

FINAL REPORT

SCIENCE MEETING, EUROPEAN SCIENCE FOUNDATION

Reference number: **4376**

Activity Acronym: **ESCON2**

Project

Science Meeting: **European Association of Social Psychology Summer School**

Location: **Limerick, Ireland**

Dates: **6-19 August 2012**

Convenor Name: **Dr. Anca Minescu**

1. Summary

The funding requested in connection to the European Association of Social Psychology (EASP) Summer School supported the organization of running of one of the 5 workshops of the EASP Summer School, namely the Social Cognition Workshop. The title of the workshop was “When is life meaningful? Social cognitive processes underlying inferences of meaninglessness and meaningfulness”, and it was lead by 2 experts in the field: Dr. Leonard L. Martin, University of Georgia, USA & Dr. Eric R. Igou, University of Limerick, Ireland .

The EASP Summer School 2012, and the Social Cognition Workshop (Workshop 5, see the Annexes for the program and workshop participants), took place from Monday, August 6th to Sunday, August 19th 2012 on the campus of the University of Limerick, in Limerick, Ireland. The meetings were also funded by the European Association of Social Psychology, by the Department of Psychology of the University of Limerick, and Fáilte Ireland. In total, 14 doctoral students participated in Workshop 5, out of which 1 was based in an US and another in an Australian university, all the rest being based at a European university. During the first week of the summer school participants and their teachers explored the status-quo literature, and held discussions on the required reading list (provided previously, in our application form to the ESCON2-ESF funding). The second week was dedicated to the development of research proposals, which were presented in plenary on the last day of the Summer School (see Annex 3 with the program of all research proposal presentations). In addition to their work within the workshop, participants were also involved in plenary sessions on the topics of publishing in scientific journals and on ethical behaviour in social science research, and took part in a field trip into the city of Limerick.

The participants in Workshop 5 also submitted a report of the workshop that is attached here as Annex 4. Overall, the impressions were very positive and doctoral participants as well as lecturers and guest speakers reported that a positive learning environment facilitated insightful academic debates and discussions.

2. Description of the Scientific Content and Discussions

The EASP Summer School is a central activity of the Association, aimed at providing graduate students in Europe with the opportunity to come together to form a network of peers, as well as receive instruction and supervision from senior social psychologists. Working in small groups within workshops as well as developing specific research proposal ideas creates an intensive learning environment where academic standards are set and where ambitions crystalize. In the 2012 EASP summer school, held on the campus of the University of Limerick (<http://www.ul.ie/psychology/EASP2012>), we have provided the space for great interactions between a new generation of social psychologists and over ten senior academics that interacted with the doctoral candidates on various occasions and for different purposes. The Social Cognition Workshop on *“When is life meaningful? Social cognitive processes underlying inferences of meaninglessness and meaningfulness”* was deemed as a success by the workshop leaders, as well as the organizers.

Scientifically, the workshop achieved its aims. Participants discussed at length the originally posed questions: When is one's action meaningful? How do perceptions of one's activities as either meaningful or meaningless influence the way she or he perceives life overall? And what does it matter after all? Previous research was critically addressed, discussing the central human need to perceive one's actions and life in general as meaningful. People's regulatory capacities that protect perceptions of meaningfulness and those that enhance such perceptions were addressed, together with a range of related topics, such as basic cognitive processes, principles of self- and affect-regulation, philosophical approaches, experimental existential research in social psychology, and sociological perspectives. The workshop was concerned with the perception of meaningfulness, causes of meaning inferences, underlying cognitive processes, and consequences of these inferences. The goal of this workshop was to promote an understanding of meaning inferences and their consequences, and to deepen participants' understanding of research designs developed for sub- and supra-liminal priming procedures, with implicit and explicit measures. In addition, personality variables and how they relate to contextual implications of meaningfulness versus meaninglessness were also discussed.

More broadly, outside the work participants pursued in Workshop 5, they also participated to a series of 5 keynote lectures, and 2 roundtable discussions. In the first keynote address, Orla Muldoon (University of Limerick, Ireland) presented her approach of applying social psychological theories in the (Northern/)"Irish" context, from dealing with the trauma of intergroup conflicts to living in economically deprived (but socially supportive) neighbourhoods. Alex Haslam (University of Exeter, UK) revisited evidence from a classic research example, reformulating the 'nature' of tyranny, and confronting the notion of "mindless conformity" with the alternative social psychological concept of "engaged followership". Kevin Durrheim (University of KwaZulu-Natal, South Africa) redrew the "Colour Line" with the toolkit of his Situated Action Theory, arguing that the racist potential of social behaviours is released (and must be analysed) in the micro-dynamics of inter-personal interactions. Jacquelin van Stekelenburg (VU University

Amsterdam, The Netherlands) discussed innovative research into how collective action and a sense of community emerge in newly-built neighbourhoods, a situation where network embeddedness becomes crucial to protest dynamics. As a culmination of opposing the status-quo understanding of psychological theories, methods and scope, Geraldine Moane (University College Dublin, Ireland) presented an overview of the emerging field of Liberation Psychology, a psychology done “by and with the people”, where - rather than being objectified - participants become agents, and where “giving voice” has a transformative potential leading to social change.

