RESCUE Stakeholders Conference – Thematic Session 'Society and Institutions'

Chair: Gunnel Gustafsson; Rapporteur: Rachel Armstrong

Ensure the relevance and quality of the contents / issues related to 'Society and Institutions' in the draft RESCUE report, through active participation of all present in the session.

The discussion should, focus on the clarity and coherence of the Recommendations. (p.6)

Comments on each chapter are welcome in the light of the recommendations discussed in the group:

- the relevance and adequacy of the arguments;
- any missing or incomplete points;

Present the session summary during the plenary session on 16th May, late afternoon (10 minutes).

'Society and Institutions'

1. 'Recommendations'

1.	IMPORTANCE /	CLARITY /	FEASIBILITY /	COMMENTS /
	COHERENCE	CONFIDENCE	DESIRABILITY	SUGGESTIONS
1	New Research Framework Governance considered in most general terms Recommend a very specific focus on research objectives to limit scope	Need to clarify partners, roles and terms Which institutions are involved?	•Sustainable solutions •Use previous experience to identify aspects of exemplary practice and obstacles •Incentivising structures •Incorporate heterogenity of countries	•Not all stakeholders represented at meeting •Applicability to diverse scenarios and scales •Sustainable implementation mechanisms needed •Flexible, open systems •Evaluation system •Coordinating body

'Society and Institutions' 1. 'Recommendations' IMPORTANCE / CLARITY / FEASIBILITY / COMMENTS / **DESIRABILITY SUGGESTIONS** COHERENCE CONFIDENCE 2 Institutional Defining terms Social Science input Transformative Change and partnerships research output ie. Who should be Simultaneously Interdisciplinary Focal point as a invited? global and local research structures round table solution •Challenge of human discussion and interactions as part What are the networking event New media tools of the process of governance structures desirable change involved? Coordinating body

	'Society and Institutions' 1. 'Recommendations'							
	IMPORTANCE / COHERENCE	CLARITY / CONFIDENCE	FEASIBILITY / DESIRABILITY	COMMENTS / SUGGESTIONS				
3	Revolution in Education Need to define a specific problem and take a participatory approach — learning by doing	Identify interest groups to motivate change Specify target groups for change	Social Sciences input to work in partnership with science Use new media What are we changing and why?	•Meeting required to determine a specific problem to act as a fulcrum for change •Criteria for success and appropriate assessment tools and methods				

'Society and Institutions'

1. 'Recommendations'

	IMPORTANCE / COHERENCE	CLARITY / CONFIDENCE	FEASIBILITY / DESIRABILITY	COMMENTS / SUGGESTIONS
4	New Tools Define information	Who are the tools aimed at? Educators, students, the public?	Flexible, open frameworks New media	Did not have time to discuss

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2. Other comments

- · Clarification of concepts and terminology
- Feasibility is the big issue
- Being practical about how to start and who to involve good previous examples
- Scale and scope are significant issues related to the diversity of knowledge needed on so many levels and the number of people involved
- Importance of social sciences and humanities key to develop effective strategies
- Evaluation of social outcomes was not thoroughly discussed
- · Platform for coordination and facilitation vital