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Earthtime-UE final reporting

The solicitation of a “short visit grant” within the framework of the ESF activity entitled “EARTHTIME – The European Contribution” has been made to attend the Urbino Summer School in Paleoclimatology (Italia). During the twenty days of the summer school (2013, August, 10-30th), I thoroughly improved my knowledge on the past-global change reconstructions. This grant offered me the opportunity to actively participate to this event.

1. Purpose of the Urbino Summer School of Paleoclimatology (USSP)

The Urbino Summer School of Paleoclimatology (USSP) focuses on past climate dynamics with special emphasis on the analysis of the long-term carbon cycling and its implications in the understanding of present and future climates. The USSP hold participants (MSc and PhD students, Post-Graduate) from different backgrounds and working on disparate projects.

Paleoclimatology covers various aspects of earth science. It aims to reconstruct climate variability at different time scales based on sedimentary archives in the oceans and on the continents. Consequently, it covers various and numerous scientific specialties. Because of this multidisciplinary and in order to be able to reconstruct reliably past climate dynamics, it is essential to be familiar with the different approaches used in paleoclimate studies. In this context, the USSP proposes refreshing and up to date courses covering most of the paleoclimatology fields; the goal being mainly to provide participants with an advanced working knowledge on the paleobiological and geochemical proxy data and their use in reconstructing and modeling of past climates.

Another aim of the USSP is to procure new ideas, discussions and interpretations about on-going student projects. The high quality of the teaching courses and the presence of

international scientists at the forefront of global oceanographic and paleoclimate research give the opportunity to discuss our research and ideas as well as future projects.

2. Description of the USSP courses

USSP 2013 will integrate lectures, symposia, fieldtrips, and exercises on the many different areas of paleoclimatology including biogeochemical cycling, paleoceanography, continental systems, and all aspects of deep time climate modeling. These techniques and systems were explored through interactive discussions of Cretaceous anoxic crises, Paleocene/Eocene hyperthermals, the Greenhouse-Icehouse transition, Neogene and Quaternary climate dynamics.

2.1. Amphitheatre Lectures

The different lectures were taught by 22 scientists leading senior scientists from around the world (see details of the teaching program in appendix). The summer school was composed of four themes:

- Biogeochemical cycles: corresponds to the long and short term circulation of chemical elements (e.g., carbon, oxygen, nitrate, phosphorus, calcium, silicon) within the different earth reservoirs (ocean, biosphere, rocks and atmosphere). The good understanding of these cycles is essential to study climate and ecosystems changes through time and in the future. One of the most frequent methods to study these cycles in the past is to measure the isotopic signature of the different chemical elements in the sediment and in the fossilizing carbonates. These isotopic measurements are used to reconstruct the past-climate variability (e.g. sea-surface temperature, sea-surface salinity, ice-sheet volume and weathering). During the USSP, several biogeochemical cycles have been detailed as well as their interpretations in terms of climate change, with concrete examples.
- Paleoceanography: the oceanic circulation within the atmospheric circulation is responsible for the distribution of the heat on the surface of the earth and therefore the climate. Indeed, the ocean dynamic is mainly driven by the atmospheric circulation and the differential global warming. The study of past-oceanic circulation is possible

from fossil (nannoplankton, calcareous and siliceous micro-organisms) and sediment records from the ocean. Moreover, isotopes from different chemical element (like oxygen and carbon) can be used to trace the water masses, the oxygenation of the water column, primary productivity, temperatures, salinity, etc... Lecturers of this topic argued about the use of the various fossil records (chemical, physical, biological properties), isotopes and the use of sediment record.

- Continental systems: Various archives from the continent (e.g., speleothem data, lake sediments) are very useful to reconstruct mean annual and seasonal range of temperatures, moisture level, atmosphere chemistry, paleoaltitude, ecology. The lectures focused on recently new continental proxies (leaf, clump isotopes, paleosol carbonate chemistry).
- Deep-time climate modeling: this corresponds to the use of quantitative methods to simulate the interactions of the atmosphere, oceans, land surface, and ice on a global earth scale. In this aim, different parameters can be modeled such as sea-surface temperature and salinity, oceanic currents, and atmospheric carbon concentration. Climate model can be applied for the study of the dynamics of the past climate system as well as the projections of future climate. Lectures lined up the validity of the model hypothesis and the criticism needed to interpret a model. To do that, several practical exercises have been provided.