The roundtable sessions were on “publishing in scientific journals” and on “ethical concerns and scientific conduct”. The teachers involved in these sessions thoughtfully shared personal stories about publishing (as journal editors, peer reviewers, authors, advisors, previous students) and about their own ethical models of doing research. The empowering message of these sessions was the awareness that we are all masters of our own destiny, and that- no matter how difficult sometimes- we as individuals always have and do make choices. Having a network of trusted peers, collaborating and knowing the organizations and institutions in our discipline emerged as trusted guardians for good practice. The teachers discussed how they developed an explicit set of values to guide their own research, whether it was curiosity to discover what is yet unknown, the desire to give voice and honour the stories of our participants, or the wish to use psychology to effect social change, or help people see the world in a different light.

Lastly, behind the workshop themes and program in general was to host a summer school that would best reflect the profile of our 5 year old Department of Psychology, at the University of Limerick. Our focus is on the contributions of social psychological research to various social issues, and we wished to convey this during the EASP Summer School. The idea to involve our participants into a field research trip into the city of Limerick, was masterminded by the foundation chair of our department: Prof. Orla Muldoon. In small groups, participants explored a 5 kilometres trail between the campus and the city centre, gathered evidence on “Limerick being a sporting city” and “Ireland a Catholic country”, and presented a psychological analysis in a plenary session. By the end of the 9th group presentation, we have all come to question our “scientific religions”, to problematize whether there is such a thing as “value-free research”, and to certainly reflect more on the audience of our research findings. The unbelievable resourcefulness of the amazingly creative doctoral candidates was most impressive, giving great hope for the future of social psychology.

3. Assessment of the results and impact on future directions of the field.

Generally speaking, the general discussions and exchanges during the two weeks of the summer school revealed the importance of having open-forum discussions where experiences and concerns are voiced and shared, where facts rather than “hear-say” are exchanged between those with more experience and the younger academics. By in-depth discussions on ethical conducts, for example, we have to have inspired the doctoral candidates and provided models of conduct in research first hand. This has the long term effect of building up trust and confidence in the field and its practices.

More specifically, the 14 workshop participants also developed 4 research proposals working in smaller groups. The titles and doctoral students associated with these proposals are given below. It is very likely that the students will continue their collaboration and transform their proposals into research practice, and in the tradition of previous summer schools, it is likely that their research outcomes will be published in scientific journals in the not so remote future. The range of proposals indicates that the potential contributions of the students work was not only at the theoretical level (see projects 1 and 4), but they were also specifically geared to designing experiments in the tradition of the searching-for-meaning-in-life literature. The project ideas were innovative and ambitious, as well as diverse and based on solid theoretical grounds. We – as local organizers- hope that the doctoral candidates will keep in touch with each other and take these ideas further, integrating them into their own projects or develop new lines of research within their new peer-network.

1. Need for Meaning Scale, by Katarzyna Cantarero & Claudia Vogrincic
2. I help, therefore I am: Prosocial behavior as a way to restore meaning in life, by Michèlle Bal, Janet Kleber, Christina Steindl & Zenobia Talati
3. Meaningful relations as an existential goal: Testing the competing predictions of Meaning Maintenance and Terror Management, by Kenneth Vail III, Nina Dickel & Sanne Nauts
4. Do you have meaning in life, or do you even care? By Marie Crouzevialle, Shir Etgar, Tamara Hagmaier, Florian Landkammer & Carolin Schuster

ANNEX 1:

FINAL PROGRAM OF THE EASP SUMMER SCHOOL
6-19 August 2012

Monday, 6 August		
8:00 – 16:00	Arrival on campus	Dromroe Village
16:30-18:00	Opening of the Summer School: Dr. Anca Minescu Welcome to the UL Campus: Dolores Hanly & Lisa Gibbons, Conference and Sports Campus	Main Building, Jean Monnet Theatre
18:30	<i>Irish Traditional Dinner</i>	<i>Stables Club</i>
Tuesday, 7 August		
9:00 – 10:00	Keynote lecture: Applying Social Psychology: the (Northern/) “Irish” Case Prof. Dr. Orla Muldoon, Department of Psychology, University of Limerick, Ireland	ERB001
10:30-12:30	Workshop sessions Workshop 1 Workshop 2 Workshop 3 Workshop 4 Workshop 5	Workshop rooms: ERB006 ERB007 ERB008 LCG09A ER0008
12:30-14:00	<i>Lunch break</i>	
14:00-17:00	Workshop sessions	Workshop rooms
18:00	<i>Dinner</i>	<i>The Paddocks Restaurant</i>
Wednesday, 8 August		
9:00-12:00	Workshop Sessions	Workshop rooms
12:00-13:30	<i>Lunch Break</i>	
13:30-16:30	Workshop Sessions	Workshop rooms
16:30-18:00	Roundtable Discussion: Tips and Secrets of Publishing in Scientific Journals Contributors: Prof. Dr. John Dixon, Prof. Dr. Colin W. Leach, Prof. Dr. Leonard L. Martin , Prof. Dr. Orla Muldoon, Dr. Patricia Rodriguez Mosquera, Prof. Dr. Karen Phalet	ERB001
18:00	<i>Dinner</i>	<i>The Scholar’s Club</i>
Thursday, 9 August		
9:00-12:00	Workshop Sessions	Workshop rooms
12:00-13:00	<i>Lunch Break</i>	
13:00 – 14:30	Plenary Session – Presentation of the European Association of Social Psychology Keynote lecture: Mindless conformity or engaged followership? Rewriting the lessons of social psychology's classic studies to better understand the 'nature' of tyranny Prof. Dr. Alex Haslam, University of Exeter, UK.	ERB001
14:30 -17:30	Workshop Sessions	Workshop rooms
18:00	<i>Dinner</i>	<i>The Paddocks Restaurant</i>
Friday, 10 August		

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9:00-12:00	Workshop Sessions	Workshop rooms
12:00-13:00	<i>Lunch Break</i>	
13:00 -15:00	Workshop Sessions	Workshop rooms
15:45	Departure by bus to the city of Limerick	Bus stop by the Scholar's Club
16:30-17:30	Keynote lecture on Race Trouble and the Constitution of the Colour Line Prof. Dr. Kevin Durrheim, School of Psychology, University of KwaZulu-Natal, South Africa	The Clarion Hotel Limerick
17:30-18:30	Guidelines to the Field Trip "Social Psychology in Action"	The Clarion Hotel Limerick
18:30 –	<i>Dinner</i>	<i>The Clarion Hotel Limerick</i>
	Friday Evening in Town	Dolan Restaurant & Pub
23:00	Departure by bus back to the UL campus	In front of Dolan's Pub
Saturday, 11 August		
10:00 -	Departure to the city of Limerick (walk by the river Shannon)	Meet at Dromroe Village Reception
10:00 – 14:00	Field Trip: "Social Psychology in Action"	Field trip in Limerick
18:30	<i>Dinner</i>	<i>The Scholar's Club</i>
Sunday, 12 August		
14:45	Social Event Departure to Killaloe - Ballina	Bus stop by the Scholar's Club
15:30- 16:30// 16:30-17:30	Boat tour of Lough Derg // Visit of the Brian Boru Heritage Centre	Killaloe – Ballina
18:00	<i>BBQ Dinner</i>	<i>Flanagan's on the Lake</i>
22:00	Departure by bus back to the UL campus	From Flanagan's
Monday, 13 August		
9:00-12:30	Presentations and Discussion on the Field Trip "Social Psychology in Action"	ERB001
12:30-14:00	<i>Lunch break</i>	
13:30 – 17:00	Workshop Sessions// Subgroup Work on Research Proposals	
18:00-	<i>Dinner</i>	<i>The Scholar's Club</i>
Tuesday, 14 August		
9:00-10:00	Keynote lecture on From correlation to causation: The Evolution of Collective Action in Developing Neighborhoods Dr. Jacquelin van Stekelenburg, VU University Amsterdam, The Netherlands	ERB001
	Workshop Sessions// Subgroup Work on Research Proposals	
18:00	<i>Dinner</i>	<i>The Paddocks Restaurant</i>
Wednesday, 15 August		
	Workshop Sessions// Subgroup Work on Research Proposals	
16:30-18:00	Roundtable Discussion on Scientific Conduct and Ethical	ERB001

