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COMMISSION

Community research

“Roadmapping Science in Society Impact, Evaluation and Accountability” 30 June - 1 July 2009, Paris (FR)

“Science in Society: a European Perspective”

**European Commission
Research DG
RTD-L3 “Governance and Ethics”
Philippe Galiay**





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1. Science, Society and Citizens in Europe
2. Evolution: tensions, priorities, instruments
3. Lessons
4. Future
5. Roadmapping Science in Society





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2000: Lisbon Summit (Knowledge Based Society)

2001: *Governance White Paper*

2001: **Science and Society** Action plan

2002: RTD Framework Program VI (**80** / 17.500 M€)

2007: RTD Framework Programme VII (**330** / 54.000 M€)





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Evolving S&S tensions

- **Safety**: Food (dioxin,...),
Medical (growth hormones,
contaminated blood, fertility,...),
- **Environment** (climate, energy,
biodiversity, ozone,...),
- **Economy** (Finance, fisheries, agro
industry,...),
- **Fundamental rights** (life
appropriation, identity thefts,
privacy, insurances,...),
- **Ethics** (future generations,
eugenics, enhancement, doping,
reproduction, animals,...),
- etc...



Vancouver (CA)



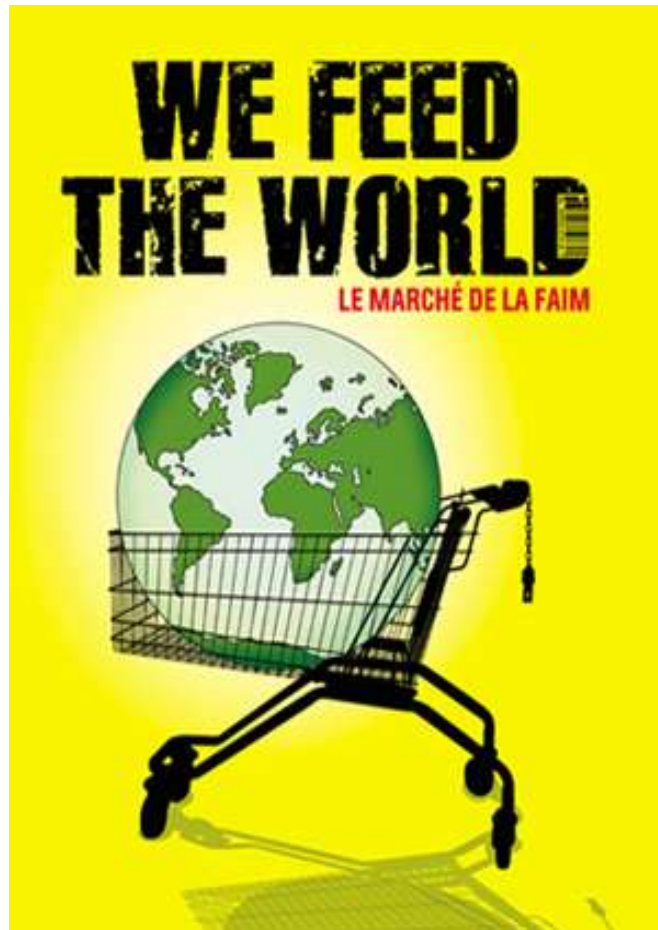


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“What rising protests...

“842 million people are suffering from aggravated **chronic malnutrition**.

Nevertheless, present agriculture produces **enough food to feed 12 billion people**. Said otherwise, any child dying today is, in fact, murdered.”

Jean Ziegler, sociologist and Swiss policy maker, rapporteur spécial de la Commission des Droits de l’homme de l’ONU pour le droit à l’alimentation

Erwin Wagenhofer (AT), 2005



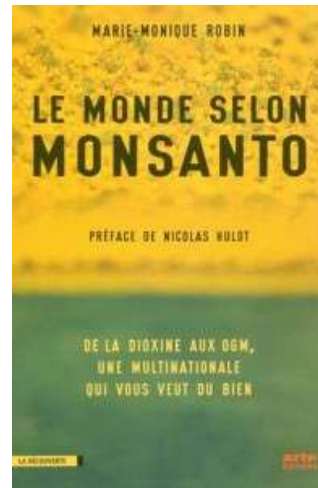


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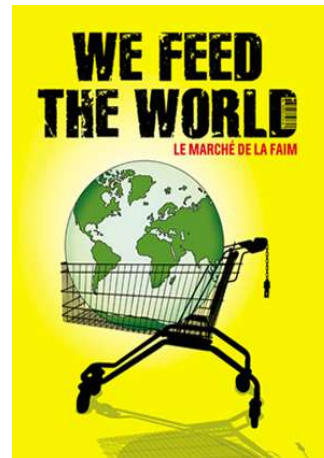
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...do tell us? »

Is “progress machine”
jamming?



Is a techno-future
attractive for next
generations?

“Knowledge society”:
what kind of governance?