Each of these themes has been taught by leading specialists in this field.

2.2. Field trips and workshops

During the USSP, we benefited from one day field-trip around Urbino. In fact, the geological area of Urbino is characterized by stunning sedimentary outcrops presenting a very clear climatic cyclicity (see pictures 1 and 2). Student groups were organized and allocated to different places and outcrops in order to collect data about the cyclicity of the sedimentary deposits. After, the data were integrated into a software, that we manipulated, and correlated to insolation parameters in order to quantify the climatic cyclicity and to interpret the forcing parameters.



Picture 1: The Vispi Quarry in the Contessa Valley, near Gubbio. Outcrop of pelagic Cretaceous sediments in the Umbria-Marche Basin (UMB) of Italy.



Picture 2: Studied outcrop of pelagic Cretaceous sediments in the Umbria-Marche Basin (UMB) of Italy

Finally, during the Cioppino workshop, instructors and visiting scientists presented their latest research results, often unpublished and provocative data. Students presented a poster on their on-going research.

3. Application of the USSP to my PhD research

My PhD project requires a good knowledge about paleoclimatology. Indeed, the main objective of my thesis is to construct and calibrate a paleo-oxygenation proxy for the Arabian Sea. This proxy will be constrained from living and dead micro-organisms (benthic foraminifera). The USSP offered me the opportunity to obtain a better understanding of

proxies and climate modeling and improve my knowledge of past-global change reconstruction.

It was a great opportunity for me to attend lectures led by international scientists at the forefront of global oceanographic and paleoclimate research. In addition, the USSP 2013, by holding 55 students, permits an easier contact with lecturers and professors. The poster session also incited discussion on my project research. This interaction with different scientists and with students from different field works gave me new ideas about interpretations of my data and also for further application of my project. This was especially useful before starting the calibration of the paleo-oxygenation proxy which I intend to perform this ongoing year.

4. USSP: springboard for the future

I think that the USSP is a perfect place to meet professors for discussing future scientific projects as post-doctoral projects.

Discussions with the other participants were also very useful and interesting. New scientific ideas were initiated and the future collaborations look very promising.

Concluding remarks

The Urbino Summer School of Paleoclimatology was a real success in terms of knowledge, skills development, scientific interaction and social relations. The USSP allows me to consider new interpretations on my PhD subject, but also to envisage collaborations and projects for the future.