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Concerns in Social Sciences		
Contributors: Prof. Dr. Kevin Durrheim, Dr. Eric R. Igou, Prof. Dr. Colin W. Leach, Prof. Dr. Leonard L. Martin, Prof. Dr. Orla Muldoon, Prof. Dr. Karen Phalet		
18:00	Dinner	The Scholar's Club
Thursday, 16 August		
Workshop Sessions// Subgroup Work on Research Proposals		
16:30-18:00	Keynote Lecture on The Emerging field of Liberation Psychology Dr. Geraldine Moane, University College Dublin, and the Psychological Society of Ireland, Ireland	ERB001
18:00	Dinner	The Paddocks Restaurant
Friday, 17 August		
Workshop Sessions// Subgroup Work on Research Proposals		
18:00	Dinner	The Scholar's Club
Saturday, 18 August		
10:00-11:00	Workshop 3 – Presentations of Research Proposals	Main Building, Jean Monnet Theatre
11:00-12:00	Workshop 2 – Presentations of Research Proposals	
12:00-13:00	Workshop 1 – Presentations of Research Proposals	
13:00-14:00	Lunch break	
14:00-15:00	Workshop 5 – Presentations of Research Proposals	Main Building, Jean Monnet Theatre
15:00-16:00	Workshop 4 – Presentations of Research Proposals	
16:00-16:30	Closing of the Summer School	
18:00	Farewell BBQ	Stables Club
Sunday, 19 August		
9:30	Irish Breakfast (2 nd farewell)	Stables Club

ANNEX 2:

Final List of Participants in the European Association of Social Psychology Summer School
6-19 August 2012, University of Limerick

	Last name	First name	Email	University	Department	Nationality	Country
Workshop 1: Groups, identity, and health; Lecturers: Alex Haslam, University of Exeter, UK & Stephen Gallagher, University of Limerick, Ireland							
1	1	Frisch	Johanna	johanna.frisch@uni-hildesheim.de	University of Hildesheim	Institute of Psychology Human Kinesiology Research	German Germany
2	2	Fransen	Katrien	Katrien.Fransen@faber.kuleuven.be	University of Leuven	Group	Belgian Belgium
3	3	Weston	Dale	daw209@ex.ac.uk	University of Exeter	Psychology	English England
4	4	Silvestre	Aude	asilvestre@ulg.ac.be	University of Liège	Department of social psychology: cognition and behaviour	French France
5	5	De Dominicis	Stefano	stefano.dedominicis@uniroma1.it	Sapienza University of Rome	Processi di Sviluppo e Socializzazione - Department of Developmental and Social Psychology	Italian Italy
6	6	Stok	Marijn	f.m.stok@uu.nl	Utrecht University	Clinical & Health Psychology Faculty of Social and Political Sciences (SSP) Institute of social sciences (ISS)	Dutch Netherlands
7	7	Bakouri	Mouna	mouna.bakouri@unil.ch	University of Lausanne	Centre for Population Health Sciences	Moroccan Switzerland
8	8	Banas	Kasia	Kasia.Banas@ed.ac.uk	University of Edinburgh	Social Psychology	Polish Scotland
9	9	Loschelder	David	loschelder@uni-trier.de	University of Trier Bremen International Graduate School of Social Sciences	Social Psychology	German Turkish and Bulgarian Germany
10	10	Korkmaz	Leman Lauren-	lemankorkmaz@yahoo.com	The University of Exeter	Department of Psychology, College of Life and Environmental Sciences	British England
11	11	McCloskey	Grace	lm330@exeter.ac.uk	University of Groningen	Social psychology department	Dutch Netherlands
12	12	Koudenburg	Namkje	n.koudenburg@rug.nl			United States of America
13	13	Howell	Jennifer	Jenny.Howell@ufl.edu	University of Florida	Department of Psychology	american Ireland
14	14	Cantwell	Johanna	Joanne.Cantwell@ul.ie	University of Limerick	Department of Psychology	

15	15	Walsh	Robert Stephen	stephenwals@gmail.com	University of Limerick	Department of Psychology	Irish	Ireland
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Workshop 2: Morality in self, emotion, and social relations; Lecturers: Colin Wayne Leach, University of Connecticut, USA & Patricia M. Rodriguez Mosquera, Wesleyan University, USA