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Science, Society and Citizens in Europe

1. **New relationship** between science and society
2. Bringing research **closer** to society
3. Using scientific and technological progress **responsibly**
4. Stepping up the science/society **dialogue**
5. Science and the **public** in the European Research Area





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Science and Society Action Plan

- 1 - Promoting scientific **education and culture** in Europe
- 2 - A science policy **closer to the citizen**
- 3 - **Responsible** science at the heart policy making





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FP VI Structuring the European Research Area

- 1 - Bringing **research closer to society** [governance, scientific advice]
- 2 - **Responsible research and application** of science and technology [ethics, risk and uncertainties]
- 3 - Stepping up the **science/society dialogue** and women in science [public understanding and confidence, young people, women]





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FP VII Capacities

- 1 - A more dynamic **governance of the science and society relationship** [advice, trust, access, broader engagement, better understanding, universities]
- 2 - Strengthening **potential**, broadening **horizons** [gender and research, young people and science]
- 3 - Science and society **communicate** [media, science events, audio-visual, prizes, mutual understanding]





Evolution of Governance instruments 2002 to 2009

- Studies, **Coordination and Support** Actions (2002+)
- **Ethical** Review (2002)
- Co-operative **Research Processes** (2005)
- **Research** for the Benefit of CSOs (2007)
- **Pairing** Schemes (2007)
- **Code of Conduct** for ‘Nano’ Research (2008)
- **Public Engagement** in Research Plans (2009)



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Citizen Participation in Science and Technologies (CIPAST)

April 2005 – March 2008

« ...after Dresden and Naples we
now have an **embryo**
of a network of **CIPAST**
correspondents. This existing
network should be enlarged to
foster the emergence of
a European culture of
participatory democracy in
scientific
and technological issues.
Norbert Steinhaus »



CIPAST website: www.cipast.org/





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Iguazú (ARG)

DAMS

Electric power
Water regulation
Irrigation
Reservoirs
Leisure

...

Source: RISKBRIDGE project
(<http://www.riskbridge.eu/>)





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DAMS

**A very simple physical
principle**

Stop the water flowing!



Itaipú dam (BR-PY)





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DAMAGES !

Biology,
Ecology,
Geology,
Climatology,
Sociology, etc.

“... the ‘business
as usual’ scenario is neither a
feasible nor a
desirable option.”

The Report of the World Commission on Dams
November 2000
(<http://www.dams.org/>)

Teton Dam (US) fails





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Lessons from governance case studies:

- Lack of **inclusiveness** in framing issues
- Partial in **scientific advice**
- Insufficient in **risk assessment**
- Insufficient in **communication and dialogue**
- Lack of sense of **urgency?**





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S&S Stakeholders: **European Networks**

- Parliamentary Offices (EPTA,...)
- Science Academies (ALLEA, EASAC, IAP,...)
- Research Organisations (**ESF**,...)
- Researchers (EAST, STS,...)
- Universities (UNICA, EUA, Living Knowledge,...)
- Museum and Science Centres (ECSITE,...)
- Civil Society (ECAS, EFC,...)
- Cities and regions (EUROCITIES, SARLORLUX,...)
- + Business, Member States, Media, Education,...





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Evolution of Governance instruments

2010

- Studies, Coordination and Support Actions (2002+)
- Ethical Review (2002)
- Co-operative Research Processes (2005)
- Research for the Benefit of CSOs (2007)
- Pairing Schemes (2007)
- Code of Conduct for ‘Nano’ Research (2008)
- Public Engagement in Research Plans (2009)
- Mutual Learning and Mobilisation ?





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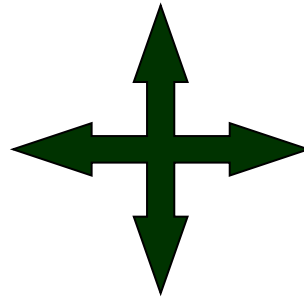
Four cardinal SiS directions

Operational

Building and operating **tools**

Cultural

Changing **attitudes**



Legal

Securing **rights**, defining **obligations**

Cognitive

Gathering, creating and spreading
knowledge





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Four governance levels

- Global (UN, WTO, WHO,...)
- Multinational (EU,...)
- National (MS, third countries,...)
- Local/Regional





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Science in Society, a **dialogue or a renewed relationship** where each partner should:

- have a better knowledge of each other,
- show mutual respect,
- behave,
- exchange,
- do things together,
- look forward in the same direction,...





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BENEFITS and **WEAKNESSES** of a dialogue approach

- + Do we have a choice? (see list of issues!)
- Difficulties rather than weaknesses: inertia (“business as usual” syndrome, lack of imagination (“think out of the box”))





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IMPACTS should be as **SMART** as the objectives

- **S**pecific: What do WE want to achieve?
- **M**easurable: Are WE able to measure it?
- **A**chievable: Do WE clearly consider it attainable?
- **R**ealistic: Do WE have the will and resources?
- **T**ime: Do WE agree on a time scale?





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EVALUATION: Who will qualify the measure?

- Should it be **independent**?
- Who will **assess** what is good or bad, enough or not enough? And how?
- Should that be done in **partnership**?





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ACCOUNTABILITY: Do we agree on the meaning?

- **Responsibility:** YOU are **in charge!**
- **Accountability:** YOU have to **give account** of/explain your actions to somebody
- **Liability:** YOU are legally responsible for something, and **you can be punished** if it breaks the law



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Thank you for your attention!

References

FP7: http://cordis.europa.eu/fp7/home_en.html

FP7 Calls: <http://cordis.europa.eu/fp7/dc/index.cfm>

Science in Society:

<http://ec.europa.eu/research/science-society/>

