenomena; Instrumentation and Methods for Astrophysics; Solar and Stellar Astrophysics
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- Nonlinear Sciences (nlin new, recent, find) includes (see detailed description): Adaptation and Self-Organizing Systems; Cellular Automata and Lattice Gases; Chaotic Dynamics; Exactly Solvable and Integrable Systems; Pattern Formation and Solitons

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# Open Archives Initiative

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## **[Standards for Web Content Interoperability](#)**

The Open Archives Initiative develops and promotes interoperability standards that aim to facilitate the efficient dissemination of content. OAI has its roots in the open access and institutional repository movements. Continued support of this work remains a cornerstone of the Open Archives program. Over time, however, the work of OAI has expanded to promote broad access to digital resources for eScholarship, eLearning, and eScience.

## **[Current OAI Projects](#)**

- [Protocol for Metadata Harvesting \(OAI-PMH\)](#)
  - [OAI-PMH Version 2 Specification](#)
  - [OAI-PMH Implementation Guidelines](#)
  - [OAI-PMH Tools](#)
- [Object Reuse and Exchange \(OAI-ORE\)](#)
  - [OAI-ORE Specifications and User Guides](#)
  - [OAI ORE Press Release](#)
  - [OAI-ORE Production Release Press Release](#)

## **[Contact us](#)**

- [openarchives@openarchives.org](mailto:openarchives@openarchives.org)
- [oai-general mail list](#)

## **[News from the OAI Community](#)**

- [OAI-ORE Production Release](#)

The production versions of the OAI-ORE specifications and implementation documents are now available to the public, with a table of contents page at <http://www.openarchives.org/ore/toc>. This public release is the culmination of several months of testing and review of initial alpha and beta releases. The participation and feedback from the wider OAI-ORE community, especially the OAI-ORE technical committee, was instrumental to the process leading up to this production release.
- [April 4 OAI-ORE Roll-out at OR2008](#)

A meeting was held on April 4, 2008 at the Open Repositories 2008 meeting at the University of Southampton to roll-out the third alpha release of the OAI-ORE specifications. These specifications describe a data model to identify and describe aggregations of web resources, and the encoding of the data model in the XML-based Atom syndication format.
- [March 3 OAI-ORE Roll-out at Johns Hopkins](#)

A meeting was held on March 3, 2008 at Johns Hopkins University to roll-out the second alpha release of the OAI-ORE specifications. These specifications describe a data model to identify and describe aggregations of web resources, and the encoding of the data model in the XML-based Atom syndication format.
- [OAI Object Reuse and Exchange](#)

Thanks to a generous grant from Mellon, OAI-ORE will over the next two years develop standards for exchange of information about digital object in distributed repositories.
- [News Archive](#)

Support for Open Archives Initiative activities has come from the Andrew W. Mellon Foundation, the Coalition for Networked Information, the Digital Library Federation, Microsoft Corporation and from the National Science Foundation (IIS-9817416 and IIS-0430906).