16	1	Van Osch	Yvette	y.m.j.vanosch@uvt.nl	Tilburg University	Social Psychology	Dutch	Netherlands
17	2	Obst	Katrin	katrin.obst@uni-jena.de	University Jena	Social Psychology	German	German
18	3	van der Lee	Romy	ravanderlee@fsw.leidenuniv.nl	Leiden University	Social and Organizational Psychology	Dutch	Netherlands
19	4	De Vos	Bart	bart.de.vos@rug.nl	University of Groningen	Social and Organizational Psychology	Dutch	Netherlands
20	5	Jogdand	Yashpal	yaj@st-andrews.ac.uk	University of St Andrews	School of Psychology	Indian	Scotland
21	6	Louceiro	Ana	analouceiro@gmail.com	ISCTE – University Institute of Lisbon	Centre for Social Research and Intervention	Portuguese	Portugal
22	7	Petkanopoulou	Katerina	pkateri@correo.ugr.es	University of Granada	Social Psychology	Greek	Spain
23	8	Bivolaru	Eliza	eliza.bivolaru@insead.edu	INSEAD	Organizational Behavior	Romanian	France
24	9	Jaworska	Manana	manana.jaworska@gmail.com	University of Warsaw	Faculty of Psychology	Polish	Poland
25	10	Herrera Enriquez	Antonio	aherrer@ugr.es	University of Granada	Department of Psychology	Spanish	Spain
26	11	Camps	Jeroen	jeroen.camps@ppw.kuleuven.be	KULeuven, University of Leuven	Department of Psychology	Belgian	Belgium
27	12	Mészáros	Noémi	noemi.zsuzsanna@gmail.com	University of Pécs	Department of Social Psychology	Hungarian	Hungry
28	13	Filip-Crawford	Gabrielle	gabrielle@asu.edu	Arizona State University	Department of Psychology	american	America
29	14	McDonald	Rachel	r.mcdonald6@uq.edu.au	University of Queensland	Department of Psychology	Australian	Australia
30	15	Van Dongen	Frederieke	frederieke.vandongen@ul.ie	University of Limerick	Department of Psychology	Dutch	Ireland
31	16	Jay	Sarah	sarah.jay@ul.ie	University of Limerick	Department of Psychology	Irish	Ireland

Workshop 3: Intergroup Relations: Different identities -> Different psychologies for ethnic minorities and national majorities?; Lecturers: Karen Phalet, University of Leuven, Belgium & Anca Minescu, University of Limerick, Ireland

32	1	Çoymak	Ahmet	acoymak01@qub.ac.uk	Queen's University Belfast	School of Psychology, Centre for Research in Political Psychology	Turkish	Northern Ireland
33	2	Carrasco	Diego	dc253@sussex.ac.uk	University of Sussex	Psychology	Chilean	England
34	3	Seewald	Daniel	daniel.seewald@uni-jena.de	Friedrich-Schiller- Universität Jena, Germany	Social psychology Centre for Intercultural Psychology and Education	German	Germany
35	4	Kende	Judit	kende.judit@ppk.elte.hu	ELTE University		Hungarian	Hungry

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36	5	Liersch	Benjamin	bliersch@uni-bielefeld.de	University of Bielefeld	Social Psychology Department of Social Psychology, Faculty of Psychology and Educational Sciences	German	Germany	
37	6	Figueiredo	Ana	figueiredo.anacm@gmail.com	University of Coimbra University of Milan - Bicocca	Department of Psychology	Portuguese	England	
38	7	Chayinska	Mariya	m.chayinska@campus.unimib.it	University of Kent, Canterbury	School of Psychology Business School, Organisational Psychology & Behaviour	Ukrainian	Italy	
39	8	Leicht	Carola	cl280@kent.ac.uk	Dublin City University Utrecht University-The Netherlands, University of Mauritius as lecturer	Philipp University of Marburg	Psychology	German	England
40	9	Kinahan	Mary	mary.kinahan@dcu.ie	Murdoch University Tufts University	Department of Psychology	Irish	Ireland	
41	10	Ng Tseung-Wong	Caroline	c.ngtseung@uom.ac.mu	University of Limerick	Department of Psychology	Mauritian	Netherlands	
42	11	Hammann	Kerstin	hammann@uni-marburg.de			German	Germany	
43	12	Hall	Lauren	L.Hall@murdoch.edu.au			australian	Australia	
44	13	Gaither	Sarah	sarah.gaither@tufts.edu			american	America	
45	14	Joyce	Carmel	carmel.joyce@ul.ie			Irish	Ireland	

Workshop 4: 'The space between us': The role of intergroup boundaries in shaping social inclusion, integration, and well-being; Lecturers: John Dixon, Lancaster University, UK, Kevin Durrheim, University of KwaZulu-Natal, South Africa & Orla Muldoon, University of Limerick, Ireland

