

**Selective advantage in pragmatics or general sensitivity to linguistic infelicity?
The effects of bilingualism on children's judgments**

**A Euro-Xprag network project between
Napoleon Katsos, Ewa Haman & Aneta Miękisz**

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Report for collaborative visit Miękisz to Katsos

As a result of the visit, we tested 19 Polish-English bilingual children, with a range of socio-economic background. Each child was administered a standardised assessment tool for assessing morphosyntactic competence in English (the Test for the Reception of Grammar – TROG-2; Bishop, 2003) and its Polish translation – Smoczynska, 2008) as well as the Comprehension of Quantification task designed by Katsos and colleagues as part of the COST Action A33 in both Polish and English.

We now have a sample of over 25 children, and we are in the process of analysing the data and preparing a presentation for a conference for child language acquisition. In a future visit (currently planned for September or October 2010) we will discuss the implications of these results, perform further experiments on the children's vocabulary skills and prepare a manuscript for submission to a peer-reviewed journal.

References:

- Bishop, D.V.M. (2003). *The Test for the Reception of Grammar – 2*. Harcourt Assessment: London
- Smoczynska, M. (2008). *The Test for the Reception of Grammar – Polish translation*. unpublished manuscript Jagiellonian University, Cracow, used with permission from Harcourt Assessment.