Appendix 1: Courses schedule

	Wed 15-Jul	Thu 16-Jul	Fri 17-Jul	Sat 18-Jul	Sun 19-Jul	Mon 20-Jul	Tue 21-Jul
9:00 - 10:30	Systems and Archives I: Overview of Climate System (Rognwell)	Age Models I: Time and Stratigraphy (Rognwell)	Carbon Cycle I: Concept Cycle I: (Rognwell)	FREE DAY (Optional Carbon Cycle Investigation in AM)	Field Excursion (All on-site instructors present)	Age Models V: Climate Variability and Orbital Forcing (Lorenz, Raymo)	Stable Isotopes I: Theory and Systematics (Lorenz, Zeebe)
11:00 - 12:30	Systems and Archives II: Sedimentology and Biotic Archives (Schneiders)	Biostratigraphy of PETM (Schneiders)	Carbon Cycle II: (Rognwell)			Cyclostratigraphic Analysis (Lorenz, Raymo)	Theory and Systematics (Spero, Zeebe)
13:30 - 15:00	Systems and Archives III: Sedimentology (Schneiders)	Age Models III: Cyclostratigraphy (Palmer-Raymo)	Carbon Cycle III: (Rognwell)			Age Models VI: PETM (Lorenz, Raymo)	Stable Isotopes III: Protein Set and Carbon Isotopes (Spero, Zeebe)
15:30 - 17:00	Systems and Archives IV: Primer State isotopes (TBD)	Age Models IV: Cyclostratigraphy Theory (Palmer-Raymo)	Carbon Cycle IV: (Rognwell)			Age Models VIII: Age Model of PETM (Lorenz, Raymo, Conenberry)	Stable Isotopes IV: Protein Set and Carbon Isotopes (Spero, Zeebe)
Night							Age Models, Isotopes, Carbon Cycle, and Earth History
	Wed 17-Jul	Thu 18-Jul	Fri 19-Jul	Sat 20-Jul	Sun 21-Jul	Mon 22-Jul	Tue 23-Jul
9:00 - 10:30	Biogeochemical Cycles I (Pagan)	Understanding and Issues III: The Quaternary (Raymo)	Process III: Marine Inorganic (Rosenbafschart)	Process VI: Terrestrial (Szeil)		FREE DAY	Discussion and Integration: Proteins and Straps
11:00 - 12:30	Biogeochemical Cycles II (Pagan)	Understanding and Issues IV: The Holocene (Rosenbafschart)	Process IV: Marine Biota (Henriksen-Thoms)	Process VII: (Szeil)			Geochemical Modeling I: (TBD)
13:30 - 15:00	Understanding and Issues I: Mesozoic Greenhouse World (Rosenbafschart)	Process I: Marine Inorganic (Rosenbafschart)	Process IV: Marine Biota (Henriksen-Thoms)	Organic Chemistry Principles (Rosenbafschart)	Coquina Conference		Geochemical Modeling II: (TBD)
15:30 - 17:00	Understanding and Issues IV: The Paleogene Greenhouse World (Szeil)	Process II: Marine Inorganic (Rosenbafschart)	Process V: Marine Biota (Henriksen-Thoms)	Organic Chemistry Principles (Pagan)	Coppino Banquet		Geochemical Modeling III: Calculations and Simulations (TBD)
Night	Understanding and Issues II: Greenhouse-to-Icehouse Transition and the Icehouse State (Zeebe)			Discussion and Integration: Proteins			
	Wed 24-Jul	Thu 25-Jul	Fri 26-Jul	Sat 27-Jul	Sun 28-Jul	Mon 29-Jul	Tue 30-Jul
9:00 - 10:30	Climate Models I: Pre-industrial conditions (Dieckert, Huber, Vales, Von Der Heydt)	Climate Models III: (Dieckert, Huber, Vales, Von Der Heydt)	Climate Models VII: (Henriksen-Thoms)	Tipping Points in Climate (Skinner)		Past to Future: Impacts and culture during the Holocene (Channell)	Past to Future V: TBD
11:00 - 12:30	Climate Models II: (Dieckert, Huber, Vales, Von Der Heydt)	Climate Models IV: (Dieckert, Huber, Vales, V. Der Heydt)	Climate Models VIII: (Henriksen-Thoms)	Ocean Acidification (TBD)	FREE DAY	Future II: Global Warming (Huber)	Future VI: Biotic Resilience (TBD)
13:30 - 15:00	Climate Models III: (Dieckert, Huber, Vales, Von Der Heydt)	Climate Models V: (Dieckert, Huber, Vales, V. Der Heydt)	Climate Models IX: (Henriksen-Thoms)	Paleoclimates (TBD)		Future III: Sea Level Rise (Huber)	Future VII: Policy (Dieckert, Huber, Vales, V. Der Heydt)
15:30 - 17:00	Climate Models IV: (Dieckert, Huber, Vales, Von Der Heydt)	Climate Models VI: (Dieckert, Huber, Vales, V. Der Heydt)	Discussion and Integration: Biogeochemistry and Climate Modeling (Beering)	Past Climate: Sensitivity		Future IV: (Huber)	Future VIII: Policy (Dieckert, Huber, Vales, V. Der Heydt)
Night							

Lectures | Investigations | Field Work and Analysis | Integration and Discussion | Coquina Conference | Events/Activities