46	1	Greijdanus	Hedy	h.j.e.greijdanus@rug.nl	University of Groningen	Social Psychology	Dutch	Netherlands
47	2	Martínez	Rocío	mrocio@ugr.es	University of Granada Panteion University of Athens	Psychology	Spanish	Spain
48	3	Tsantila	Katerina	katerina.tsantila@panteion.gr	University of Amsterdam	Psychology	Greek	Greece
49	4	Aaldering	Hillie	H.Aaldering@uva.nl	University of Zagreb	Work & Organizational Psychology Faculty of Humanities and Social Sciences, Department of Psychology Institute for Integration and Social	Dutch	Netherlands
50	5	Löw	Ajana	ajana.low@ffzg.hr	University of Groningen	Efficacy	Croatian	Croatia
51	6	Jansen	Wiebren	w.s.jansen@rug.nl	Warsaw University	Institute for Social Studies	Dutch	Netherlands
52	7	Toruńczyk-Ruiz	Sabina	sajcia@gmail.com	University of Bologna ISCTE – University Institute of Lisbon	Educational Sciences	Polish	Poland
53	8	Prati	Francesca	francesca.prati@unibo.it	University of Lisbon	Department of Psychology	Italian	Italy
54	9	Lima-Nunes	Aline	aline.vieira@gmail.com	University of Groningen	Social Psychology	Brazil	Portugal
55	10	Lavado	Susana	susana.lavado@ics.ul.pt	University of Porto –	Social Psychology	Portuguese	Portugal
56	11	Bouman	Thijs	t.bouman@rug.nl			Male	Netherlands
57	12	Leite	Ana	anacastroleite@gmail.com			Portuguese	Portugal

Department of Psychology, Faculty of Education & Health Sciences, University of Limerick, Limerick, Ireland.
Tel.: +353-61-233618 Facsimile: +353-61-233211 Email: psychology@ul.ie Web: www.ul.ie/psychology

58	13	Williams	Amy	axwilliams@ucla.edu	Faculty of Psychology and Educational Sciences UCLA		american	America
59	14	Anderson	Joel	joel.anderson@acu.edu.au	Australian Catholic University		Australian	Australia
60	15	O Byrne	Clara	claraosheaobyrne@yahoo.com	University of Limerick	Department of Psychology	Irish	Ireland
61	16	Walsh	Tomás	tomas.walsh@ul.ie	University of Limerick	Department of Psychology	Irish	Ireland

Workshop 5: When is life meaningful? Social cognitive processes underlying inferences of meaninglessness and meaningfulness; Lecturers: Leonard L. Martin, University of Georgia, USA & Eric R. Igou, University of Limerick, Ireland

62	1	Crouzevialle	Marie	marie.crouzevialle@unil.ch	University of Lausanne	Department of Social Psychology	French	Switzerland
63	2	Dickel	Nina	nina.dickel@gmail.com	University of Bielefeld	Social Psychology	German	Germany
64	3	Etgar	Shir	Shir.Etgar@gmail.com	Tel Aviv University	Department of Psychology	Israeli	Israel
65	4	Landkammer	Florian	f.landkammer@iwm-kmrc.de	Research Center	Social Processes Lab	German	Germany
66	5	Bal	Michèle	m.bal@uu.nl	Utrecht University	Social Psychology	Dutch	Netherlands
67	6	Vogrincic	Claudia	claudia.vogrincic@uni-graz.at	University of Graz	Psychology Department of Applied Psychology:	Austrian	Austria
68	7	Kleber	Janet	janet.kleber@univie.ac.at	University of Vienna	Work, Education, Economy	German	Austria
69	8	Cantarero	Katarzyna	kcantarero@swps.edu.pl	Warsaw School of Social Sciences and Humanities	Department of Psychology	Polish	Poland
70	9	Nauts	Sanne	s.nauts@psych.ru.nl	Radboud University Nijmegen	Department of Social and Cultural Psychology	Dutch	The Netherlands
71	10	Steindl	Christina	christina.steindl2@sbg.ac.at	Paris-Lodron Universität Salzburg	Psychology	Austrian	France
72	11	Schuster	Carolin	carolin.schuster@uni-konstanz.de tamara.hagmaier@sozpsy.phil.uni-erlangen.de	Konstanz	Empirical Educational Research	German	Germany
73	12	Hagmaier	Tamara		Erlangen-Nuremberg University of Western	Chair of Social Psychology	German	Germany
74	13	Talati	Zenobia	zenobia.talati@uwa.edu.au	Australia	Department of Psychology	Australian	Australia
75	14	Vail	Kenneth	vail.kenneth@gmail.com	University of Missouri	Department of Psychology	American	America

Teachers and Guest Speakers

76	1	Leach	Colin	colin.leach@uconn.edu	University of Connecticut	School of Social Psychology	American	USA
77	2	Gallagher	Stephen	Stephen.Gallagher@ul.ie	University of Limerick	Department of Psychology	Irish	Ireland
78	3	O'Donnell Rodriguez	Aisling	Aisling.ODonnell@ul.ie	University of Limerick	Department of Psychology	British	Ireland
79	4	Mosquera	Patricia	prodriguezmo@wesleyan.edu	Wesleyan University	Department of Psychology	Spanish	USA

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80	5	Haslam	Alex	A.Haslam@exeter.ac.uk	University of Exeter	School of Psychology	British	UK
81	6	Minescu	Anca	anca.minescu@ul.ie	University of Limerick Catholic University	Department of Psychology	Romanian	Ireland
82	7	Phalet	Karen	Karen.Phalet@psy.kuleuven.be	Leuven	Department of Psychology	Belgian	Belgium
83	8	Muldoon	Orla	orla.muldoon@ul.ie	University of Limerick	Department of Psychology	Irish	Ireland
84	9	Dixon	John	dixon.ja1@googlemail.com	Lancaster University University of KwaZulu- Natal	Department of Psychology	British South	UK South Africa
85	10	Durrheim	Kevin	durrheim@ukzn.ac.za	University of Georgia	School of Psychology	African	South Africa
86	11	Martin	Leonard	llmartin@uga.edu	University of Limerick	Department of Psychology	American	USA
87	12	Igou	Eric	eric.igou@ul.ie	University of Limerick	Department of Psychology	German	Ireland The Netherlands
88	13	van Stekelenburg	Jacqueline	J.van.Stekelenburg@fsw.vu.nl	University of Amsterdam	Department of Sociology	Dutch	Netherlands
89	14	Moane	Geraldine	Ger.Moane@ucd.ie	University College Dublin	Department of Psychology	Irish	Ireland
Organizers								
90	1	Callaghan	Dean	10126503@studentmail.ul.ie	University of Limerick	Department of Psychology	Irish	Ireland
91	2	Russell	Niall	10108211@studentmail.ul.ie	University of Limerick	Department of Psychology	Irish	Ireland
92	3	Tierney	Warren	Warren.Tierney@ul.ie	University of Limerick	Department of Psychology	Irish	Ireland
93	4	Rafter	Caroline	Caroline.Rafter@ul.ie	University of Limerick	Department of Psychology	Irish	Ireland
94	5	Somers	Clodagh	clodaghsomers@gmail.com	Limerick	Student Assistant	Irish	Ireland
95	6	Gibbons	Lisa	Lisa.Gibbons@ul.ie	Limerick	Campus Life Services UL	Irish	Ireland
96	7	Hanly	Dolores	dolores_hanly@eircom.net	Limerick	Campus Life Services UL	Irish	Ireland

ANNEX 3:

EASP Summer School 2012, Limerick

Research Proposals Program for the 18th of August 2012

Time	Title and Authors
	Workshop 3: Intergroup Relations: Different identities -> Different psychologies for ethnic minorities and national majorities?
10:00-10:15	<i>Mixed Perceptions of Leadership: Biracial Identities.</i> Sarah Gaither, Carola Leicht & Mary Kinahan
10:15-10:30	<i>The European Identity</i> Caroline Ng Tseung, Daniel Seewald, Kerstin Hammann & Mariya Chayinska
10:30-10:45	<i>Mobilizing for "the other": majority and minority pathways to collective action</i> Team Revolution: Lauren Hall, Judit Kende, Diego Carrasco, Benjamin Liersch & Ana Figueiredo
10:45-11:00	<i>Break</i>
	Workshop 2: Morality in self, emotion, and social relations
11:00-11:15	<i>Gendered Responses to Moral Transgression: Transgressor and Victim Perspectives.</i> Gabrielle Filip-Crawford & Antonio Herrera Enriquez
11:15-11:30	<i>Desire for revenge among oppressed groups in society: a cross cultural investigation in India and Ireland'</i> Sarah Jay & Yashpal Jogdand
11:30-11:45	<i>The Moralization of Women: When Pure Means Moral.</i> Ana Louceiro, Romy van der Lee & Eliza Bivolaru
11:45-12:00	<i>Break</i>
12:00-12:15	<i>Understanding anger in dyadic interactions.</i> Noemi Meszaros, Bart de Vos, Katerina Petkanopoulou & Katrin Obst.
12:15-12:30	<i>The measurement of moral identity.</i> Rachel McDonald, Jeroen Camps, Yvette Van Osch & Frederieke van Dongen.
	Workshop 1: Groups, identity, and health
12:30-12:45	<i>The Power of Giving</i> Stephen Walsh, Warren Tierney, Mouna Bakouri, Leman Korkmaz & Joanne Cantwell

12:45-14:00 *LUNCH BREAK – Computer Science Building*

14:00-14:15

Group Membership, Identity Salience, and Health

The GrId: Marijn Stok, Aude Silvestre, Kasia Banas, Lauren-Grace McCloskey, Johanna Frisch

14:15-14:30

A social network analysis of the EASP Summer School 2012

Dale Weston, Stefano De Dominicis, David Loschelder, Jenny Howell, Katrien Fransen & Namkje Koudenburg

Workshop 4: 'The space between us': The role of intergroup boundaries in shaping social inclusion, integration, and well-being.

14:30-14:45

The Role of Social Composition of Urban Space in Shaping Residential Preference.

Ajana Low, Aline Lima-Nunes, Clara O'Bryne, Sabina Torunczyk-Ruiz & Tomás Walsh

14:45-15:00

Break

15:00-15:15

The Impact of Identity Threat and Relative Group Status on Intergroup Relations: The Case of the PIIGS

Katerina Tsantila, Francesca Prati, Rocío Martínez, Ana Leite, Thijs Bouman & Amy Williams

15:15-15:30

"Exploring implicit and explicit responses to social identity threat and spatial distance: A dual pathway model"

Joel Anderson, Hillie Aaldering, Hedy Greijdanus, Susana Lavado & Weibren Jansen

Workshop 5: When is life meaningful? Social cognitive processes underlying inferences of meaninglessness and meaningfulness

15:30-15:45

Need for Meaning Scale

Katarzyna Cantarero & Claudia Vogrincic

15:45-16:00

Break

16:00-16:15

I help, therefore I am: Prosocial behavior as a way to restore meaning in life

Michèle Bal, Janet Kleber, Christina Steindl & Zenobia Talati

16:15-16:30

Meaningful relations as an existential goal: Testing the competing predictions of Meaning Maintenance and Terror Management

Kenneth Vail III, Nina Dickel & Sanne Nauts

16:30-16:45

Do you have meaning in life, or do you even care?

Marie Crouzevialle, Shir Etgar, Tamara Hagmaier, Florian Landkammer & Carolin Schuster

16:45- 17:00

Closing of the Summer School

Anca Mînescu

ANNEX 4: REPORT FROM PARTICIPANTS IN WORKSHOP 5 (to be published in the European Bulletin of Social Psychology, November 2012)

Workshop 5: "When is life meaningful? Social cognitive processes underlying inferences of meaningfulness and meaninglessness"

Written by Shir Etgar, Sanne Nauts & Christina Steindl

Even long-term, committed relationships can have their ups and downs. For most of us, our relationship with social psychology is no exception to this rule. True, some people have a love for doing research that is truly unconditional. But for others, discouraging data and desk rejections sometimes make us softly whistle the song from Monty Python's "What's the meaning of life?" during dull days in dimly lit labs.

To cure their three-year-itch, many couples choose a romantic get-away to a tropical destination, but we opted for Limerick (aka "stab city") instead. Quite fittingly, the topic of our workshop was "When is life meaningful? Social cognitive processes underlying inferences of meaningfulness and meaninglessness". Together with our teachers, Leonard Martin and Eric Igou, we spent the first week of the summer school discussing research on meaning. What is meaning, and how do people maintain meaning in the face of mortality salience, uncertainty or boredom? How are low-level threats to meaning (such as watching confusing Monty Python-sketches, or trying to grab a potato that keeps rolling away from your fork) related to efforts to re-establish meaning? And do people really need meaning, given that those who never look for meaning in the face of adversity are frequently better off than those who do?

Luckily, the potatoes that were served to us in insurmountable amounts (potatoes & pasta, potatoes & fries- this is Ireland!) did not have the tendency to escape from our forks, so we could focus on developing new research ideas in the second week of the summer school. We came up with four research projects that are currently being carried out in labs across Europe. The projects are focused on a) developing a new "need for meaning" scale, b) investigating prosocial behavior as a strategy to restore meaning after a meaning threat, c) investigating competing predictions of the meaning maintenance model and terror management theory, and d) investigating the moderating role of here-and-now vs. delayed mindset in the well-known relationship between meaning threat and a need to restore meaning.

Granted, after two weeks of discussing the meaning literature, we still had no idea what researchers really mean when talking about "meaning", nor did we suddenly find meaning in desk rejections. But with interesting discussions, amazing keynote talks, great teachers and 77 amazing, creative, fascinating, PhD students we became even more aware of what we love about doing research (and discovered some new, fascinating things along the way). The perfect organization (led by the awesome Anca Minescu), interesting "social psychology in action"-fieldtrips and un-Irish amounts of sunshine only added to this great mix.

After two weeks in nerd-paradise, we left the summer school with lots of new ideas, friends, collaborations and memorable experiences. And when Leonard Martin told us with a big smile that we have the greatest job in the world, making a living just because we "sit and think", we knew he was right.

Thanks for a meaningful summer, workshop 5:

Maria, Nina, Shir, Florian, Michèle, Claudia, Janet, Kasia, Sanne, Christina, Carolin, Tamara, Zenobia and Kenneth.